



Community Development
Department

Memo

DATE: September 13, 2022
TO: Planning Commission
FROM: Susana Martinez, Associate Planner
RE: Additional Documents, Item No. 5, Public Hearing – 1020 El Centro Street (Project No. 2441 COA-DRX-DBR-AHR-CUP-TTM-SIGN-TRP)

The attached written comments were received by 12:00 p.m. on September 13, 2022.

From: Nick Mancuso
Sent: Friday, September 9, 2022 4:35 PM
To: PlanningComments
Subject: I support 1020 El Centro / SchoolYard Project

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To whom it concerns,

My name is Nick Mancuso and I have been a resident of South Pasadena since 2019. My family has been renting since then and we have fallen in love with its walkable small town feel and fantastic schools. However, SoPas is in dire need of new housing developments to provide opportunities for families like mine to become permanent, home-owning, residents.

Given that, I would like to provide my strongest possible approval and support for the SchoolYard housing development project at 1020 El Centro. Its development would be a fantastic addition to our community.

All the best,
Nick

From: Michael Siegel
Sent: Friday, September 9, 2022 8:11 PM
To: PlanningComments
Subject: Item 5 PROJECT NO. 2441

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Commission,

I urge you to approve this project! We need housing, and this project not only provides it, but it is exceptionally well-thought out, integrates perfectly into our community, and will become a real gem of the community - becoming a real placemaking project.

I am very excited for this, and urge you to approve!

Thanks!

Michael Siegel
Avon Place

From: Victor Dow
Sent: Monday, September 12, 2022 6:28 AM
To: PlanningComments
Subject: 1020 El Centro

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Dear Commissioners:

I live at 1135 El Centro #D..I have concerns about the heavy density being proposed for the 1020 El Centro project. Such heavy density will destroy the small town charm of the city, please follow the density that was allowed at 1135 El Centro. Also..I am not sure retail stores are good for the proposed site, I am seeing many vacant storefront in today and future retail scene.

Sincerely,

Selina Dow

Anne Miller
634 Grand Ave
South Pasadena, CA
91030

September 10, 2022

Planning Commission of South Pasadena

RE: Project No. 2441 COA-DRX-DBR-AHR-CUP-TTM-SIGN-TRP

Dear Commissioners;

I do not agree with the plan of 1020 El Centro Street (The previous South Pasadena School district property). I believe the project is too large for the property. I am concerned with the proposed size and elevation of 4 stories.

If the proposed 108 units becomes reality, traffic on Fairview to Mission or El Centro will be excessive. The Farmer's Market would also be negatively impacted by the new excessive traffic.

The developers of the Mission/Meridian condo development cut an entire block of mature red eucalyptus trees without permits or proscribed replacement. The City did nothing. The current proposal list only 25 trees to be removed for this new project. The ratio for replacement trees was not met with the Mission/Meridian condo project. Given the track record, I have little faith that the proposed number of trees to be remove or the proscribed replacement tree ratio will be honored. South Pasadena is a 'City of Trees'. Regardless of the final outcome, it is my hope that the City will enforce the permitted tree removal and the proscribed tree replacement.

I am not against development of the property. I believe a smaller scope of development, will benefit South Pasadena. I am against the size of this proposed plan for this property.

I understand that the City is attempting to meet the RHNA requirements. An attempt to load a property with excessive units to meet the RHNA requirements is not healthy for our city. The City should be looking at the vacant lots for development vs removing existing buildings/businesses.

I am writing this when we have electrical Flex alerts and water restrictions. A drain of these resources by such a large project will put more City residents at a great disadvantage with more restrictions and Flex Alerts.

Sincerely,

Anne Miller

Cc: Jack Donovan, Councilmember District 2

From: Josh Albrektson
Sent: Monday, September 12, 2022 5:47 PM
To: PlanningComments
Subject: Item 5 Public Comment

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As I am sure you guys would suspect, I support this new project. That parking lot on one of our main shopping districts is a horrible waste of space.

I will point out two things.

I have heard staff and some public commentators talk about "The stain the apartments will put on the schools." The people who say this are vastly misinformed. The school district has lost 4% of their school population over the past 2 years. The elementary schools are actually losing tons of kids. They even talked about the fiscal problems they are about to face as they expect to lose even more students over the next couple of years.

THE SCHOOLS NEED THESE KIDS and frankly the main people commenting on "What about the schools??" are NIMBY senior citizens who don't even have kids in the schools.

This was discussed at the 11/9/21 school board meeting on item 4.02. Here is the handout:

[https://go.boarddocs.com/ca/spusd/Board.nsf/files/C8DRQ36A2FCC/\\$file/CENSUS%20DAY%20ENROLLMENT%202000%20to%202021%20November%202021.pdf](https://go.boarddocs.com/ca/spusd/Board.nsf/files/C8DRQ36A2FCC/$file/CENSUS%20DAY%20ENROLLMENT%202000%20to%202021%20November%202021.pdf)

Link to video:

https://spusd.granicus.com/MediaPlayer.php?view_id=2&clip_id=321

The other thing I want to mention is that we do not need more public parking on Mission Street. The Mission Meridian garage directly across from the train station is at 41% capacity on weekdays and 11 and 18% capacity on Sat and Sunday. The only times it ever actually gets filled is USC game days.

Not to mention the other public parking lots and the lot on Fairview next to Mike and Anns which isn't even open at night because there is no demand.

Thanks for your time.

--
Josh Albrektson MD
Neuroradiologist by night
Crime fighter by day

September 13, 2022

To: City of South Pasadena Planning Commission
Re: Public Hearing for Agenda Item #5, 1020 El Centro, the proposed "Fairview Court" Project

From: Christina and Warren Holmes, South Pasadena homeowners

The proposed project presented to the Planning Commission for approval meets many of the requirements set forth by the Mission Street Specific Plan, as well as housing requirements. There are many positive aspects to the project, most notably the preservation of the historic structures, and mixed use development that adds businesses along Mission Street while adding housing above. Upon reviewing the project, we have some questions and concerns, and we have some comments.

We remember the proposed project for this site in 2016. We remember the public input and the concern for the scope of the project. It was proposed to have 91 residential units and I remember that many citizens thought it was too many. Now this project is even larger, with 108 residential units, and expanding to four stories. We are surprised to have not been hearing more about this project, considering we walk by it almost daily. We are concerned that public outreach has not been broad enough. We support the addition of commercial properties along Mission Street. We support the addition of housing to South Pasadena, and the inclusion of affordable housing. We encourage thorough, unhurried review of all aspects of this and other proposed or planned mixed-use properties for our city.

We notice in the agenda packet that one of our concerns is being addressed, our concern about the schedule of construction projects in the area. We live very near the intersection of El Centro and Meridian, which means that the Fairview project, 7 Patios, the Fiesta Grande site development, and the Carrow's projects' construction will have a great impact on our city. The timing of the construction of these projects is important. We agree with the recommendation by the Cultural Heritage Commission to require the condition that the applicants form a task force with the city and the other project applicants to coordinate construction.

Another of our concerns was for the amount of parking spaces for residential, business, and the public. Residents cannot be required to use public transportation or forego owning a vehicle. As much as we support the use of public transportation, we think there is a need to plan for the real possibilities. Allowing only 0.5 parking space per bedroom is not adequate. We support the applicant's proposal to allot one parking space per residential unit for a total of 108 parking spaces for residences.

It sounds like the goal is for all residential units to be condominiums, meaning owned, and that the owner or another person meeting the same qualifications must occupy the affordable units. Regarding the one-bedroom residential layouts that are provided in the packet, what is the rationale for separating the kitchen and bathroom plumbing? See layouts for A1, A2, A3, A4 and A5. An alternative is to

position the kitchen near the door, so it will have a window, then the bathroom next to the kitchen, followed by the bedroom toward the “back” of the unit. Considering how much more time people likely spend in the kitchen, dining, and living rooms, those areas benefit from windows letting in natural light. Also, it isn’t very convenient to separate at opposite ends of the unit the one bedroom from the bathroom. According to the documents provided, all of the studio and one-bedroom units have three sides of walls without windows, even the end units. Can additional windows be added? This would allow more natural light and air into the units, which results in less electricity use. In the two-bedroom units, why are there no windows for the kitchen and living room areas? Windows at opposite ends of the unit would allow a cross draft of air when opened, and would provide more natural light to the public areas of the unit (kitchen, dining room, living room).

When we learned recently about this project, we were surprised to have not received notice from the city. We own a home on Meridian, one half block south of El Centro. We would like to suggest that the 300-foot radius rule used for informing neighbors of residential projects be expanded for projects of this scale and location, which is primarily commercial. Unlike a single family home or small building construction, the large mixed-use developments that are proposed for the city of South Pasadena affect all residents. We would like to request that notification (on the cardstock postcard currently used) regarding downtown mixed-use developments either 1) be sent to a much broader radius, or 2) be mailed to ALL residents of the city. The public notice in the South Pasadena Review states: “The City of South Pasadena strongly encourages your participation.” This newspaper notice does not reach a majority of residents. Broader outreach would be more forthcoming and would strongly encourage citizen participation.

Finally, we would like to suggest that the city try to keep businesses that it is displacing, and also consider and encourage different types of businesses for 1020 El Centro and all other new commercial spaces being developed. On the first note, although this is not the case with 1020 El Centro, examples are Fiesta Grande and Divergent. I’m disappointed that Fiesta Grande went to Pasadena. Why is the city letting business leave? Could a development be built around the Fiesta Grande, similar to Amy’s Playground? How about offering a space in a new building so we can keep our local businesses? Divergent was a unique business using space in a smart way. It’s not very “green” to tear down buildings and build new ones. High rents in the new developments will make it more difficult for businesses to come here, which will determine the type of businesses. On the second note, South Pasadena has a lot of coffee, pizza, and nail salons. The art workshop space sounds like a great idea. Some other ideas: a sports bar, a bagel shop, and a bookstore, or how about putting the public library book shop in one of the retail spaces of the historic school building facing El Centro (for a no/low lease amount). In consideration of all the families that live here, we would welcome a safe fun space for teens. Our teenage son suggested a recreation room for games, with billiards, air hockey, foosball, shuffleboard, pinball, darts, trivia, tables for board games, and serving snacks and beverages (no alcohol). We’d like to see consideration of community and businesses our residents need, not just profits for developers.

From:
Sent: Tuesday, September 13, 2022 10:15 AM
To: PlanningComments
Cc: CCO
Subject: Fwd: 1020 El Centro Street with attachment
Attachments: PXL_20220913_171238251.jpg

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----- Forwarded message -----

From:
Date: Sep 13, 2022 10:11 AM
Subject: 1020 El Centro Street
To: PlanningComments@southpasadenaca.gov
Cc:

Hello,

My name is Julie Paterson and I live at 905 Diamond.

My question is:

Why have no public notices been posted in public? I have walked two blocks in every direction of 1020 El Centro and have not found a single public notice. I live directly across the street from said property and there has been no 3x5 signage posted on the property anywhere for the public to see.

The junk mail mailer is very unscrupulous and the fact that all the pertinent information regarding the meeting is conveniently covered with tape makes this entire public hearing look like plausible deniability.(photo attached).

My comment is:

I am suggesting to the Planning Commission, The Mayor and City Council and Mr. Jared that before you proceed that public notices are actually posted publicly. The property owners and residents need to know that you are planning to put in a 4 story building with no trees, no set backs and it looks like no parking in a neighborhood that is already congested and has such limited parking that residents have to get a permit to park on the street.

Thank you for your time.

Julie Paterson



Planning Commission Notice of Public Hearing

Project Number: 2441 COA-DRX-DBR-AHR-CUP-TTM-SIGN-TRP **Address:** 1020 El Centro St.

Project Information: The Planning Commission will consider a request for a Certificate of Appropriateness, Design Review, Density Bonus Review, Affordable Housing Review, Conditional Use Permit, Tentative Tract Map, Sign Program, and Tree Removal Permit for a proposed mixed-use development consisting of 108 residential condominiums, of which 19 will be affordable units; approximately 22,032 square feet of food service and retail uses; two incentives/concessions for an increase in the allowable Floor Area Ratio (FAR) and an increase in the permitted number of stories from two stories to four stories; removal of 25 trees for the property at located at 1020 El Centro Street (APN 5315-008-047). The Cultural Heritage Commission reviewed this project at its August 18, 2022 meeting and recommended an approval to the Planning Commission. In accordance with the California Environmental Quality Act (CEQA), the project qualifies for a Categorical Exemption under Section 15332, Class 32 (In-fill Development).

Contact Information: You may email comments or questions to PlanningComments@southpasadenaca.gov by 12:00 p.m. on Tuesday, September 13, 2022. Please provide: 1) your name; and 2) agenda item for the comments/questions. All comments/questions received will be distributed to the Commission for consideration and will also be posted on the City's website prior to the meeting.

Meeting Information: The Planning Commission will hold a Public Hearing on **Tuesday, September 13, 2022 at 6:30 p.m. through an in-person/virtual hybrid meeting.** The meeting will be located at the 1424 Mission Street, South Pasadena, CA. Participate via Zoom using the following link:

From: D. Shane

Sent: Tuesday, September 13, 2022 10:18 AM

To: PlanningComments <PlanningComments@southpasadenaca.gov>

Cc: Armine Chaparyan <achaparyan@southpasadenaca.gov>; Domenica Megerdichian <dmegerdichian@southpasadenaca.gov>; John D. Lesak <lesak@page-turnbull.com>; Janet Braun <braunjanetl@aol.com>; Angelica Frausto-Lupo <afraustolupo@southpasadenaca.gov>; Tamara Binns <tbinns@southpasadenaca.gov>; Lawrence Abelson <larrysouthpas@gmail.com>; Tamara Binns <tbinns@southpasadenaca.gov>; Michael Cacciotti <mcacciotti@southpasadenaca.gov>; Jon Primuth <jprimuth@southpasadenaca.gov>; Evelyn Zneimer <ezneimer@southpasadenaca.gov>; Jack Donovan <jdonovan@southpasadenaca.gov>; Diana Mahmud <dmahmud@southpasadenaca.gov>; ben@southpasadenan.com; Ted Gerber <tgerber@southpasadenaca.gov>

Subject: FW: South Pasadena Planning Commission: September 13, 2022: Public Comment: Agenda Item No. 5: PROJECT NO. 2441 COA-DRX-DBR-AHR-CUP-TTM-SIGN-TRP (School Yard Project on Mission Street)

Importance: High

Dear Honorable Chair and Commissioners of the Planning Commission:

I am forwarding to you my previous comments on the proposed subject project that I prepared for the Cultural Heritage Commission. I have also included my past comments to the School Board when a similar project was proposed on this same property a few years ago. Please accept this documentation for consideration concerning the subject project that will be before you at your meeting tonight.

I have read the City's determination on its environmental analysis based on certain studies carried out by consultants. The final determination is flawed as to a Class 32 categorical exemption complying with the California Environmental Quality Act (CEQA). The exceptions, as noted below in this email chain, preclude the use of a categorical exemption.

Also, in the current traffic study, the setting and its future baseline is:

“Nevertheless, to provide a conservative estimate of future background traffic conditions, this analysis used an ambient growth factor of 1% per year to adjust the existing traffic volumes to simulate the effects of regional growth and development by Year 2024. The total adjustment applied over the three-year period corresponding to the buildout year of the Project was 3%. This growth factor accounts for increases in traffic due to potential projects plus others not yet proposed and those located outside the Study Area.” (Page 14 of Report)

The future traffic baseline setting and analysis should actually be extended to an eight-year period to include the timeframe of the soon-to-be approved Housing Element. Also, as a related project, the Housing Element needs to be included in Table 2 and the analysis should be redone. Not sure if the Coco’s mixed-use development is included in Table 2 under the South Pasadena Revitalization Project. Please clarify.

As I stated from the onset, I am not opposed to this project. Doing it the right way via the environmental review process is all that I am asking. This is an environmentally progressive community, yet why does the City short-change the public’s participation on this project by circumventing the well-established and successful CEQA process? The law itself is not against development, but rather a process to ensure that proper development will occur with the least environmental impact.

Although I am retired now, during my career as an environmental planning professional, I was privileged to work with the best government and private attorneys, whose guidance and advice I respected, even if I opposed the outcome. I have carried out, assessed, and prepared hundreds of exemptions: categorical, statutory, legislative, and common sense, while working with a variety of consultants and stakeholders. I have done conditional negative declarations (no longer exist today), (mitigated) negative declarations, and addenda to them. I have led and/or written local, regional, and statewide environmental impact reports, supplements, subsequent documents, programmatic, and other versions of EIRS and EISs. From 1981 to 2018, I worked both privately and publicly in this field, including at the City of Los Angeles Harbor Department, Southern California Association of Governments, and the Metropolitan Water District. I am still a member of the Association of Environmental Professionals (AEP) and keep up to date with the new laws, guidelines, and case laws.

Please review the information below and reconsider the reliance of an exemption. What I describe below, a supplement to the School Board’s EIR is doable and will allow everyone to be assured that all the environmental issues have been looked and if necessary, mitigated to the fullest extent possible, as well as give a voice to all of our neighbors and businesses who will be affected by this major project for many, many years in the future.

Thank you for your consideration.

Sincerely,

Delaine Shane
2003 Meridian Avenue

From: D. Shane

Sent: Monday, August 15, 2022 11:06 PM

To: PlanningComments@southpasadenaca.gov

Cc: Armine Chaparyan <achaparyan@southpasadenaca.gov>; Domenica Megerdichian <dmegerdichian@southpasadenaca.gov>; Tamara Binns <tbinns@southpasadenaca.gov>; Ted Gerber <tgerber@southpasadenaca.gov>; afraustolupo@southpasadenaca.gov; mcacciotti@southpasadenaca.gov; Jon Primuth <jprimuth@southpasadenaca.gov>; Evelyn Zneimer <ezneimer@southpasadenaca.gov>; jdonovan@southpasadenaca.gov; Diana Mahmud <dmahmud@southpasadenaca.gov>; Janet Braun <braunjanetl@aol.com>; lesak@page-turnbull.com; Lawrence Abelson <larrysouthpas@gmail.com>; johnfisherpe@gmail.com

Subject: South Pasadena Cultural Heritage Commission: August 18 2022: Public Comment: Agenda Item No. 6: Project No. 2442 COA-DRX-DBR-AHR-CUP-TTM-SIGN-TRP at 1020 El Centro Street (former SPUSD School Yard/Administration Area)

Importance: High

Dear Honorable Chair and Commissioners of the Cultural Heritage Commission:

I am not against the subject project per se that will be under your consideration at the August 18th public hearing.

However, the City, as the lead CEQA agency, needs to be diligent in studying, addressing, and mitigating for the project's potentially significant impacts associated with traffic, air quality/greenhouse gas emissions, cumulative construction impacts, and cumulative operational transportation impacts prior to project approval.

I am extremely surprised that a categorical exemption (Class 32) is being used as justification to satisfy CEQA requirements. The categorical exemption series is based on the fact that the project has no potential for causing significant environmental impacts. Here is the exact verbiage for Class 32 (Section 15332 of the *State CEQA Guidelines*):

Class 32 consists of projects characterized as in-fill development meeting the conditions described in this section.(a) The project is consistent with the applicable general plan designation and all applicable general plan policies as well as with applicable zoning designation and regulations.(b) The proposed development occurs within city limits on a project site of no more than five acres substantially surrounded by urban uses.(c) The project site has no value, as habitat for endangered, rare or threatened species.(d) Approval of the project would not result in any significant effects relating to traffic, noise, air quality, or water quality.(e) The site can be adequately served by all required utilities and public services.

I truly question items (d) and (e) with respect to the subject project. The public has not been provided this information on the project's impacts nor the ability of the City to provide water and public services, such as schools, once the project is built and occupied.

More importantly are the EXCEPTIONS to categorical exemptions. If the subject project triggers one or more of the exceptions to the categorical exemption, then the subject project cannot rely on that categorical exemption. Here are the exceptions as noted in Section 15300.2 of the *State CEQA Guidelines*:

- (a) Location. Classes 3, 4, 5, 6, and 11 are qualified by consideration of where the project is to be located -a project that is ordinarily insignificant in its impact on the environment may in a particularly sensitive environment be significant. Therefore, these classes are considered to apply in all instances, except where the project may impact on an environmental resource of hazardous or critical concern where designated, precisely mapped, and officially adopted pursuant to law by federal, state, or local agencies.
- (b) Cumulative Impact. All exemptions for these classes are inapplicable when the cumulative impact of successive projects of the same type in the same place, over time is significant.
- (c) Significant Effect. A categorical exemption shall not be used for an activity where there is a reasonable possibility that the activity will have a significant effect on the environment due to unusual circumstances.
- (d) Scenic Highways. A categorical exemption shall not be used for a project which may result in damage to scenic resources, including but not limited to, trees, historic buildings, rock outcroppings, or similar resources, within a highway officially designated as a state scenic highway. This does not apply to improvements which are required as mitigation by an adopted negative declaration or certified EIR.
- (e) Hazardous Waste Sites. A categorical exemption shall not be used for a project located on a site which is included on any list compiled pursuant to Section 65962.5 of the Government Code.

(f) Historical Resources. A categorical exemption shall not be used for a project which may cause a substantial adverse change in the significance of a historical resource.
Cal. Code Regs. Tit. 14, § 15300.2

Note: Authority cited: Section 21083, Public Resources Code. Reference: Sections 21084 and 21084.1, Public Resources Code; *Wildlife Alive v. Chickering* (1977) 18 Cal.3d190; *League for Protection of Oakland's Architectural and Historic Resources v. City of Oakland* (1997) 52 Cal.App.4th 896; *Citizens for Responsible Development in West Hollywood v. City of West Hollywood* (1995) 39 Cal.App.4th 925; *City of Pasadena v. State of California* (1993) 14 Cal.App.4th 810; *Association for the Protection etc. Values v. City of Ukiah* (1991) 2 Cal.App.4th 720; and *Baird v. County of Contra Costa* (1995) 32 Cal.App.4th 1464.

1. Amendment of subsection (b), new subsections (d)-(f) and amendment of Note filed 10-26-98; operative 10-26-98 pursuant to Public Resources Code section 21087 (Register 98, No. 44).
2. Change without regulatory effect amending
Note filed 10-6-2005 pursuant to section 100, title 1, California Code of Regulations (Register 2005, No. 40).

I believe the key issues are items (b) and (c). For cumulative impacts, a number of construction projects (approved or pending) have not yet been built. Has an analysis been done for construction activities, traffic, noise, air quality/greenhouse gas emissions for those projects in conjunction with the subject project? Item (c) has been heavily litigated in what "unusual circumstances" actually means. It is my professional opinion, as a retired professional environmental planner of over 37 years, the other projects, approved or pending, should NOT be considered as part of baseline (or existing setting). This related project list includes 7 Patios, Mission Bell, 625 S. Fair Oaks, and presumably Carrows. I assume there are others as well that the Community Development Department may know. But due to "unusual circumstances" including the pandemic, contractor nonavailability, workforce limitations, supply problems, and disruptions to distribution of the supplies, etc., none of the approved projects have been built yet. When they do, presumably soon, then from a reality standpoint (and not an exercise in traffic modeling forecasts), we residents are going to not want to either live, work, or shop in the downtown area. I believe that we will experience tremendous construction issues and that our existing businesses will suffer greatly, just as what happened during the construction of the bulb outs on Fair Oaks Avenue years ago. Circulation patterns, drivers' behaviors, and traffic volume haven't been normal for some time now due to the pandemic.

But there is a potential solution to this CEQA concern!

If a supplement to the SPUSD's 2016 Mission Place Draft EIR (<https://ceqanet.opr.ca.gov/2015071001/2>) is prepared and circulated, then the public and decision makers could better understand the subject project's environmental effects, and as necessary require sensible mitigation measures for those impacts deemed significant or potentially significant. An exemption does not allow for mitigation, since there are supposedly no significant environmental impacts. Know that the "temporary" construction impacts of this major project (and especially during the construction time frame of the other development projects) could last up to five years or more. That would have a substantial economic impact to our community, which while not a CEQA concern, should be a grave concern to our City Council, residents, and our business community.

It seems that the subject project, while proposed to be built on the same footprint of land as the Mission Place project, will be greater in scope, such as more housing units and taller structures. Here is the original 2016 Mission Place project description in brief:

The proposed project would develop a 1.27 acre surface parking lot owned by the SPUSD with a three-story, 85,775 sq. ft. mixed use project comprising two new buildings. The project proposes 91 multifamily residential units (8 two-bedroom units and 83 one-bedroom units), 7,000 sq. ft. of ground-floor commercial space fronting Mission Street, and 228 parking spaces in three levels of underground parking.

Please explain how a larger in scope project than one which was originally assessed with an EIR is now “downgraded” to relying on a categorical exemption? Not that many years have passed and both the old and new versions (with different developers of course) still have to comply with the currently (old) adopted general plan from the 1990s and the adopted Mission Street Specific Plan also from years ago. Yes, there are new state housing laws, etc. But, this project still has to comply with CEQA.

Therefore, the best course of action is to do a supplement to the SPUSD Draft EIR Mission Place Project, where the City is the lead agency (which it should have been for the Mission Place Project). I have enclosed my comments for that project in the above pdf file. The major problems I had with that EIR was that the lead agency was wrong, the cumulative impacts were largely ignored, and there was no coordination with the Native Americans among other things, as required by CEQA. I did not have time to review the transportation chapter but assume others commenters brought up traffic issues to the School Board. It would be helpful for those letters to be provided to the City from SPUSD.

Much of that EIR document can be useful with just the new description and the changes reflected in the key chapters where there is a potential for significant environmental impacts to occur. The information on supplements can be found in Section 15163 of the *State CEQA Guidelines*. My past experience is that these documents have a time frame of 6 to 8 months and include a public review period for the draft supplement. It is perfectly fine to use another agency’s EIR document. Here is the full text of that *State CEQA Guidelines* section: <https://casetext.com/regulation/california-code-of-regulations/title-14-natural-resources/division-6-resources-agency/chapter-3-guidelines-for-implementation-of-the-california-environmental-quality-act/article-11-types-of-eirs/section-15163-supplement-to-an-eir>.

I appreciate the opportunity to comment on this important project. Again, I am not against the project, but only that an accurate and sufficient CEQA evaluation be done and where needed that mitigation be done by the developer and not by the taxpayers.

Thank you.

Sincerely,

Delaine Shane
2003 Meridian Avenue

March 4, 2016

South Pasadena Unified School District
1020 El Centro Street
South Pasadena, CA 91030
Attention: David Lubs, Assistant Superintendent

Subject: **Mission Place Project Draft Environmental Impact Report (SCH No. 2015071001)**

Dear Mr. Lubs:

My comments are herewith submitted to the South Pasadena Unified School District (SPUSD) in response to the proposed Mission Place Project (project) Draft Environmental Impact Report (Draft EIR). These comments are in line with the requirements of the California Environmental Quality Act (CEQA) (found in the California Public Resources Code [PRC]) and the *State CEQA Guidelines* (found in the California Code of Regulations [CCR]), along with pertinent court cases. The comments will be focused as recommended by CCR § 15204 on the sufficiency of the Draft EIR, along with the adequacy of the CEQA process as implemented by SPUSD.

Substantive inadequacies and major procedural errors have occurred with the Draft EIR that merit consideration by SPUSD to revise and re-circulate this environmental planning document:

1. Inappropriate Lead Agency and Responsible Agency designations.
2. Incomplete listing of intended uses and affected public agencies.
3. Not meeting a fundamental underlying purpose with key project objectives (i.e., sufficient parking tied to the mixed-use development).
4. Lack of compliance with Assembly Bill (AB) 52 (Gatto): Tribal Cultural Resources/ Consultation.
5. Lack of discussion on compliance with the School District Surplus Property process (California Education Code [§§ 17455-17484]).
6. Incomplete related projects list (for cumulative impact analysis).

These issues, along with the inclusion of relevant information for the record of proceedings/ administrative record, are discussed further in the attachment to this letter.

By way of introduction, I have been a resident of South Pasadena since 2008. My daughter attended and was promoted from Arroyo Vista Elementary School. She is now a 7th grader in the South Pasadena Middle School. I am a member of SPEF and the PTA. I also have over 35 years experience as an environmental planning professional, both in the public and private sectors. I care very deeply about this community and am providing you with this information to remedy the legal deficiencies in your environmental documentation and process.

I am in favor of a smaller scale development of the SPUSD parking lot. The existing Mission Street Business District would be enhanced and the community at large would benefit if the proposed project would be designed and implemented to meet the existing scale and character of the locale, i.e., two-story buildings that would front Mission Street thereby resulting in a reduced density. Additionally, SPUSD could create a mini-satellite campus in support of a variety of

educational purposes, including classrooms for gifted students, special needs students, and/or ESL students; tutoring; professional development for teachers; independent studies; and college preparatory workshops.

Thank you for this opportunity to comment on the project's Draft EIR. I would appreciate a copy of additional environmental documentation as it becomes available to public agencies and other interested parties.

Should you elect not to revise this inadequate Draft EIR and proceed with a public hearing to certify the Final EIR, I respectfully request advanced notification along with SPUSD's responses to my comments transmitted to me ten days prior to that public hearing. I recognize that this requirement is typically provided to commenting public agencies only per PRC § 21092.5. However, since CEQA encourages public participation, I am requesting this advanced notice/transmittal of responses to be extended as a courtesy to private citizens who have commented on the Draft EIR. In that way, we can review your agency's responses to our comments in a timely fashion and determine if we need to attend and speak at the public hearing, as well as consider legal remedies should the decision-makers decide to certify the Final EIR, approve the project, and file the Notice of Determination.

Sincerely,

A handwritten signature in black ink that reads "Delaine W. Shane". The signature is fluid and cursive, with the first name being the most prominent.

Mrs. Delaine W. Shane
2003 Meridian Avenue
South Pasadena, CA 91030

wehoa_402@outlook.com

ATTACHMENT

COMMENTS ON THE SOUTH PASADENA UNIFIED SCHOOL DISTRICT'S PROPOSED MISSION PLACE PROJECT DRAFT ENVIRONMENTAL IMPACT REPORT

1. Inappropriate Lead Agency and Responsible Agency Designations

WHAT THE DRAFT EIR STATES:

- **Introduction, page 1.0-1:** “The South Pasadena Unified School District (SPUSD; the District) is the lead agency for the proposed Mission Place Project (the project).”
- **Introduction, page 1.0-1:** “In CEQA, the term *responsible agency* includes all public agencies other than the lead agency that may have discretionary actions associated with the implementation of the proposed project or an aspect of subsequent implementation of the proposed project. The following agencies may have some role in implementing the proposed project and have been identified as potential responsible agencies:
 - City of South Pasadena”
- **Draft EIR (Introduction, pages 1.0-4 to 1.0-5):** “In accordance with CEQA Guidelines Section 15082, the District prepared a Notice of Preparation of an EIR on July 1, 2015. The SPUSD was identified as the lead agency for the proposed project. The notice was circulated to the public, local and state agencies, and other interested parties to solicit comments on the proposed project. A scoping meeting was held on July 21, 2015, to receive additional comments.”

COMMENTS RELATED TO LEAD/RESPONSIBLE AGENCY DESIGNATIONS:

Comment #1a: SPUSD should not have designated itself as the CEQA Lead Agency for this proposed project. As noted in PRC § 21067: “‘Lead Agency’ means the public agency which has the principal responsibility for carrying out or approving a project which may have a significant effect upon the environment.” The *State CEQA Guidelines* list criteria when two or more public agencies are involved per CCR § 15051(b)(1): “If the project is to be carried out by a nongovernmental person or entity, the Lead Agency shall be the public agency with the greatest responsibility for supervising or approving the project as a whole: (1) The Lead Agency will normally be the agency with general governmental powers, such as a city or county, rather than an agency with a single or limited purpose such as an air pollution control district or a district which will provide a public service or public utility to the project.”

While SPUSD will consider its actions related to the proposed Development and Disposition Agreement (DDA) and lease agreement, it is the City of South Pasadena (City) that will ultimately decide the fate of the entirety of the proposed project. Without the City’s various permits and approvals (e.g., building, conditional use, design review, fire protection, tree removal, traffic/circulation, etc.), the project cannot be implemented. The proposed project is not related to any school development activities (e.g., athletic field, modifications to existing school facilities, or construction of new school buildings). The project will be carried out by a private developer. Hence, the environmental analysis in total should have been directed by the City acting as the Lead Agency. It is the City that has the expertise to ensure the sufficiency and adequacy of the environmental planning process; whereas, SPUSD is clearly a single (albeit

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COMMENTS ON THE SOUTH PASADENA UNIFIED SCHOOL DISTRICT'S PROPOSED MISSION PLACE PROJECT DRAFT ENVIRONMENTAL IMPACT REPORT

extremely important) purpose public entity, i.e., to educate our children. I recognize that in Chapter 6 of the Draft EIR, it indicates City planners were consulted as part of this process. However, there is no evidence from the EIR documentation that the City had a major role and oversight in the preparation/processing of the EIR. If it did, then by default it is the Lead Agency. However, based on other deficiencies in the document, I suspect that the SPUSD relied heavily on the environmental consultants, because the SPUSD does not routinely prepare and process EIRs. Per CCR § 15084(e): “Before using a draft prepared by another person, the Lead Agency shall subject the draft to the agency’s own review and analysis. The draft EIR which is sent out for public review must reflect the independent judgment of the Lead Agency. The Lead Agency is responsible for the adequacy and objectivity of the draft EIR.” Because this is a mixed-use development, the City has the best expertise to be the Lead Agency and ensure the adequacy and objectivity in the Draft EIR. Recent examples of developments involving mixed-use developments in South Pasadena have been under the CEQA Lead Agency direction of the City:

- Proposed Mixed Use Development Project at 1040 Mission Street EIR [2000] (State Clearinghouse Number 2000051060).
- Mission and Meridian Mixed-use Transit Oriented Development Project EIR [2001] (State Clearinghouse Number 2001041051).
- Arroyo Oaks Senior Housing Project EIR [2004] (State Clearinghouse Number 200407116).
- 99 Pasadena Avenue Development Project EIR [2006] (State Clearinghouse Number 2006071080).
- Live/Work Project at 145 Pasadena Avenue EIR [2007] (State Clearinghouse Number 2006101011).
- Downtown Revitalization Project EIR [2007] (State Clearinghouse Number 2007031024).
- 820 Mission Street Mixed Use Project Mitigated Negative Declaration [2012] (State Clearinghouse Number 2012041073).

I also conducted an informal Internet search of the Governor’s Office of Planning and Research/ State Clearinghouse’s CEQAnet website (<http://www.ceqanet.ca.gov/>). I used the search words “EIR” and “school” to see what kinds of projects appeared in this database and who was the designated Lead Agency. Between the years 1980 and (February) 2016, there were 590 records for notices submitted to the State for CEQA review. Given the size of that search, I focused on those records from January 2006 to January 2016 (a ten-year period). (I have included the search results with this attachment.) Of the approximately 191 projects (some were duplicate listings and also not including SPUSD’s Mission Place Project) involving schools and EIRs for which notices were submitted to the State Clearinghouse to initiate State agency review (January 2006-2016), the following statements can be made:

- 158 school districts were Lead Agencies for projects involving new or modified school facilities, including recreational improvements and joint uses (with parks or YMCA).

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COMMENTS ON THE SOUTH PASADENA UNIFIED SCHOOL DISTRICT'S PROPOSED MISSION PLACE PROJECT DRAFT ENVIRONMENTAL IMPACT REPORT

- 0 (Zero) school districts were Lead Agencies for projects involving mixed-use development only.
- 16 cities/counties were Lead Agencies for school projects and joint uses (schools/parks sharing athletic fields for example).
- 12 cities/counties were Lead Agencies for school projects with related mixed-use, commercial, retail, or religious facilities development.
- 5 miscellaneous agencies were Lead Agencies for school projects, including new school district formation and remedial action plans: California Toxic Substances Control, State Board of Education, and Ventura County Board of Education.

None of these school districts were Lead Agencies on mixed-use development projects only. Only SPUSD has assumed the Lead Agency designation for such development that involves no physical improvements to school facilities. Prior to the project, SPUSD was the Lead Agency for the South Pasadena Middle School Expansion and Modernization Project EIR (State Clearinghouse Number 2004021036). This is exactly the kind of project where SPUSD should be the Lead Agency. Another interesting fact is that in 1999, the South Pasadena High School Campus Expansion/Modernization Project EIR was a jointly prepared environmental analysis prepared by the City and SPUSD (State Clearinghouse Number 1999111024).

There is also a relevant court case that highlights the importance of the appropriate designation of the Lead Agency role in ensuring the adequacy of the CEQA document: *Planning and Conservation League et al. v. Department of Water Resources and Central Coast Water Authority*. No. C024576, Court of Appeal, Third District, California. September 15, 2000. The overarching legal opinion of this finding is definitely applicable to the situation of SPUSD, the City, and the project. The remainder of my comments focuses on the many inadequacies of the document that would have been adequately dealt with had the City's Planning Department taken the lead role over this project rather than SPUSD.

Conclusion of Comment #1a: The City should be the Lead Agency for the project's EIR. It was inappropriate for SPUSD to assume the designation of Lead Agency. This is clearly a fatal flaw in the environmental planning process from a procedural standpoint with the result that the substantive issues identified in this letter are also flawed. The City is the most appropriate public agency with jurisdiction over the entire project to ensure that a re-circulated, revised Draft EIR will provide a thorough and full public disclosure of significant environmental impacts and mitigations.

Comment #1b: SPUSD should have been designated as the CEQA Responsible Agency for this proposed project. As stated in PRC § 21069: "Responsible agency' means a public agency, other than the lead agency, which has responsibility for carrying out or approving a project." For reasons stated in **Comment #1a**, the City should have been the Lead Agency. The City has the overall governmental powers to approve the project in its entirety and not SPUSD. What is curious and of concern is why SPUSD would sign the DDA and lease agreement with the developer first prior to the City's discretionary actions? In doing so, this procedural error has the potential to limit or place constraints on the City from adding its own conditions to its various

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approvals and permits in conjunction with this project and the developer's activities. As noted in CCR § 15004(b)(3): "With private projects, the lead agency shall encourage the project proponent to incorporate environmental considerations into project conceptualization, design, and planning at the earliest feasible time." How can the City do that, if it has been relegated to a Responsible Agency role with the key arrangements and conditions set in a signed DDA and lease agreement by SPUSD? A potential solution, though it might delay the project, would be that the City might have to do additional CEQA analysis if more conditions need to be applied to the project that were never considered in the original Draft EIR and for which may result in adverse environmental impacts.

Or, there is another way of resolving this situation. What SPUSD and the developer could have done (and can still do) is to develop policy principles on the key elements of the agreements. Then, school staff can present this to the School Board for their decision making. They could act first, prior to the City, as a sort of "conditional approval" that does not yet reach the level of project approval but does allow the developer and SPUSD to acknowledge that they are "on the same page" with respect to the key elements of the agreements. The appropriate CEQA determination for that particular Board action would be "not subject to CEQA" per CCR §§15378(b)(2) and 15378(b)(4). Then, after the EIR process (including a revised and re-circulated Draft EIR) is concluded, the City can act first and add its necessary conditions, as appropriate. In fact, a joint meeting between the two entities could occur with SPUSD acting second on its agreements with the developer.

Conclusion of Comment #1b: SPUSD should not approve the DDA and lease agreement until the City acts first on its own discretionary permits and approvals. SPUSD should recognize its role as a Responsible Agency for this project's EIR.

2. Incomplete Listing of Intended Uses and Affected Public Agencies

WHAT THE DRAFT EIR SAYS:

- **Introduction, page 1.0-2:** "This Draft EIR is intended to evaluate the environmental impacts of project implementation and to help decision-makers in the project approval process. The EIR in its final form may also be considered in the review of any subsequent permit actions, if any, to facilitate the project."
- **Project Description, page 2.0-42:** "In accordance with CEQA Guidelines Sections 15050 and 15367, the South Pasadena Unified School District has been designated as the CEQA lead agency for the project. The lead agency is defined as the "public agency which has the principal responsibility for carrying out or approving the project." The City of South Pasadena has been designated as a responsible agency, which is defined in CEQA Guidelines Section 15381 as an "an agency other than the lead agency (that has) discretionary approval power over the project."

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COMMENTS ON THE SOUTH PASADENA UNIFIED SCHOOL DISTRICT'S PROPOSED MISSION PLACE PROJECT DRAFT ENVIRONMENTAL IMPACT REPORT

Project implementation would require the following approvals from the South Pasadena Unified School District:

- Final EIR Certification
- Development and Disposition Agreement (DDA)
- Lease Agreement

Project implementation would require the following approvals from the City of South Pasadena:

- Certificate of Appropriateness
- Design Review
- Conditional Use Permit
- Building Permit
- Encroachment Permit

COMMENTS RELATED TO INTENDED USES AND RESPONSIBLE/TRUSTEE AGENCIES:

Comment #2a: The Draft EIR does not fully disclose the intended uses by other responsible and trustee agencies. Yes, the Introduction states generically that the Draft EIR has been prepared to be the basis for complying with CEQA with respect to other required permits and approvals. But, stating this in the Draft EIR, in and of itself does not make it true. The public and decision makers of SPUSD and the City need to see what other affected public agencies were contacted during the EIR preparation phase and if indeed what has been written and analyzed in the Draft EIR (and eventually in the Final EIR) is useable and defensible for the actions that would be taken by other responsible and trustee agencies. The list in the Project Description makes it seem as if only local approvals are needed. If so, why was a state review initiated with the Governor's State Clearinghouse? Presumably, then, there must be one or more State approvals, funding, or permits required. Yet, Chapter 6 of the Draft EIR reveals that only two local agencies are either the preparers or representatives consulted with, i.e., SPUSD and the City, respectively. Should the agencies/activities identified below be included in the Draft EIR under intended uses and responsible/trustee agencies? Are there others not yet listed that should be?

- California Regional Water Quality Control Board: NPDES Permit: Stormwater Pollution Prevention Plan (SWPPP)
- California Department of Transportation: Transportation permits for oversize/overweight vehicles on the State Highway System
- California Department of Education: Approvals; School District Surplus Properties
- California Department of General Services: Division of the State Architect for design and construct approval
- City of South Pasadena: Noise variance from standard construction noise ordinance; tree removal permits, etc.

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COMMENTS ON THE SOUTH PASADENA UNIFIED SCHOOL DISTRICT'S PROPOSED MISSION PLACE PROJECT DRAFT ENVIRONMENTAL IMPACT REPORT

3. Not Fulfilling a Fundamental Underlying Purpose with Key Project Objectives (Sufficient Parking)

WHAT THE DRAFT EIR SAYS:

- Project objectives can be found on page 2.0-11 of the Draft EIR: “The South Pasadena Unified School District has identified the following objectives for the project:
 - Utilize the District’s land resources to enhance revenue through lease agreements in a manner that allows for improved educational facilities and programs.
 - Develop the surface parking lot of the District’s administrative offices/boardroom building site with compatible adjacent land uses that allow continued use of the District’s facilities without a long-term reduction in functionality.
 - Develop the surface parking lot of the District’s administrative offices/boardroom building site in a manner that is consistent with the Mission Street Specific Plan.”
- Interestingly, there are two sets of project objectives, one by the SPUSD and the other by the developer. Though this is not typical for CEQA documents, SPUSD has included these developer’s objectives in the Draft EIR as part of SPUSD’s objectives and thus must be considered in the overall crafting of the proposed project and the feasible alternatives analyzed in the Draft EIR. Two of these key project objectives (along with the third bullet above by the SPUSD to be consistent with the Mission Street Specific Plan) are as follows:
 - Provide sufficient parking to residents, District employees, and the general public with access to the development and Mission Street retail.
 - Replace underutilized surface parking lot with residential and retail uses over a subterranean parking garage.

The comments within this portion of the letter do not deal with parking issues as associated with significant environmental impacts. As noted correctly by the Draft EIR (page ES-2): “... parking impacts of the project cannot be considered significant impacts pursuant to CEQA [PRC § 21099(d)(1)].” Rather, this discussion focuses on whether the project objectives dealing with sufficient parking (as stated either explicitly or implied in key SPUSD’s /developer’s objectives) are a fundamental underlying purpose of the project and must therefore be met by the proposed project and the feasible alternatives.

COMMENTS RELATED TO NOT THE FUNDAMENTAL UNDERLYING PURPOSE:

Comment #3a: As stated in CCR § 15124(b): “A statement of objectives sought by the proposed project. A clearly written statement of objectives will help the lead agency develop a reasonable range of alternatives to evaluate in the EIR and will aid the decision makers in preparing findings or a statement of overriding considerations, if necessary. The statement of objectives should include the underlying purpose of the project.” My comment questions whether SPUSD has correctly designed the project and alternatives to meet the fundamental underlying purpose of the project, i.e., the redevelopment of the parking lot, while simultaneously providing sufficient

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parking to comply with the Mission Street Specific Plan requirements and the needs of new residents, District/Library employees, and the general public. I presume that SPUSD's response to my comment would be that only most (and not all) of the project objectives must be met by reasonable alternatives to the project (CCR § 15126.6) that are analyzed in the Draft EIR. So, therefore, Alternatives 1 through 3 don't have to attain the sufficient parking project objectives as identified on page 2.0-11 of the Draft EIR. However, that cited *State CEQA Guidelines* section must be considered within the context of a court case from 2008 entitled *Bay-Delta Programmatic Environmental Impact Report Coordinated Proceedings (2008) 43 Cal.4th 1143*. According to a summary of this case written by the Association of Environmental Professionals (2009-CEQA: Statute and Guidelines) on page xxix, the California Supreme Court's opinion provides further guidance regarding the crafting of project objectives and alternatives in an EIR: "This decision adds a further consideration: does the alternative achieve the project's "underlying fundamental purpose?" "The court further held that although a lead agency cannot give a project's purpose an artificially narrow definition in order to limit the available alternatives, it may structure its analysis around a reasonable definition of underlying purpose and need not study alternatives that cannot achieve that basic goal." Note that the fundamental underlying purpose of the project is also presented in the Mission Place Shared Parking analysis on page 1: "...to determine whether the proposed Mission Place mixed-use development (proposed project) could provide an adequate supply of parking spaces to serve its new residents and patrons, as well as, serve the existing parking demand within the South Pasadena Unified School District parking lot, for which it will replace." The objectives of additional funds for the SPUSD and the benefits of building a mixed-use development for the developer are fundamentally shaped by how well the project can provide sufficient new underground parking spaces to make up for the loss of the lot's parking spaces. While it is admirable that the project will be near the Gold Line station at Meridian and Mission, residents, visitors, and businesses will still need cars to arrive at the local businesses along Mission Street with sufficient parking. Drop offs and deliveries to antique shops, galleries, furniture shops, and small clothing stores still necessitate the need for cars to bring in or carry out large objects. Hence, given the legal opinion mentioned above, it is imperative that the project and alternatives in the Draft EIR all be designed to meet the underlying and fundamental purpose of achieving sufficient parking.

Comment #3b: What is meant by "sufficient parking?" The Draft EIR relies on the recent parking study to support a sufficient parking finding, i.e., that the project meets this underlying fundamental purpose of the project/key project objective. Unfortunately, the parking study recently conducted is flawed in its methodology. The study was conducted on three separate days (December 5 and 10, and January 12) in late fall (2015) and early winter (2016) with short daylight hours. These days were not optimal times for a parking survey because of the smaller number of visitors. For example, on the day of the Farmers' Market survey (December 10, 2015), the temperature's high that day was 68 degrees and the low was 53 degrees (www.AccuWeather.com). This weather would not be conducive in encouraging a well attended day, especially for families with young children who use the grassy area near the old Meridian Iron Works Museum to enjoy the street performers and to picnic. The best days to be surveyed would be in late spring/early summer when attendance is typically high. Additionally, events like the Art Crawl or the Classic Car Show would be better times to see if there was indeed "sufficient parking" as envisioned with the SPUSD/developer's project objectives.

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Comment #3c: Tables 4.0-1 and 4.0-2 of the Draft EIR provide details on Alternatives 2 and 3, respectfully. Parking spaces would be 148 and would not permit public parking for Alternative 2; whereas, Alternative 3 would have 276 spaces for retail, commercial, and office use. It's not certain if general parking would be permitted for Alternative 3. Hence, the alternatives (including Alternative 1 [No Project Alternative]) do not meet the underlying fundamental purpose of the project by providing sufficient parking (which is a key project objective). With respect to the project itself, we do not know whether the project does provide sufficient parking, since the parking study is flawed as mentioned previously.

Comment #3d: Why did the number of parking spaces for SPUSD jump from 35 spaces (including library staff) to 60 spaces with project implementation? Does this figure include visitors to SPUSD or possibly new government employees? If it is for visitors to SPUSD, then the report should include an estimation of the number of current visitors. What about the employees and owners of the new retail and restaurant shops? Are approximate numbers for these individuals included in the study as well? Or are those numbers part of the planned 28 retailed parking spaces or 41 public parking spaces? Additionally, where will service providers park their trucks (e.g., cable installers, plumbers, etc.)? Where will out-of-town visiting guests of the new tenants park? The Draft EIR and the Parking Analysis Survey do not provide the answers to these questions.

Conclusions of Comments #3a-d: The Parking Analysis Survey is flawed due to the seasonality of attendance (larger numbers of attendees in the spring/summer versus fewer attendees during the fall/winter) and should be updated/re-surveyed. The project alternatives were not adequately designed to meet the project objectives to meet a fundamental underlying purpose of the project, i.e., sufficient parking. Parking availability is a key component of this mixed-use project that will have a profound influence on the Mission Street Business District and on the surrounding residential neighborhoods. Hence, a re-design of the alternatives should be considered in a revised and re-circulated Draft EIR and the questions asked in **Comment #3d** need to be answered so that the public and decision makers understand just how the proposed project and alternatives provide sufficient parking with respect to the different user groups (District/Library employees, project residents, businesses, general public, out of town guests, service providers).

Comment #3e: The first project objective states: "Utilize the District's land resources to enhance revenue through lease agreements in a manner that allows for improved educational facilities and programs." What are the "improved educational facilities and programs" that the generated rental income will support with project implementation? Are they addressed in this Draft EIR or will they be analyzed by SPUSD in a new environmental document that complies with CEQA? In not identifying educational facilities now and not addressing them in the Draft EIR, then a concern could be that SPUSD is "piecemealing" the project to avoid analyzing all significant environmental impacts. As stated in CCR § 15378(a): "Project means the whole of an action, which has a potential for resulting in either a direct physical change in the environment, or a reasonably foreseeable indirect physical change in the environment...." In fact, SPUSD does have some potential projects under consideration with its *2015 South Pasadena Unified School District Site Assessment & Master Plan* by SVA Architects, Inc. (165 pages). Additionally, the

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project is included in the growth protections of SPUSD's Master Plan (page 5, Executive Summary, Section 1.5 District Growth): "The District is projected to continue growing over the next seven years, with a projected enrollment of 5,087.3 students in the 2021/22 school year. This is a total growth of 318.3 students — an increase of 6.7%. The projections additionally take into consideration the continued development of 38 single family residences and 91 apartment housing units within the District boundaries over the next seven years. If the building rates increase or decrease, then the timeline shown in this report will need to be modified accordingly." The Master Plan goes on to identify modernizations and new facilities at all of the school sites with the possible reactivation of the former Oneonta Elementary School site (now occupied/leased to the Almansor Center). Consequently, why isn't SPUSD's first project objective (improved educational facilities and programs) addressed in the Draft EIR as the Master Plan is already published and now available on the SPUSD website for downloading?

Conclusion for Comment #3e: SPUSD appears to be segmenting (i.e., piecemealing) the project by not identifying the activities alluded to in the first project objective and by not conducting a comprehensive environmental analysis in the Draft EIR. The recently published *Site Assessment and Master Plan* presents a wide array of activities that could be implemented with the rental income generated from the Mission Place lease. Piecemealing is not acceptable to the Courts; refer to *Nelson v. County of Kern*, No. F059293, 2010 DJDAR 17585 (filed November 19, 2010) and *Bozung v. Local Agency Formation Commission* (1975) 13 Cal. 3d 263. In particular, the Lead Agency cannot treat each separate permit or approval within the CEQA process as a separate project by "chopping" up the overall project to avoid full public disclosure of significant environmental effects on the physical environment. The best criteria established on this issue was determined by the California Supreme Court: "...an EIR must include an analysis of the environmental effects of future expansion or other action if: (1) it is a reasonably foreseeable consequence of the initial project and (2) the future expansion or action will be significant in that it will likely change the scope or nature of the initial project or its environmental effects." [*Laurel Heights Improvement Assn. v. Regents of University of California* (1988) 47 Cal.3d 376.] In this case, the activities at the various schools identified by the *Master Plan* could in fact increase the severity of cumulative impacts in the city than is now described in the Draft EIR, with respect to air quality, greenhouse gas emissions, traffic/circulation, and energy consumption.

4. Lack of Compliance with AB 52 (Gatto): Tribal Cultural Resources/ Consultation

WHAT THE DRAFT EIR SAYS:

Nothing. I searched electronically using keywords both within the Draft EIR and in Technical Appendix D (Cultural Resources) and found no discussion or evaluation concerning consultation efforts with the Gabrieleno Tribe in San Gabriel on Tribal Cultural Resources in the context of AB 52.

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WHAT THE CEQA STATUTE SAYS:

As summarized by the AEP's 2015 *CEQA Statute and Guidelines*, Assembly Bill 52 (Gatto) made several changes to CEQA: refer to PRC §§ 21073, 21074, 21080.3.1, 21080.3.2, 21082.3, 21083.09, 21084.2, and 21084.3. On page xxxiv, the AEP summary is as follows: "AB 52 creates a formal role for California Native American tribes in the CEQA process by creating a formal consultation process and establishing significant impacts on 'tribal cultural resources' as significant environmental impacts." I have included the final version of the approved bill (September 2014) with this attachment. PRC § 21084.3 states: "(c) This act shall apply only to a project that has a notice of preparation or a notice of negative declaration or mitigated negative declaration filed on or after July 1, 2015." Please note that the term "tribal cultural resources" is defined in the statute, i.e., PRC § 21074 and can include sites, features, places, cultural landscapes, sacred places, and objects with cultural value to a California Native American Tribe.

COMMENTS RELATED TO AB 52 (GATTO):

Comment #4 and Conclusion: The Draft EIR and Appendix D do not address and do not comply with the new CEQA-Native American Tribes Consultation requirements concerning Tribal Cultural Resources. I am including a one page flowchart prepared by the Governor's Office that can succinctly provide SPUSD and the City with the statute's requirements. This lack of compliance is another reason for SPUSD to become a Responsible Agency and allow the City to be the rightful Lead Agency and complete the process. The NOP for the proposed project was published and released for public review on July 1, 2015, as noted on page ES-2 of the Draft EIR (I have included this NOP with my attachment). Since the new CEQA requirement is effective for those NOPs published on or after July 1, 2015, a revised and re-circulated Draft EIR for the project is required to meet the new AB 52 requirement. The Governor's Office of Planning and Research is currently working on guidelines regarding AB 52 including revisions to Appendix G of the *State CEQA Guidelines*. However, even without OPR's official guidance at this time, the Lead Agency is still responsible for meeting AB 52 requirements.

5. Lack of Discussion on Compliance with the School District Surplus Property Process (California Education Code [§§ 17455-17484])

WHAT THE DRAFT EIR SAYS:

Nothing. I searched electronically using keywords within the Draft EIR and found no information presented or evaluated in the context of the School District Surplus Property process and how SPUSD is in compliance with the applicable Education Code sections.

COMMENTS RELATED TO SCHOOL DISTRICT SURPLUS PROPERTY:

Comment #5a and Conclusion: Lack of discussion on compliance with the School District Surplus Property process (California Education Code [§§ 17455-17484]) in the Draft EIR does not provide full disclosure on the project description to the public and decision makers. What is

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the contractual term (years) for each agreement between SPUSD and the developer? What school projects, activities, or programs would be funded by the rental income generated with project implementation? According to the Education Code § 17457, this section states: "...no proceeds obtained by the school district from the sale of the sale back or leaseback agreement, or interests therein, or a debt instrument payable from payments under the sale back or leaseback agreement shall be used for general operating purposes of the school district."

6. Incomplete Related Projects List

WHAT THE DRAFT EIR SAYS:

- **Introduction to the Environmental Analysis, page 3.0-2:** "In this Draft EIR, a combination of these two methods is used, depending on the environmental topic analyzed. **Table 3.0-1** provides a list of projects that could produce related impacts. The planning document used to provide a summary of projections is the City of South Pasadena General Plan, which is available for public review at the South Pasadena Unified School District's administrative offices (located at 1020 El Centro Street in South Pasadena) during normal business hours."

**Table 3.0-1
Related Projects**

Related Project	Type/Size	Location
820 Mission Street	Multi-Family Housing (38 units) Office (3,585 square feet)	820 Mission Street, South Pasadena
South Pasadena Downtown Revitalization Project	Condominiums (45 units) Senior Housing (12 units) Bowling Alley (6 lanes) Office (8,943 square feet) Retail (14,279 square feet) Restaurant (11,390 square feet)	Three-city blocks in South Pasadena generally bounded by Hope Street to the north, Fair Oaks Avenue to the east, Oxley Street to the south and Mound Avenue to the west

COMMENTS RELATED TO THE RELATED PROJECTS LIST:

Comment #6a and Conclusion: The City's General Plan is out of date. It was published in 1998 with a 15-year time frame. It is not reasonable to assume that recent project developments would have been included in the plan's projections. Additionally, the related projects list identified in Table 3.0-1 is woefully inadequate. More potential projects need to be included that could be implemented within the timeframe of the project and for which, in conjunction with SPUSD's Mission Place Project, could be cumulatively considerable and potentially significant from a cumulative impact perspective:

- **SR 710 Project:** Personally, I do not support this proposed regional transportation project to extend State Route (SR) 710 from Alhambra and connect to Interstate 210 in Pasadena. However, the reality is that the SR 710 Project is not "dead" yet. Los Angeles MTA and

ATTACHMENT

COMMENTS ON THE SOUTH PASADENA UNIFIED SCHOOL DISTRICT'S PROPOSED MISSION PLACE PROJECT DRAFT ENVIRONMENTAL IMPACT REPORT

Caltrans are actively working on the latest planning process (which began over 60 years ago), including the preparation and processing of an EIR/EIS that is still in process. These agencies continue to maintain that they have not selected a final alternative yet. However, whatever the choice is ultimately, the SR 710 Project would result in significant air quality, greenhouse gas emissions, traffic, energy, and noise cumulative impacts for the people in South Pasadena and other neighboring locales.

- **820 Mission Street Mixed Use Project:** The former Abbott Laboratories site involves 38 residential units, office space (3,585 square feet), and 97 parking spaces.
- **Downtown Revitalization Project:** The project involves development of five building sites within a three-block area in downtown South Pasadena to create a mix of residential, restaurant, retail, and parking uses.
- **Live/Work Project at 145 Pasadena Avenue:** The project involves 49 one-and-two story live/work units with a below grade parking structure with 134 parking spaces.
- **SPUSD's 2015 Site Assessment and Master Plan:** As mentioned earlier, this SPUSD planning document identifies a variety of actions to upgrade and improve school facilities and programs within the City of South Pasadena. Some of these actions may be related to the Mission Place Project by virtue of the generated rental income. However, others may be separate projects that are financed by other funding sources. With clarification by SPUSD, it may be appropriate to include the *Master Plan* and its potential activities as a related project.
- **Other Possible Upcoming Projects (though details may be somewhat sketchy at this time):** Rialto Theater Improvements/Renovations, Re-adaptive Use of the Former Blockbuster Building on Fair Oaks and Oxley, and Redevelopment of the Former Orowheat Building on Mission Street.

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Query Parameters: All None All

Date Range: All Dates

SCH#	Lead Agency	Project Title	Description	Document Type	Date Received
2015071001	South Pasadena Unified School District	Mission Place Project	Note: Extended Review per lead. The proposed project would develop a 1.27 acre surface parking lot owned by the SPUSD with a three-story, 85,775 sq. ft. mixed use project comprising two new buildings. The project proposes 91 multifamily residential units (8 two-bedroom units and 83 one-bedroom units), 7,000 sq. ft. of ground-floor commercial space fronting Mission Street, and 228 parking spaces in three levels of underground parking.	EIR	1/5/2016
2015071001	South Pasadena Unified School District	Mission Place Project	The proposed project consists of developing a 1.27-acre surface parking lot owned by the SPUSD with a three-story, 85,775-sf mixed-use project comprising two new buildings. In total, the project proposes 91 multi-family residential units (8 two-bedroom units and 83 one-bedroom units), 7,000 sf of ground-floor commercial space fronting Mission Street, and 228 parking spaces in three levels of underground parking. Vehicular access would be provided via two full-access driveways into the proposed three-level subterranean parking garage: a resident parking driveway on Diamond Avenue and a commercial and District parking driveway on Fairview Avenue.	NOP	7/1/2015
2004021036	South Pasadena Unified School District	South Pasadena Middle School Expansion and Modernization Project	The proposed project includes the addition of buildings to house a new gymnasium with showers and locker rooms, a new library with computer labs, a new administration building, and six new classrooms. The school's existing gymnasium and auditorium would also be reused and reconfigured within the interior as part of this project. Other components of the project include new exterior covered walkways, two new parking areas, and a new passenger drop-off and pick-up area. In addition, the project involves the acquisition of commercial properties and an apartment building, and the closure of a portion of Rollin Street for the development of the project.	NOD	10/28/2005
2004021036	South Pasadena Unified School District	South Pasadena Middle School Expansion and Modernization Project	The proposed project includes the addition of buildings to house a new gymnasium with showers and locker rooms, a new library with computer labs, a new administration building, and six new classrooms. The school's existing gymnasium and auditorium would also be reused and reconfigured within the interior as part of this project. Other components of the project include new exterior covered walkways, two new parking areas, and a new passenger drop-off and pick-up area. In addition, the project involves the acquisition of commercial properties and an apartment building, and the closure of a portion of Rollin Street for the development of the project.	EIR	11/17/2004
2004021036	South Pasadena Unified School District	South Pasadena Middle School Expansion and Modernization Project	The proposed project includes the addition of buildings to house a new library, classrooms, computer labs, a new administration building, and a new gymnasium with showers and locker rooms. The existing two-story classroom/administration/library building would be reconfigured into a classroom building with larger classrooms. The applied arts/cafeteria building would be remodeled. The school's existing gymnasium would be re-used and reconfigured as part of this project. Other components of the project include new exterior covered walkways, a new parking area, and new passenger drop-off areas. The site plan of the commercial property at 1414 Fair Oaks would be returned to its original award winning configuration and the space would be reconfigured to allow for school use. In addition, the project involves the acquisition of commercial properties and an apartment building, and closure of a portion of Rollin Street for the development of the project.	NOP	2/9/2004

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DEVELOPMENT EIR

Date Range: All Dates

SCH#	Lead Agency	Project Title	Description	Document Type	Date Received
2011081076	Pasadena, City of	Huntington Memorial Hospital Master Development Plan Amendment	Huntington Memorial Hospital, located at 100 W. California Blvd. in Pasadena, CA, proposes to amend its existing 20-year Master Plan to reconfigure its physical boundaries, rehabilitate existing facilities, and construct new facilities to meet State seismic requirements for acute care facilities and ensure uninterrupted medical care. Proposed new construction totals 217,300 sq. ft. and demolition of existing buildings totals 241,844 sq. ft., for a net reduction of 24,544 sq. ft. at buildout. Implementation is proposed in eight phases following project approval, with completion anticipated by 2032. Entitlements include Master Plan Amendment approval, a zone change for the parcels at 620-624 S. Pasadena Avenue, Office of Statewide Health Planning and Development (OSHPD) approval of acute and sub-acute care facilities, and EIR certification.	EIR	1/6/2016
2006071080	South Pasadena, City of	99 Pasadena Avenue Development	The applicant proposes to expand the existing office building by adding 20,850 square feet of office space and 134 parking spaces. The proposed office building would be attached to the existing office structure. The proposed project includes a General Plan Amendment to change the City's General Plan Land Use Map by designating a portion of Marmion Way and the irregularly shaped public right of way, proposed for vacation, as Business Park, Research and Development and Light Manufacturing and a Zone Change to classify these same areas as Business Park (BP) consistent with the proposed General Plan land use designation.	EIR	12/8/2006
2001041051	South Pasadena, City of	Mission and Meridian Mixed-use Transit Oriented Development Project EIR	The proposed project would result in the removal of two existing single family residences and the construction of a 3-story, 35-foot tall transit oriented mixed-use development on a 72,250 square foot lot. Total site development would include 97,109 sf in 3 aboveground levels. Development would be structured around three courtyard areas. Major project components include: - 67 Condominiums (91,305 square feet total) - 4,373 square feet of retail space - A 325-space subterranean garage on 2 levels	EIR	7/6/2001
2000051060	South Pasadena, City of	Mixed Use Development 1040 Mission Street, South Pasadena, CA 91030	The proposed project is the construction and operation of a two-story mixed use development including 4,000 square feet of retail space, 11 two-story townhouses and 6 second-floor apartments with one level of underground parking (48 spaces) to be located on a +22,000 square foot site. Implementation of the proposed project would result in the demolition of all existing buildings on the project site.	EIR	7/14/2000

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South Pasadena High School Campus Expansion/ Modernization Project

City	Cross Street	Document Type	Description	Date Received
South Pasadena	Fremont Avenue, Rollin Street	Notice of Determination	The proposed project involves the modernization, expansion, replacement and/ or enhancement of structures/ facilities within the existing campus of the South Pasadena High School to meet the District's current requirements for curricular and extra-curricular activities. Additionally, the proposed project involves the expansion of the High School's parking area through acquisition of the property contiguous to the existing school parking lot at 1319 Fremont Avenue.	12/22/1999
South Pasadena	Fremont Avenue, Rollin Street	Joint Document	The proposed project involves the modernization, expansion, replacement and/ or enhancement of structures/ facilities within the existing campus of the South Pasadena High School to meet the District's current requirements for curricular and extra-curricular activities. Additionally, the proposed project involves the expansion of the High School's parking area through acquisition of the property contiguous to the existing school parking lot at 1319 Fremont Avenue.	11/4/1999

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South Pasadena High School Campus Expansion/ Modernization Project

SCH Number: 1999111024

Document Type: JD - Joint Document

Project Lead Agency: South Pasadena, City of

Project Description

The proposed project involves the modernization, expansion, replacement and/ or enhancement of structures/ facilities within the existing campus of the South Pasadena High School to meet the District's current requirements for curricular and extra-curricular activities. Additionally, the proposed project involves the expansion of the High School's parking area through acquisition of the property contiguous to the existing school parking lot at 1319 Fremont Avenue.

Contact Information

Primary Contact:

Eva Rae Lueck
 South Pasadena Unified School District
 626-441-5700 x1110
 1020 El Centro Street
 South Pasadena, CA 91030

Project Location

County: Los Angeles
 City: South Pasadena
 Region:
 Cross Streets: Fremont Avenue, Rollin Street
 Latitude/Longitude:
 Parcel No:
 Township:
 Range:
 Section:
 Base:
 Other Location Info:

Proximity To

Highways: 134/110
 Airports:
 Railways:
 Waterways:
 Schools: South Pasadena High School, South Pasadena Middle School, Mareng
 Land Use: General Plan Designation: Cummunity Facilities Current Use: Multiple Family Residence. Zoning: R-3 and School Campus

Development Type

Educational (Modernize and expand campus)

Local Action

Site Plan

Project Issues

Aesthetic/Visual, Air Quality, Geologic/Seismic, Minerals, Noise, Population/Housing Balance, Public Services, Recreation/Parks, Water Supply, Landuse

Reviewing Agencies (Agencies in **Bold Type** submitted comment letters to the State Clearinghouse)

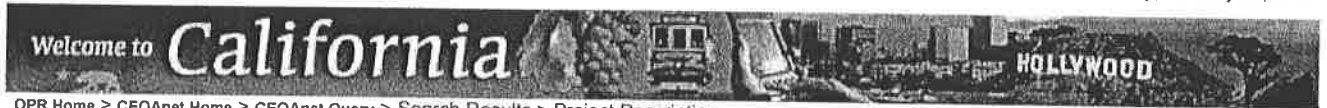
Department of Conservation; Department of Parks and Recreation; **Caltrans, District 7**; Department of Toxic Substances Control; State Lands Commission; Resources Agency; Department of Fish and Wildlife, Region 5; California Highway Patrol; Regional Water Quality Control Board, Region 4; Native American Heritage Commission

Date Received: 11/4/1999 Start of Review: 11/4/1999 End of Review: 12/3/1999

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820 Mission Street Mixed Use Project (Project No. 1457-PDP-PUP-DRX-TTM)

City	Cross Street	Document Type	Description	Date Received
South Pasadena	Orange Grove Avenue and Magnolia Street	<u>Mitigated Negative Declaration</u>	The proposed project involves the construction of a mixed use development on a 1.9 acre site that was previously occupied by Abbott Laboratories Structures currently on site include: a 3-story building with underground parking (to remain), two 1-story buildings, and a 1-story utility shed. All 1-story buildings and other minor appurtenant structures will be demolished. The proposed mixed use project includes 38 residential units (65,563 s.f.) and 3,585 s.f. of office space. There would be 97 parking spaces (76 reserved for residents: 21 available for offices and guests to share). The proposed project would subdivide five parcels of land into 38 residential condominiums and three commercial condominiums.	4/26/2012

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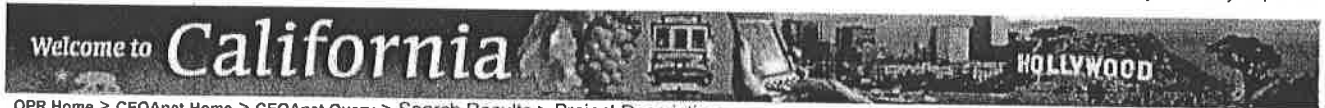
Downtown Revitalization Project

City	Cross Street	Document Type	Description	Date Received
South Pasadena	Hope Street, Fair Oaks Avenue, Oxley Street, Mound Avenue	Draft EIR	The Downtown Revitalization Project involves development of five building sites within a three-block area connected by pedestrian paths, gathering spaces and a town square plaza. Several existing uses within the area would remain. The Citizens' Business Bank and the South Pasadena Nursery buildings would be demolished. All other existing structures would remain as currently existing. The project would involve development of five building sites with a mix of residential, restaurant, retail, and parking uses.	9/20/2007
South Pasadena	Hope Street, Fair Oaks Avenue, Oxley Street, Mound Avenue	Notice of Preparation	The Downtown Revitalization Project involves development of five building sites within a three-block area connected by pedestrian paths, gathering spaces and a town square plaza. Several existing uses within the area would remain. The Citizens' Business Bank and the South Pasadena Nursery buildings would be demolished. All other existing structures would remain as currently existing. The project would involve development of five building sites with a mix of residential, restaurant, retail, and parking uses.	3/5/2007

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Live/Work Project at 145 Pasadena Avenue

City	Cross Street	Document Type	Description	Date Received
South Pasadena	Along the south side of Pasadena Avenue between Sycamore Avenue and Arroyo Drive	<u>Final Document</u>	The applicant is proposing to construct 49 one-and-two story live/work units on a 2.23 acre site. A below grade parking structure with 134 parking spaces is proposed. The project will also include a community exercise room and a community multi-purpose room. The proposed design features composite shingle roofing, plaster walls, and aluminum doors and windows in a contemporary architectural style. The site contains two (2) nonresidential buildings which will be demolished as part of the project.	2/16/2007
South Pasadena	Along the south side of Pasadena Avenue between Sycamore Avenue and Arroyo Drive	<u>Notice of Preparation</u>	The applicant is proposing to construct 49 one-and-two story live/work units on a 2.23 acre site. A below grade parking structure with 134 parking spaces is proposed. The project will also include a community exercise room and a community multi-purpose room. The proposed design features composite shingle roofing, plaster walls, and aluminum doors and windows in a contemporary architectural style. The site contains two (2) nonresidential buildings which will be demolished as part of the project.	10/3/2006

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Arroyo Oaks Senior Housing Project

City	Cross Street	Document Type	Description	Date Received
South Pasadena	Monterey / Pasadena Avenue	Draft EIR	The project involves the development of a three-story mixed use development that includes 5,511 SF of retail development on the ground floor and 17 senior housing units above. Two of the units would be reserved for lower income households.	12/22/2004
South Pasadena	Monterey / Pasadena Avenue	Notice of Preparation	17-unit senior housing project with 2 affordable units, 5,511 sq. ft. of retail space and general plan amendment and zone change for portion of site from multi-family to commercial.	11/12/2004
South Pasadena	Monterey / Pasadena Avenue	Notice of Preparation	The proposed project involves the development of a new mixed-use project located at 258-266 Monterey Road in South Pasadena. Specifically, the project would be comprised of 6,125 sf of retail space on the street level and 20 units of senior housing on two upper levels. The project would provide 45 parking spaces, including 12 at-grade spaces and a 33-space subterranean garage. Two existing buildings would be demolished, including a 1905 building that is listed on the City of South Pasadena Historic Resources Survey.	7/30/2004

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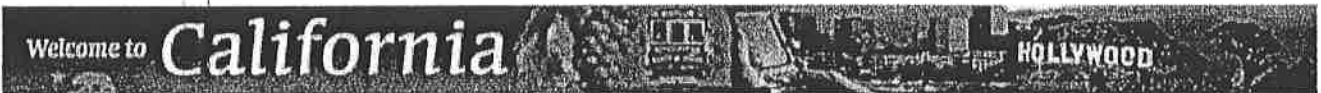
ON CEQANET DATABASE

USING THE KEY WORDS

"SCHOOL" AND "EIR"

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Query Parameters: AIIISCHOOL EIR

Date Range: All Dates

SCH#	Lead Agency	Project Title	Description	Document Type	Date Received
2015072026	Redwood City	Oracle Design Tech High School	The Oracle Education Foundation (OEF) and Design Tech High School (collectively, the "Applicant") propose to construct a new ~64,000 sq. ft., two-story high school facility with a 35-space surface parking lot and 24-space drop-off area on a 4.3-acre undeveloped parcel at the Oracle Headquarters, located north of 350 Oracle Parkway (Conference Center) along the Belmont Slough. This would serve as the permanent location for the Design Tech High School, a free public charter high school with grades 9-12, with a maximum of 550 students, and a 30 full-time employees. High school students who reside in California are eligible for enrollment. The Applicant proposes beginning operations at this site by the start of the 2017-2018 academic year.	EIR	1/25/2016
2015112016	Cabrillo Unified School District	Half Moon Bay High School Track and Field Improvements Project	The Cabrillo Unified School District is proposing to improve the existing artificial turf football and soccer field with new artificial turf, field markings and associated sports equipment furnishings and renovating the track surface. The project also includes the replacement of track and field facilities (which were removed in 2005 when the artificial turf was first installed) to allow the HMBHS Track and Field Team to host track and field practice, meets and invitational at the HMBHS campus. These facilities would allow for discus throwing, long jump/triple jump/high jump, shot put, and pole vault. In addition, the proposed project would improve access and seating to meet ADA requirements.	EIR	1/20/2016
2013051011	San Diego Unified School District	Point Loma High School Whole Site Modernization and Athletic Facilities Upgrade	The District proposes a multi-phase modernization of the Point Loma High School Campus within the Peninsula Community of the City of San Diego, in accordance with the Point Loma High School Master Plan. Whole Site Modernization (Phase One): Demolition of the existing 800 Building containing a library and classrooms; Construction of a new three-story building, approx. 37,000 sq. ft. in size, containing 20 classrooms and a library/media center; Renovation of existing Buildings 200 and 300; Construction of external security enclosures and new architectural facades; Construction/improvement of a bus turnout; Demolition of the existing auto shop and reconfiguration/expansion of the adjoining parking lot; Construction of a new main distribution frame building, approx. 150 sq. ft.; installation of site security improvements; and Site work associated with the foregoing improvements. athletic Facilities Upgrades: Americans with Disabilities Act upgrades to the existing bleachers and other areas of the athletic facility.; Repair of existing concrete home bleachers; Construction of an elevator and press box onto the existing bleachers.; Construction of visitor bleachers, storage, restroom/concessions building and ticket office; Expansion of practice field; Installation of stadium and grandstand lighting; and, installation of a new public announcement system.	EIR	1/14/2016
2014061059	Los Angeles, City of	Brentwood School Education Master Plan	Brentwood School, the Project Applicant, is proposing the Brentwood School Education Master Plan. Brentwood School is an independent K-12 coed day school with 995 students and facilities on two campuses located approximately one-half mile apart in the Brentwood-Pacific Palisades Community of the City of Los Angeles. The East Campus, located at 100 S. Barrington Place, is approximately 7.5 acres in size and contains existing facilities currently used for grades 7-12. Portions of the East Campus occupy land owned by the West Los Angeles Veterans Administration. The West Campus, located at 12001 Sunset Blvd, is approximately 3.5 acres in size, and contains existing facilities currently used for grades K-6.	EIR	12/3/2015
2015011051	Milpitas Unified School District	New McCandless Drive	The District is proposing to acquire land on and in the vicinity of McCandless Drive, in the City of Milpitas, Santa Clara County, to develop and operate a new K-6 elementary school accommodating	EIR	11/13/2015

		<u>Elementary School Project</u>	800 students and 50 faculty and staff. The proposed project is intended to alleviate increases in the MUSD's existing and projected student enrollment, and is planned to be operational in time for the 2018/2019 school year. The project would involve property acquisition, site remediation, school construction and operation. McCandless Drive Improvements (e.g. lane extensions), on- and off-site utility improvements, and joint-use of property for school related and City park purposes.		
2015021038	Beverly Hills Unified School District	<u>Beverly Hills High School, Hawthorne K-8 School and El Rodeo K-8 School Improvement Project</u>	Note: Shortened Review The Beverly Hills Unified School District is proposing improvements at Beverly Hills High School, Hawthorne K-8 School, and El Rodeo K-8 School to rehabilitate the existing structures at each campus through architectural upgrades, seismic upgrades, mechanical upgrades, electrical upgrades, technological upgrades and plumbing upgrades. Additionally, the proposed project includes the demolition of some buildings and construction of new buildings, as well as new perimeter fencing for additional security and access control. The proposed project also includes modifications to existing and new athletic facilities, and new parking facilities. Finally, hazardous materials, primarily asbestos and lead paint are in many of the buildings and will be removed, as well as soil contamination at BHHS and El Rodeo, as part of the proposed project. The proposed project will not result in an increase in the student, faculty or staff population beyond that of the current design capacity of the schools.	EIR	10/29/2015
2015042054	Sunnyvale, City of	<u>Stratford School at Partridge Avenue</u>	The proposed project would modernize the existing buildings to serve a population of a maximum of 520 students. The initial use of the Stratford School at Partridge Avenue would be for middle school students with an expected capacity of 460 students. The proposed project would include modernization of all existing buildings, fixtures, and improvements to meet any required ADA standards and fire codes. Minor exterior nonstructural improvements would include a new circulation driveway and fencing. The proposed project would include modifications to the building facade with contemporary colors and materials. Post construction, all surfaces would be repainted and landscaping would be upgraded. The project would include the construction of a basketball court in Raynor Park near the southeast corner of the school property.	EIR	9/28/2015
2015031105	Palm Springs Unified School District	<u>Agua Caliente Elementary School</u>	The project involves the phased relocation of existing Agua Caliente Elementary School (ACES) campus facilities. The PSUSD also proposes to add up to 120 students and associated faculty for a Pre-Kindergarten level at the ACES campus. The project would construct up to 82,544 sf of building space throughout six new facilities, a playground, fields, hardcourts, and parking and bus drop-off access. Construction of the new campus facilities and demolition of the existing campus facilities would occur concurrently on the ACES campus throughout an 18-month phased development. The ACES campus would remain in operation and would incrementally vacate and relocate students and faculty into the new buildings. The PSUSD anticipates that all ACES operations would be moved into the new campus facilities by 2018.	EIR	9/4/2015
2015041062	San Diego Unified School District	<u>Audubon Elementary School Modernization Project</u>	Proposition S and Z bond funds would be used for a whole site modernization of Audubon Elem. School. The whole site modernization listed in the bond language placed before voters for both schools would include improvements, renovations, and/or repairs to classrooms, restrooms, communications facilities, heating, air conditioning, food service, security lighting, and building interiors. Whole site modernization improvements would also include improvements to the parking and pedestrian circulation and overall site security with fencing at the front entry and along the proposed parking area. No buildings are proposed to be demolished or removed; however, the existing administration building would be remodeled and a minor addition added.	EIR	7/17/2015
2014092047	Belmont, City of	<u>CSUS Private Middle School</u>	The site is developed with office and warehouse and has been vacant since 1998. CSUS proposes to demolish existing improvements and construct a private middle school of approximately 60,000 sf.	EIR	7/16/2015
2014091026	Somis Union School District	<u>Somis School Project</u>	The proposed project involves the construction of a new 475-student capacity kindergarten through 8th grade (K-8) school. The Somis Union School District has identified the need to replace the existing Somis School because it is underlain by pipelines that have been determined to create a potential hazard. The project site is less than 1/4-mile south of the existing Somis School. The proposed project would involve development of classrooms and associated facilities totaling approximately 58,564 sf. Specific facilities to be incorporated into the school include a library, offices, multi-purpose room, outdoor amphitheater, recreational fields, playgrounds, and staff and bus parking areas.	EIR	6/5/2015
2015022020		<u>Menlo-Atherton High School</u>	The Menlo-Atherton High School Campus Facilities Master Plan outlines the structural facilities needed to accommodate the growth in	EIR	5/6/2015

	Sequoia Union High School District	<u>Campus Master Plan</u>	student enrollment forecast to occur at MAHS by 2020 and would guide development at MAHS over the near - to intermediate-term (approximately the next five to 10 years). In general, the MAHS FMP calls for the potential addition of up to approximately 22 new classrooms at the MAHS Campus and improvements to other student and administrative services facilities (e.g., athletic facilities, food preparation facilities, staff offices), as well as minor capital repair projects.		
2014101034	Los Angeles Unified School District	<u>Withdrawn - Per Lead - Mandarin and English Dual-Language Immersion Elementary School Project at Mark Twain Middle School</u>	Note: Project Withdrawn Per Lead - All Related CEQA processes will no longer move forward. The proposed project includes, but is not limited to, a new classroom building consisting of approximately 15 classrooms, a multi-purpose room, and administrative and support spaces; new food services and lunch shelter facilities; designated elementary and kindergarten play areas; designated student drop-off and parking areas; and modifications to approximately eight existing portable classrooms. The proposed project design will conform with the requirements of the Americans with Disabilities Act, Division of the State Architect (DSA), CEQA, DTSC, and any other required improvements or mitigations to ensure compliance with local, state, and/or federal facilities requirements; and furnishing and equipping with grade-appropriate desks, chairs, and equipment.	EIR	3/26/2015
2014122051	Los Altos School District	<u>Provision of Facilities for Bullis Charter School</u>	The proposed project would provide school facilities, including the installation of several new portable structures at the Blach and Egan Campuses, to support and accommodate BCS' projected increase in the number of BCS students and associated faculty/staff. The District would allocate school facilities to BCS for the next four years based upon a projection of BCS enrollment beginning in the 2015-2016 school year and ending in the 2018-2019 school year. Because of the expansion of BCS on the Blach Campus, the District would relocate Stepping Stones Preschool (which operates on LASD property pursuant to a lease agreement) to the Covington Campus in an area designated for District (rather than school) use.	EIR	3/6/2015
2013031019	San Diego Unified School District	<u>Crawford High School and Mann Middle School Athletic Facilities Upgrade and Modernization Project</u>	Note: Recirculated The modernization and athletic facilities improvements focus on student learning and instruction, student health, safety and security; accessibility and code compliance; as well as, major building systems repair and replacement. Improvements include renovating or repair classrooms, restrooms, emergency communications systems, food services, and security lighting. Site upgrades also include installing air conditioning in educational spaces, renovating turf fields, improving parking and pedestrian circulation. At Crawford HS, the improvements will also include a new visual and performing arts theatre, a new stadium, track and field replacement, and stadium lighting installations. Third parties may be able to use athletic facilities.	EIR	12/8/2014
2013051030	San Diego Unified School District	<u>Correia Middle School Sports Complex Project</u>	The proposed project is the construction and operation of a new Sports Complex on the Correia Middle School campus. The complex will include: 1) a natural turf softball field that can also accommodate field sports in the outfield area; 2) an artificial turf play field with multiple markings for either one football field or a combination of two other field sports; and, 3) a hard court play area. Additional project features will include: a long jump pit; a classroom/team room building; a restroom / concession / storage building; sports field lighting of the natural and artificial turf play areas; a new paved pedestrian walkway connecting the different sports venues; a new electrical service; new field irrigation and cooling infrastructure; and, landscaping.	EIR	12/5/2014
2012111043	Santa Ana, City of	<u>Mater Dei High School Parking Structure and School Expansion Project</u>	The proposed Mater Dei High School Parking Structure Project involves construction of a three-level parking structure situated immediately east of the existing Mater Dei High School site (located at 1202 West Edinger Avenue), south of the surface parking lot located on Monarch Way and north of St. Andrew Place, as well as a two-story classroom building within the existing school site, located within the City of Santa Ana.	EIR	10/6/2014
2014031020	Chaffey Joint Union High School District	<u>Rancho Cucamonga High School Improvement Project</u>	Note: Shortened Review The District plans to construct a new 5,000 seat athletic field stadium complex, auditorium, and expanded parking lot on the existing Rancho Cucamonga High School. The complex would include upgrading the existing track and field, installing new bleachers, installing new bleachers, installing lighting around the complex including field lighting, and constructing ticket booths, restrooms, concession stands, and a team room. In addition, the orientation of the existing baseball and softball diamonds located on the south end of the campus would be adjusted. A new parking lot would be constructed at the northern part of the school. The District does not anticipate the project starting until November 2014 or later, and barring unexpected delays would be fully completed by 2019.	EIR	8/22/2014
2014031037	Chaffey Joint Union High School District	<u>Etiwanda High School</u>	Note: Shortened Review The District plans to construct a new athletic field stadium complex, auditorium, classroom building, and parking lot on the existing Etiwanda High School campus property. In addition,	EIR	8/22/2014

		<u>Improvement Project</u>	portable classrooms will be removed from the southeastern parking lot, thereby creating additional parking spaces. The complex would include upgrading the existing track and field, installing new bleachers, installing lighting around the complex including field lighting, and constructing ticket booths, restrooms, concession stands, and team rooms. Construction of the stadium is anticipated to begin in November 2014, and be completed in December 2015. The construction of the auditorium and new classroom building would begin in June 2017, and would be completed in March 2020.		
2014031019	Chaffey Joint Union High School District	<u>Alta Loma High School Improvement Project</u>	The District plans to construct a new stadium complex. The complex would include upgrading the existing track and field, installing new bleachers, installing lighting around the complex including field lighting, and constructing ticket booths, restrooms, concession stands, and team rooms. In addition, the project includes reconfiguring and upgrading varsity softball, JV baseball, soccer practice, and softball practice fields, constructing a new swimming pool complex, and a re-designed and slightly expanded parking lot on the existing campus. The new stadium complex would be constructed to host home football games and other track and field events, and would have capacity of 5,000 spectators. The District anticipates that construction would last approximately 1 year, with construction starting in December 2014, and ending in December 2015.	<u>EIR</u>	8/1/2014
2014031021	Chaffey Joint Union High School District	<u>Ontario High School Improvement Project</u>	Note: Shortened Review The District proposes to perform improvements to the campus including the construction of new athletic facilities, and the renovation of existing athletic facilities on the 37-acre property. The improvements would include the construction of a new stadium complex, upgrades to the existing aquatic center, and reconfiguration of the baseball, softball, and soccer fields. The District anticipates that construction would last approximately 1 year with construction starting in December 2014, and ending in December 2015, based on the required approval from the Department of the State Architect.	<u>EIR</u>	6/24/2014
2013111046	Los Angeles Unified School District	<u>School Upgrade Program (formerly called District-wide Redevelopment Program)</u>	Note: Extended Review The project consists of repair, expansion, upgrade, and modernization projects at hundreds of neighborhood schools throughout the school district, including fire and seismic safety improvements; hazardous materials code compliance; new and upgraded adult and career education facilities and early childhood education facilities; upgrades to libraries, computer and communications systems, food service facilities, and temporary classrooms; and improved water and energy efficiency, and installation of renewable energy.	<u>EIR</u>	6/23/2014
2014021068	San Bernardino City Unified School District	<u>Indian Springs High School Athletic Facilities Improvements</u>	The proposed project is the development and operation of a 3,500 seat grandstand, competition-level field lights, a PA system, and a concession/restroom building at the track and field, as well as an aquatic center with competition-lighting and a 12-lane swimming pool. Construction would occur in one general phase and begin October 2014 and end April 2015.	<u>EIR</u>	6/13/2014
2013031019	San Diego Unified School District	<u>Crawford High School and Mann Middle School Athletic Facilities Upgrade and Modernization Project</u>	The modernization and athletic facilities improvements focus on student learning and instruction, student health, safety and security; accessibility and code compliance; as well as, major building systems repair and replacement. Improvements include renovating or repair classrooms, restrooms, emergency communications systems, food services, and security lighting. Site upgrades also include installing air conditioning in educational spaces, renovating turf fields, improving parking and pedestrian circulation. At Crawford HS, the improvements will also include a new visual and performing arts theatre, a new stadium, track and field replacement, and stadium lighting installations.	<u>EIR</u>	5/16/2014
2013082066	San Carlos School District	<u>Central Middle School/Bridge School at Arroyo Project</u>	The proposed project includes modernization and expansion of the 8.96-acre Central Middle School campus in the City of San Carlos to accommodate a growing projected student population at the Central Middle School and new construction of the Bridge School at Arroyo on the site. The existing Central Middle School serves Grades 5 through 8; with the project, the expanded Central Middle School would serve Grades 6 through 8 and the new Bridge School at Arroyo would serve Grades 4 and 5. The modernization Central Middle School would allow a student enrollment of 600 students and the Bridge School at Arroyo would have a capacity for 400 students. Thus, the project site would have a total student population of 1,000 students at completion, an increase of approximately 350 students over existing enrollment at the Central Middle School.	<u>EIR</u>	11/25/2013
2010101041	San Diego Unified School District	<u>Herbert Hoover High School - Athletic Facilities Upgrade Project</u>	The District recently constructed an upgraded athletic facility at the Herbert Hoover High School campus, which included improvements to the football, track, and baseball facilities. The former tennis courts were replaced with a new softball field. The project also included installing additional parking spaces, stadium lighting, an upgraded	<u>EIR</u>	10/18/2013

2002101020	Irvine, City of	<u>High School 5</u>	public announcement system, and Americans with Disabilities Act (ADA) - compliant facilities. Note: Shorten Review IUSD proposes to construct and operate a comprehensive high school housing 2,600 students with various recreational amenities such as main and practice gymnasium, 2,940-seat stadium with nighttime lighting and PA system, 720-seat performing arts center, aquatics complex, hard courts, tennis courts, and softball/baseball fields.	EIR	9/23/2013
2012121075	San Diego Unified School District	<u>Mission Bay High School Athletic Facility Upgrade and Modernization Project</u>	The Mission Bay High School Athletic Facility Upgrade and Modernization Project consist of modernization improvements to Mission Bay High School and redevelopment of the existing football, softball, and baseball recreational areas.	EIR	9/9/2013
2013071073	Long Beach Unified School District	<u>Jordan High School Major Renovation Project</u>	Implementation of campus master plan in approximately six phases starting in January 2014 ending in 2028 (dependent on funding). Project includes demolition of approximately 10 permanent buildings and 32 portable buildings, renovation of approximately 213,000 sf of existing building space, and construction of approximately 240,000 sf of new building space, to replace the classrooms that were demolished. At full buildout, the project site would consist of approximately 453,000 sf of total building space. The number of classrooms would decrease from 131 to 129 with a total maximum student capacity of 3,870. Capacity would decrease with the proposed project and there would be no change to enrollment. All phases of the proposed project would be contained within the existing boundaries of the school site.	EIR	9/5/2013
2013011003	San Diego Unified School District	<u>Kearny High School Athletic Facilities Upgrades Project</u>	The proposed project is the construction of upgraded athletic facilities in a new configuration on the Kearny High School campus. The purpose for the new configuration of the facility is to allow for the construction of an athletic facility that meets all California Interscholastic Federation (CIF)/District standards and additional amenities which cannot currently be accommodated within the existing configuration. The physical layout of the upgraded athletic facilities would be realigned and would include new synthetic turf, ADA upgrades, new athletic and visitor amenities, stadium lighting, a public announcement (PA) system, and additional bleacher seating.	EIR	8/23/2013
2013051044	San Marcos Unified School District	<u>San Marcos K-8 School</u>	The proposed project involves the construction of a K-8 school for 1,500 students on a primarily vacant site. The project would include 140,000 sf of buildings 60,000 sf of hard courts, 190,000 sf of playfields, and 252 parking spaces.	EIR	8/19/2013
2012071017	San Jose, City of	<u>Valley Christian Schools Planned Development Rezoning, File No. PDC12-012</u>	Proposed rezoning of the Valley Christian School campus located at 100 Skyway Drive to: 1) increase the allowed student population from 1,300 (1,200 K-12 and 100 day care participants) to 2,300 K-12 students; 2) allow inbound school bus access on Diamond Heights Drive; 3) remove requirements for a transportation mitigation measure at Skyway Drive and Monterey Road; and 4) modify Santa Clara Valley dudleya plant mitigation measures.	EIR	7/2/2013
2012112049	Mount Diablo Unified School District	<u>Ygnacio Valley High School Sports Field Improvements Project</u>	The proposed project would involve the following improvements to the high school's sports field facility: 1) installation of permanent field lighting system and exit lighting along the path of arrival and departure from the field; 2) a two-system public address (PA) system for the visitor side and home side of the sports field; 3) a sound wall behind the visitor side bleacher structure; 4) a future stand-alone press box structure centered behind the home side bleachers; and 5) a concession stand/restroom building and future ticket booth.	EIR	5/1/2013
2013011039	Pomona Unified School District	<u>Pomona High School Athletic Fields Renovation</u>	Note: Shorten Review The District proposes to switch the locations of the track and football field with the varsity softball/soccer field. The new track and football field would include a synthetic AstroTurf and a 400-meter, nine-lane, all-weather, synthetic rubberized running track. The field would be painted for both football and soccer uses. Home and visitor aluminum bleachers would be installed for a total of 1,498 spectator seats, an increase of 698 seats. Four new light poles with speakers would be installed for nighttime use of the facility. The new softball field would be reseeded for natural turf and would include a 30-foot backstop and dugouts. A sprinkler system would be installed to irrigate the landscaped areas, as well as to cool down the synthetic track and field. The proposed project would include a new concession/restroom building and a new stormwater drainage system. Runoff from impervious areas of the project site would be collected in subsurface pipes.	EIR	1/25/2013
2013011030	Pomona Unified School District	<u>Garey High School Track and Field Renovations</u>	Note: Shorten Review The proposed project involves renovating the track and field at Garey High School. The natural turf field and dirt track would be replaced with synthetic astroturf and a 400-meter, nine-lane, all-weather, synthetic rubberized running track. The synthetic turf would be painted for use as football and soccer fields.	EIR	1/22/2013

			Home and visitor aluminum bleachers would be installed totaling 1,498 spectator seats, an increase of 998 seats. Four new light poles with speakers would be installed. A new restroom/concession building would also be constructed. New landscape would be planted, and a sprinkler system to water the new landscape and to cool down the astroturf would be installed. The project includes a new drainage system to collect runoff from new impervious areas; the runoff would be collected in subsurface pipes.			
	2011061056	Wiseburn School District	Wiseburn High School (201 N. Douglas Street Site)	The District proposes to develop a high school capable of housing 1,200 students in grades 9 through 12. The site is currently developed with a 4-story building (~335,000 sf) and the building will be renovated to accommodate 180,000-240,000 sf building space to house the high school students and programs. The existing parking lot would be reconfigured to provide athletic fields and hard courts. The building will contain classrooms, multi-purpose room, library, media center, gymnasium, and visual performing arts center. Two site plan options have been proposed, one without the Grand Avenue link (Option A) between Duley Road and Douglas St and one with the roadway link (Option B).	EIR	1/11/2013
★	2011082080	Sacramento County	Jesuit High School Chapel Use Permit and Design Review	1. A use permit to allow the expansion of an existing private school in the RD-4 (residential) zone, including the construction of an ~10,478 sf chapel, development of related parking and site improvements, and a new facility access drive on Fair Oaks Blvd. to include a new traffic signal. 2. A use permit to amend a condition of a prior Use Permit (91-PUZ-VAZ-0923) to increase the maximum number of students from 1,000 to 1,100. 3. A use permit to allow the chapel to be used as a private social center, including weddings, baptisms and funerals, but not be rented out to the general public. 4. A Design Review to comply with the commercial and mixed use design guidelines.	EIR	12/27/2012
	2009071112	Los Angeles Unified School District	South Region High School No. 8	Note: Amended - Extended Review The Proposed Project involves construction of four buildings, athletic field (football/soccer), and parking on the 8.37-acre site. The school buildings would total approximately 146,000 sf including a classroom building; a performing arts and multipurpose building; a physical education/gymnasium building with food service and maintenance and operations; and a library/support services/clinic building. The campus would also have a 40,000 sf on-grade parking structure with 113 parking spaces; basketball courts would be included on the top of the one story parking structure.	EIR	10/23/2012
	2012051040	Saddleback Valley Unified School District	El Toro High School Lighting and Bleacher Improvement Project	The District proposes to provide lighting and bleacher improvements. The home bleachers would have an approximate seating capacity of 2,500 seats with 18 rows of seats, switchback ADA ramps, and a vertical wheelchair lift to the press box. The visitor side bleachers would have an approximate seating capacity of 1,500 seats with 10 rows of seats and would be approximately 17 feet high to the top of the rail. The total bleacher capacity would be 4,000 seats. Field lighting would come from two 70-foot poles and two 80-foot poles with 15 light fixtures per pole. The proposed lighting control system would include various lighting modes that can be programmed depending on the event. These lighting modes would include the maximum average 50.0 foot-candles (fc) recommended by CA Interscholastic Federation and Illuminating Engineering Society of North America. Football games would operate at the maximum foot-candles while the majority of other events would operate at less than 30 fc. The proposed fixtures are designed specifically to control glare and spill lighting.	EIR	8/28/2012
	2004031110	William S. Hart Union High School District	Castaic High School	The project would develop a comprehensive high school for 2,600 students on a 71.4-acre site within a 198-acre property. The school would include about 250,000 sf of building area comprising several classroom buildings, an administration building, a library, a performing arts building with up to an 800-seat capacity, a multi-purpose room and kitchen, a physical education building including two gymnasiums and administrative offices, a 5,000 seat football/soccer stadium with a running track, tennis courts, basketball courts, baseball and softball fields, and other play fields. The project would include on-and off-site road and utility improvements. The school would operate on a traditional single-track, two-semester calendar.	EIR	7/24/2012
★	2002101020	Irvine, City of	High School 5	Note: Review Per Lead. Between 2003 and 2011, the City approved the "2011 Approved Project," which includes residential and non-residential development in Existing PAs 51 and 30. As approved by the City, the 2011 Approved Project includes a total of 4,894 residential units and 6,585,594 sf of non-residential uses located throughout Existing PAs 30 and 51, including the Great Park and other parcels. The 2011 Approved project was analyzed in a series of documents.	EIR	7/10/2012
	2011031083	Los Angeles Unified School District	Westside YMCA at University High School	The Westside YMCA, in collaboration with the LAUSD, proposes to construct a joint-use facility and parking structure on 1.7-acres within the University High School campus. The two-level 62,500 sf YMCA	EIR	4/26/2012

facility would include a pool and fitness center with accompanying locker rooms, multipurpose room/indoor court, lobby, classroom and examination areas, lounge, and child watch and school-age child care rooms. The project includes construction of an adjacent four-level parking structure with 181 parking stalls. Pedestrian access to the YMCA facility would be located on Westgate and Ohio Avenues. Vehicle access to the proposed parking structure would be located on Westgate Avenue. Surface parking and school facilities currently occupying the site would be removed to accommodate the project.

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DUPLICATE LISTING

2002101020	Irvine, City of	<u>High School 5</u>	Heritage Fields proposes to combine Planning Areas (PA) 30 and 51 into a single PA, (PA 51), and include the approximately 11 acres between the current western boundary of PA 51 and SR-133 between Trabuco Road and Irvine Boulevard currently in PA 9, in PA 51 so that the Project will be a cohesive development governed by a unified set of land use and development regulations. The Project also includes amending the Master Plan of Arterial Highways, amending the general plan and zoning ordinance to allow additional residential units, reducing and modifying the amount of non-residential uses, grant additional density bonus units, and encourage accessory retail within PA 51. Additionally, the Project includes a 2,600 student high school in District 5 and enhancement to the previously approved Sports Park district of the OC Great Park.	EIR	4/4/2012
★ 2011101046	Orange, City of	<u>Salem Lutheran Church and School Specific Plan</u>	Note: Extended Review per lead The Salem Specific Plan provides for a redesign of the church and school campus with a new approximately 12,350 s.f. worship center that includes a sanctuary, conference and meeting rooms, and administrative offices. The existing, onsite preschool will be relocated to an existing onsite vacant structure. Existing onsite infrastructure related to storm water and water quality management and improved vehicle circulation and parking design to improve the flow of traffic entering and exiting the site are also part of the redesign. All of the existing uses and proposed improvements conform to the "Public/Quasi-public" designation for the site as specified in the OPA Plan, which serves to implement the City of Orange's Land Use Element of its General Plan for the portion of the City located within the OPA Plan boundary. No new uses are proposed.	EIR	2/16/2012
2011071006	Los Angeles Unified School District	<u>David Starr Jordan High School Redevelopment</u>	The proposed project is the modernization of the existing David Starr Jordan High School campus. The proposed project would modernize campus facilities and redevelop the campus to facilitate the operation of the existing two school programs. The proposed project would include the removal of some facilities renovation and conversion of other facilities, and the construction of new buildings on 10.3 acres of the 21.5 acre campus. At project completion there would be two distinct small learning communities with a combined total of 85 classrooms and a total of approximately 260,100 s.f. of building space (approximately 1,500 more than existing), along with significantly more open space and quad areas. The proposed project would not alter the operation of the school programs on the campus and would not increase enrollment or student capacity.	EIR	2/13/2012
2011071093	Los Angeles Unified School District	<u>La Cienega Elementary School</u>	The proposed project includes demolition of the existing 18,860 s.f. Classroom Building #2 identified as a historic resource, and construction of an approximately 21,276 s.f. outdoor amphitheatre which includes seating and synthetic turf. Classroom Building #2 will be demolished due to structural damage due to its location on native soils that have a high potential for collapse or compression.	EIR	2/10/2012
2011121058	Long Beach Unified School District	<u>Roosevelt Elementary School New Construction Project</u>	The proposed project includes: Temporary relocation of the current Roosevelt student population to Butler Middle School (1400 E. 20th Street, Long Beach) during construction of the proposed project; Temporary relocation of the inter-school bus transfer station to an existing school site; Permanent removal/relocation of the existing bungalow and portable classroom buildings; Relocation of two sewer lines from the site into adjacent streets; Demolition of all permanent buildings and related infrastructure onsite; Construction of new school buildings and related infrastructure; and, Relocation of the Roosevelt student population and the inter-school bus transfer station back to the new campus. The total square footage proposed for the new buildings is ~110,000sf.	EIR	1/30/2012
2009092083	Fremont Union High School District	<u>Monta Vista High School Sports Fielding Improvements and Lighting</u>	Note: Recirculated The project proposes to reconstruct the existing sports fields and related athletic facilities (e.g., bleachers, bullpens, batting cages, etc.) and install sports lighting at the main field and track.	EIR	1/18/2012
2009092082	Fremont Union High School District	<u>Lynbrook High School Sports Fields Improvements and Lighting</u>	Note: Recirculated The project proposes to reconfigure and reconstruct the existing sports fields and related athletic facilities (e.g., bleachers, bullpens, batting cages, etc.) and install sports lighting at the main field and track.	EIR	1/18/2012

2011092005	Mountain View- Los Altos Union High School District	Los Altos High School Expansion Project	Construction of a new two-story (up to 40 feet), approximately 15,435 square foot, 12-classroom building (including restroom facilities) on the existing Los Altos High School Campus. The proposed building would be located east of the existing football stadium. The classrooms would be used for science and general education, and operate during normal school hours. The proposed project would allow the School District to accommodate projected growth.	EIR	10/24/2011
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SCH#	Lead Agency	Project Title	Description	Document Type	Date Received
2011092006	Mountain View-Los Altos Union High School District	Mountain View High School Expansion Project	Construction of two new one-story (up to 20 feet) classroom buildings that consist of a total of 12 classrooms (including restroom facilities) on the existing Mountain View High School campus. The two buildings total ~15,280 sf. The proposed buildings would be located along Bryant Avenue between the existing staff and student parking lots, north of the existing buildings. The Classrooms would be used for art and general education, and operate during normal school hours. The proposed project would allow the School District to accommodate projected growth.	EIR	10/17/2011
2011032006	Santa Clara Unified School District	Agnews East School Site Project	The proposed project is the acquisition of 59 acres of the Agnews East Camp by the Santa Clara Unified School District for the construction of a K-12 school campus. The maximum capacity of the K-12 school would be 2,800 students. The campus would consist of school buildings, parking lots, landscaping, and play areas, including a football/track stadium, ball fields, and paved sports courts. The playfields, some of which would be lighted, may be jointly used by the City of San Jose. Primary access to the school would be from Zanker Road. The project includes the removal of the existing structures on the project site, the remediation of soil contamination, and the capping of soils containing naturally-occurring asbestos. Mature trees on the site would be retained to the extent possible.	EIR	10/12/2011
2011061010	Perris Union High School District	High School No. 5	Development of a high school for 2,700 students on a 66-acre site. The school would include six school buildings with a total of about 260,000 square feet of building area. Athletic facilities would include a stadium with track, football/soccer field, bleachers with 3,000 capacity, and field lights; softball and baseball fields; and hard courts. The project would include 2 potential future expansion buildings. 750 parking spaces would be provided.	EIR	10/6/2011
2011021018	Fresno Unified School District	Southwest Fresno Middle School Project	The project consists of the acquisition, construction, and operation of a middle school on 22.8 acres located at the southeast corner of E. Church Avenue and S. Martin Luther King jr, Boulevard. Proposed school facilities include classrooms, labs, a library, a multipurpose room, a gym, hard court areas, athletic fields, administrative offices, counseling offices, parking, student pick up-drop off areas, and other facilities required to implement the educational program the District will adopt for the school. An approximate 3.5-acre area for potential ponding basin replacement may be located east of the school site. The new middle school would have approximately 65 faculty and staff. It would operate on a traditional school year calendar, with classes typically beginning in mid-August and ending in early June. During the school year, the school would be open during the day and would be open in the evening and on weekends for school and community-related special events. Use of the school for community-related special events would be subject to approval by the District. The District is targeting August of 2013 for the opening of the school.	EIR	8/12/2011
2008091059	Santa Monica-Malibu Unified School District	Malibu Middle and High School Campus Improvements Project	The proposed project would include a total of 43,000 square feet (sf) of new construction and the renovation of existing facilities and infrastructure. The proposed project would provide 24 new classrooms totaling 24,500 sf. The new 10,000 sf 2-story library and 8,000 sf 2-story administration building would replace the existing library and administration building. Main access to the proposed project site would be located along Morning View Drive. Student loading and unloading zones for personal vehicles and school buses would also remain along Morning View Drive. Parking would be provided in the proposed new parking lot located adjacent to the existing school's athletic field.	EIR	7/13/2011
2011051057	Santa Barbara County	Orcutt School District General Plan	The applicant is requesting approval of a Comprehensive Plan designation to Res. 20, Residential 20 units per acre. The project also	EIR	5/19/2011

		<u>Amendment and Rezoning</u>	includes a rezone to DR-20, Design Residential, 20 units per acre maximum.		
2010051035	Glendale, City of	<u>Columbus Elementary School Joint Use Soccer Field</u>	The proposed project includes the replacement of an existing natural turf field with a new 49,500 square foot artificial turf sports field with sports field lighting and surrounding synthetic (runout area) on the campus of Columbus Elementary School. Additional Project amenities include a 53 space parking lot, a restroom facility that includes a small storage area, and a maintenance shed.	EIR	4/27/2011
2011031065	San Marcos Unified School District	<u>San Marcos High School Reconstruction & Expansion</u>	Note: Shortened Review The project would consist of two phases: 1, development of a temporary high school for 2,925 students; and, 2, demolition and reconstruction of the existing high school. The temporary school would include 90 relocable classrooms and 67 other portable units including restroom buildings. The rebuilt high school would have 118 classrooms in four buildings, plus two additional buildings (mechanical and field house); administrative offices, library, student union, and gymnasium; in a total of about 447,300 square feet of building area. The stadium bleacher capacity would be decreased by 73 seats to 3,849 seats. A total of 632 parking spaces would be provided.	EIR	4/26/2011
2010032064	Windsor Unified School District	<u>Jensen Lane Elementary School Project</u>	Note: Review Per Lead The proposed project would result in the acquisition of a 12-acre parcel and development of an elementary school. The proposed project would develop a maximum of 41,359 square feet and could accommodate a maximum of 700 students. Buildings proposed as part of the project would include classrooms, portable classrooms, a multi-purpose building, an administration building, a library, a greenhouse, and shade structures. An outdoor hardscape play area, a sports field, and a nature walk would also be incorporated into the project.	EIR	3/28/2011
2010121061	Los Angeles Unified School District	<u>Central Los Angeles High School No. 12</u>	The Proposed Project involves construction of one 3-story small learning community high school building on the 1.28-acre site. The building would contain 19 classrooms in 55,361sf of gross building area. The building would be partially above a one-level semi-underground parking structure with 47 spaces. The school would have capacity for approximately 500 students.	EIR	3/14/2011
2010111002	Riverside Unified School District	<u>Polytechnic High School Athletic Facilities Master Plan</u>	The proposed project entails replacing the old swimming facilities with a new lighted aquatic center that can seat 500 spectators; modernizing the existing football/track field, tennis courts, and soccer/multi-use field; developing a new softball team room; and improving circulation in the parking lots and student loading areas. Project implementation would result in the loss of 93 parking stalls. Construction would occur in phases to allow for use of some portion of the athletic fields at all times.	EIR	2/7/2011
2010032045	Santa Rosa City Schools	<u>Piner High School Field Lighting Project</u>	If approved by the Board of Education, the proposed project would include the installation and use of stadium and pedestrian pathway lights, additional visitor seating and an amplified public address system at the Jim Underhill Stadium on the Piner High School campus. Addition of four 80-foot poles with both 13 and 14 lighting fixtures to existing football field to allow for use of the field during evening hours. The four light poles would be situated in a square formation surrounding the stadium (set behind the bleachers at approximately the ten yard line). Construction to be completed over a four to five week period. If the project is approved, the lights are scheduled to be in place by the end of 2011.	EIR	1/21/2011
2009102010	Roseville Joint Union High School District	<u>Westpark Area High School</u>	NOTE: Shortened review request. Roseville Joint Union High School District (RJUHSD) intends to develop Westpark Area High School as a comprehensive public high school to serve a maximum of 2,500 ninth- to twelfth-grade students on a 52.85-acre site. Proposed onsite academic and administration buildings have a combined total of 315,824 sq ft and include an administration building, a building for physical education and the kitchen, a maintenance/operation building, a gymnasium, a performing arts center, a multipurpose academic room, a concession and restrooms building for the stadium, and five classroom buildings, square footage of each building, and student capacity when applicable.	EIR	12/23/2010
2003062025	Healdsburg, City of	<u>Saggio Hills Project</u>	The project proposes project-level, construction-ready elements, and program-level elements that would require further environmental review. The project-level elements include the construction and operation of a 130-room resort hotel, including restaurant, lounge, and other amenities, and 70 resort residence/villas. A community park, private and public trails, fire station, and pump station are also project-level elements. The program-level element consists of grading and dedication to the City of a 14-acre parcel designated for up to 150 units of affordable housing, as well as required backbone infrastructure and roadways.	EIR	8/23/2010
2010011021			NOTE: Extended review per lead The San Diego Unified School District ("District") proposes the Jonas Salk Area Elementary School	EIR	7/30/2010



	San Diego Unified School District	<u>Jonas Salk Area Elementary School</u>	(new school and park and joint-use facilities) within the Mira Mesa Community of the City of San Diego. The proposed project involves the following componenets: 1. Construction and operation of the new school; 2. Construction and operation of a park and joint-use facilities (to be constructed, owned, and maintained by the City of San Diego); and, 3. Implementation of a Venal Pool Restoration Plan (mitigation) on the City of San Diego's McAuliffe Park site (vernal pool mitigation site). This new school is proposed to suuport the enrollment needs in the Mira Mesa Community and help the District achieve the enrollment standard set forth in its Long-Range Facilities Master Plan. The development of the park and joint-use facilities will allow the City to fulfill the need of such facilities in Mira Mesa. As discussed in detail within Section 1.0, development of the school and park and joint-use facilities on the school site relies upon the erms of the MOU (see Section 1.0) between the City and the District.	EIR	
2009092082	Fremont Union High School District	<u>Lynbrook High School Sports Fields Improvements and Lighting</u>	The project proposes to reconfigure and reconstruct the sports fields and related athletic facilities (e.g., bleachers, batting cages, bullpens, etc.) and install sports lighting at the main field and track.	EIR	7/8/2010
2009092083	Fremont Union High School District	<u>Monta Vista High School Sports Fielding Improvements and Lighting</u>	The project proposes to reconfigure and reconstruct the sports fields and related athletic facilities (e.g., bleachers, batting cages, bullpens, etc.,) and install sports lighting at the main field and track.	EIR	7/8/2010
2010031066	Los Angeles Unified School District	<u>9th Street K-8 Span School Redevelopment</u>	The Proposed Project involves redeveloping an existing elementary school with approximately 77,454 square feet of combined building space for an expanded elementary school and new middle school on the Proposed Project site. The Proposed Project would consist of 33 total classrooms, library space, a multi-purpose room, food services, health offices/clinic, a physical education gym and related rooms, playground space, associated support and administrative spaces, and parking. The Proposed Project would provide 855 two-semester seats (505 net new seats) for students in grades kindergarten through eight, and would require a total of approximately 65 to 70 full time and part-time employees.	EIR	5/20/2010
2009061032	Santa Monica-Malibu Unified School District	<u>Santa Monica High School Science and Technology Building and Site Improvements Project</u>	A reconfiguration of the northern portion of the existing Santa Monica High School campus would occur. The project would demolish the existing Science and Technology Buildings, parking lot, and softball field in a reconfigured site layout. A formal perimeter would be created along 7th Court Alley and Olympic Boulevard. All vehicle access would be on 6th Street, with enhanced pedestrian entrance along Michigan Avenue. A drop-off and pick-up lane would be provided along Olympic Boulevard. Campus-wide updates to the fire alarm and electrical systems would be included, and dependent on funding: synthetic turf installed on the football field, the south gymnasium ceiling and campus ventilation systems would be improved.	EIR	4/30/2010
2009081074	Escondido Union School District	<u>Citracado High School</u>	NOTE: Review Per Lead The project involves the development of a new career technology high school on a district-owned 36.35 acre site. The proposed new school is designed to serve 800 students in grades 9 through 12.	EIR	4/15/2010
2009112052	Atherton, City of	<u>Sacred Heart Schools Master Plan Project</u>	Master Plan for school improvements, including construction of replacement elementary school, middle school, library and administrative buildings, parking facilities, roadway/access improvements, sports field relocations, and associated landscaping.	EIR	4/13/2010
2005072119	San Juan Unified School District	<u>Upgrades to Outdoor Sports Facilities at Rio Americano High School</u>	The San Juan Unified School District proposes to construct upgrades to outdoor sports facilities at Rio Americano High School. The project was approved under an MND in 2005; the Scaramento County Superior Court subsequently determined that an EIR was required for the project.	EIR	3/29/2010
2009081068	Perris Union High School District	<u>Perris Union High School District High School No. 4</u>	NOTE: Shortened Review PUHSD is proposing to increase educational capacity to facilitate projected growth within the district by constructing a new high school on Leon Road (north of Scott Rd) in the community of Winchester in Riverside County, CA. The Proposed Project will consist of ~250,000 sf of building area located within multiple buildings to accommodate up to 2,800 students in grades 9 through 12. The Proposed School site includes a gymnasium, weight/fitness room, library, administrative offices, band/choir room, theatre, cafeteria, kitchen, amphitheater, science labs, athletic facilities, stadium, and maintenance storage areas, as well as classrooms.	EIR	1/26/2010
2007071110	Monterey Peninsula Unified School District	<u>Marina High School/Middle School and Joint Use Community</u>	The existing Marina High School will be converted into a Middle School for 650 students. A new High School will be developed on an adjacent property of approximately 22 acres for 1,380 students. The joint use facilities would remain unchanged and provide for future	EIR	1/4/2010

		<u>Recreation Facilities</u>	uses as a Middle School, which would include a Regional Occupational Program, and Adult Education.		
2009071112	Los Angeles Unified School District	<u>South Region High School No. 8</u>	The proposed project involves construction of 4 buildings, athletic field (football/soccer), and parking on the 8.37 acre site. The school buildings would total ~146,000 sf including a classroom building; a performing arts and multipurpose building; a physical education/gymnasium building with food service and maintenance and operations; and a library/support services/clinic building. The campus would also have a 40,000 sf on-grade parking structure with 113 parking spaces; basketball courts would be included on the top of the one story parking structure with 113 parking spaces; basketball courts would be included on the top of the one story parking structure. The school would provide about 1,215 two-semester seats for students in grades 9-12 and employ 105 faculty and staff. The campus would be bisected by 58th Street which would divide the field and parking to the north and the main campus to the south.	<u>EIR</u>	12/17/2009
2009071039	Fresno Unified School District	<u>Bullard High School Improvement Project</u>	NOTE: Review Per Lead, extended to 2-26-2010. The proposed project evaluated in the Draft EIR is the implementation of a master development plan (MDP) and construction of high-priority athletic facilities improvements (AFIs) for the Bullard High School campus. Specific elements of the AFIs include improvements and upgrades to the swimming pool and track and field facilities. The MDP improvements, which includes the replacement of various school buildings, are conceptual in nature and would be phased in over time subject to funding availability. The Draft EIR evaluates the proposed AFIs at the project level and the proposed MDP improvements at the program level.	<u>EIR</u>	12/10/2009
2008091153	Moreno Valley Unified School District	<u>Canyon Springs High School Athletic Complex</u>	The proposed project entails the acquisition of one of two sites, approximately one mile apart in the City of Moreno Valley, for the development and operation of High School No. 5. Site No. 1 is 78 acres and Site No. 2 is 56 acres. The new high school would be developed to accommodate 2,970 students and would contain about 220,000 sf of building area.	<u>EIR</u>	11/4/2009
2009082070	San Juan Unified School District	<u>Elimination of Non-special-education Home-to-school Bus Service</u>	NOTE: Extended review per lead. The San Juan Unified School District (SJUSD) is considering the possible elimination of home-to-school bus service for non-special education students within the district. This change in busing policy would be part of the district's efforts to assist in balancing its 2010-2011 budget in the face of state funding cuts and dropping enrollment. If approved, the policy would take effect at the beginning of the upcoming school year in August 2010. Transportation services mandated by state, federal, or other SJUSD Board of Education policies, such as home-to-school bus service for special education students would continue under the revised policy.	<u>EIR</u>	10/23/2009
2009032093	Mount Diablo Unified School District	<u>Northgate High School Stadium Lighting Project</u>	Mt. Diablo Unified School District is proposing numerous improvements to the football stadium. These include: stadium lighting, permanent bleachers, additional speakers and a press box. Four light poles, each containing twelve, 1500 watt halide lamps, are proposed. Preliminary plans call for the poles to be 80 ft tall and mounted on a 2 ft high concrete base. They would be made of galvanized steel and the 12 lamps made of anodized aluminum. The lamps would be equipped with glare control louvers and shields with a black finish. In addition to stadium lights, the District is also planning on replacing the existing temporary bleachers and installing permanent bleachers that will seat up to 1,500 persons. The bleachers would be located on the east and west side of the field. The "home" side bleachers, located on the east side of the field, would seat 1,000 persons and the visiting side bleachers, located on the west side, would seat 500 persons. Improvements also include upgrading the public address system by adding 2 additional speakers for a total of 4. The speakers would be located on each of the light poles to create a distributed sound system.	<u>EIR</u>	9/8/2009
2008061092	Snowline Joint Unified School District	<u>New High School #2</u>	The project consists of the construction of a new comprehensive high school in unincorporated San Bernardino County, near Victorville.	<u>EIR</u>	9/1/2009
2009021039	Clovis Unified School District	<u>Buchanan High School Performing Arts Center</u>	The project consists of the construction and operation of a Performing Arts Center on the campus of Buchanan High School. The project will be constructed in two phases. Phase 1 consists of the construction of an open amphitheater, which will seat approximately 300 persons, and a performance stage. Phase 1 will also include enclosed dressing rooms, restrooms, make-up room, green room, a receiving area and equipment storage rooms (6,824 square feet total). Phase 2 consists of the complete enclosure of the open amphitheater and performance stage area (20,900 square feet). The total building area for the Performing Arts Center when completely finished will be 27,724 square feet. The District anticipates Phase 1 to be constructed and operational by January 2011 and Phase 2 by August 2013. The	<u>EIR</u>	8/28/2009

Duplicates

2008101154	San Marino Unified School District	<u>San Marino High School Michael White Adobe</u>	funding of Phase 2 will be subject to the approval of a future bond measure; therefore, the actual timing for construction will be subject to funding availability. The proposed project is the demolition of the Michael White Adobe, a locally designated historic landmark that is also eligible for listing in the National or California Registers. The Adobe would be replaced with a concrete-asphalt open area that would be accessible to all school occupants. This area would expand the recreational area and provide new space for students to congregate.	<u>EIR</u>	8/10/2009
2007081079	Los Angeles Unified School District	<u>Humphrey's Avenue Elementary School Modernization</u>	Demolition of the existing auditorium building, kindergarten classroom building, and lunch shelter and the construction of a new 8,992-square foot multipurpose building, 2,655-square-foot lunch shelter, 12-space parking lot, and a new restroom facility.	<u>EIR</u>	7/29/2009
2007011095	Chaffey Joint Union High School District	<u>Chaffey Joint Union High School District - High School No. 10</u>	The Chaffey Joint Union High School District is proposing to construct and operate a comprehensive high school in the New Model Colony (NMC) area of Ontario. The development of this Project will provide for educational services for students in grades 9-12 and will include a full range of facilities typical for such use, including but not limited to the following: an administrative building, classrooms, gymnasium, cafeteria, theater, library, science labs, athletic fields, swimming pool, and multiple parking lots for students, staff, and visitors. The proposed school will have ~300,000 sf of building area and ultimately serve ~2,600 students, primarily those within the NMC General Plan area. The opening year for the school facility will be determined by future school enrollments but is estimated to be no sooner than the fall of 2013.	<u>EIR</u>	7/6/2009
2008041161	Coachella Valley Unified School District	<u>Indio New Middle and High School Complex</u>	The proposed project involves the development and operation of a high school and middle school complex on a 59.75-acre site. The project would provide seats for 2,500 students in grades 9-12 and 1,500 seats for students in grades 7-8. School structures would include two 2-story classroom buildings with a total of 140 classrooms; a central building containing a library, a food service facility, performing arts space, and the school's administration; a high school gymnasium building; a middle school multipurpose room building including a gymnasium; and a swimming pool. The campus would include a stadium with a track and football/soccer field; several additional turf playfields for soccer, football, baseball, and softball; and basketball hardcourts. Vehicular access to the campus would be from 49th Avenue, and 7 parking lots would contain about 770 parking spaces.	<u>EIR</u>	6/17/2009
2008072044	Liberty Union High School District	<u>Fourth High School Campus</u>	Based on the projected population for Eastern Contra Costa County, particularly for the Cities of Brentwood and Oakley, the LUHSD estimated that by the year 2020 the demand for high school education in the area will be ~9,000. To meet current and expected demand for high school education services the LUHSD would construct and operate the FHSC on a 76 acre site located southwest of the intersection of Sellers Avenue and Delta Road. Implementation of the FHSC would serve the current and projected demand for high school educational services in the area served by the LUHSD. Currently, the Site contains fallow and active cropland, including a 10 acre apple orchard. Building structures at the Site, including 2 houses, a cottage, a garage, a pump house and a drying shed were demolished in July 2008.	<u>EIR</u>	6/8/2009
2008041065	Los Angeles Unified School District	<u>South Region High School No. 9</u>	The Proposed Project includes the development of South Region High School No. 9, which is included in LAUSD's Strategic Execution Plan for providing adequate educational facilities for the District. The Proposed Project would accommodate 1,431 students and provides approx 145,000 sf of building space. Project components are as follows: - Three separate classroom facilities Multipurpose room - Music and drama hall - Gymnasium - Administration building - 133-space surface parking lot - Athletic fields (soccer, football, softball, and baseball activities) Pedestrian access to the Proposed School would be from both Adella Avenue and Tweedy Boulevard. There would be a drop-off and pick-up zones for passenger cars accessed from Tweedy Boulevard. It is anticipated that traffic would enter through Tweedy Blvd and would loop around a one-way drop-off area in front of the administration building and classroom building. The drop off zone would be one-way to alleviate congestion. The bus drop-off for special needs students would be located at a separate drop-off area to the west of the administration building. The portion of Adella Avenue that traverses the project site would be vacated, with the exception of a turn-around located within the Proposed project boundaries. A private service road to the east of the turn-around would provide access the maintenance and food service areas. Construction of the Proposed Project is anticipated to begin summer of 2010 and be completed summer of 2012. The target opening date is the fall of 2012.	<u>EIR</u>	5/28/2009

2004111054	San Ysidro School District	<u>Vista Del Mar Elementary School</u>	NOTE: Reference SCH# 2004111054 Project development would occur on the southernmost 17.2 acres of the project site and includes two components: 1) the extension of Del Sol Boulevard from its current terminus near Surf Crest Drive to the western boundary of the project site, and 2) the construction and operation of the proposed Vista Del Mar Elementary School (former Elementary School No. 8). The proposed school would provide academic seats for 850 students in grades Kindergarten through six and would include approximately 88 faculty/staff members. The proposed school would serve mainly students generated from the California Terraces Precise Place and would also draw students currently attending Ocean View Hills K-8 School.	EIR	4/1/2009
2008051066	Los Angeles, City of	<u>YULA Boys High School Expansion Project</u>	The project substantially implements the campus expansion authorized by the existing CUP issued in 1999 (Case Number ZA-1999-279-CU-ZV-PA1), (and accompanying Mitigated Negative Declaration, MND-99-0151), while requesting amendments to specific permit conditions. Among the specific amendments requested is the alteration of the enrollment composition, including an increase in the number of high school students, while retaining the total enrollment cap established by the 1999 CUP. The applicant also requests amendments to specific operating conditions in order to provide increased flexibility for typical high school activities. The project also includes a reduction of the site to eliminate approximately 7,153 square feet on the second and third floors of the project site known as the "West Wing." The West Wing will be the subject of separate applications filed by the Simon Wiesenthal Center. The project proposes a subterranean parking garage that would provide 100 parking spaces, and a total of approximately 19,953 square feet of new construction. The project Applicant is requesting the following discretionary approvals: Site Plan Review Findings pursuant to LAMC Section 16.05-E; Conditional Use Permit/Modification; Parking Variance/Modification; and Haul route(s) approval, as necessary.	EIR	2/26/2009
2008072084	Menlo Park City School District	<u>New Hillview Middle School Project</u>	Reconfiguration of existing middle school, located on 9.36-acre site to accommodate an increase in projected student attendance from about 670 to a maximum of 920 students. Present academic/administrative core would be relocated to current playfield area while the new playfield/hardcourt area would be placed within the existing academic/administrative core part of the campus. New buildings of one and two-stories would be constructed. Internal circulation would be revised with new drop-off pick-up loop and new parking spaces would be added.	EIR	2/18/2009
2007101033	Grossmont Union High School District	<u>High School No. 12</u>	The project will entail the acquisition of property, demolition of structures (as applicable), grading, and the construction and operation of a new high school by the Grossmont Union High School District (District). The new school will serve 9th through 12th grade students, providing a facility that is closer to residents in the eastern portion of the District and providing enrollment relief for existing schools. Specific communities that would benefit from a closer facility include the communities of Alpine, Blossom Valley, El Cajon, Jamul and Lakeside. Students from these areas currently attend either El Capitan, Granite Hills, or Steele Canyon High School. Development of the site would include structures for classrooms, administrative offices, a cafeteria, and a gymnasium; outdoor courtyards and athletic fields; and parking areas. Three alternative sites have been selected for the development of the school. Each of the three sites have been equally analyzed in environmental review pursuant to the California Environmental Quality Act.	EIR	1/6/2009
2007091096	Irvine Unified School District	<u>University High School Stadium</u>	The project entails the construction of a new stadium at University High School, an existing facility. The project would be constructed on the north side of the campus in an area presently developed with the school's football field and athletic track. Stadium features would include home and visiting team bleacher structures, elevated field lighting, a public address system, support building (concession stands, restrooms, and ticket booths), and other associated amenities. Both University and Woodbridge high school would play varsity home games, including football games, soccer games, and track meets, at the new stadium. As scheduling permits, the facility would also accommodate a variety of organized community-sponsored events.	EIR	12/10/2008
2008041065	Los Angeles Unified School District	<u>South Region High School No. 9</u>	The Proposed Project includes the development of South Region High School No. 9, which is included in LAUSD's Strategic Execution Plan for providing adequate educational facilities for the District. The Proposed Project would accommodate 1,431 students and provides approx 145,000 sf of building space.	EIR	12/5/2008
2008052129	Elk Grove Unified School District	<u>Cosumnes River Elementary School Addition</u>	EGUSD proposes to purchase up to 17.5 acres of property to construct and operate an elementary school facility next to the existing Cosumnes River Elementary School at SR 16 and Kiefer Blvd in Sacramento County, CA, and then demolish and replace the	EIR	11/24/2008

			existing school. The expanded Cosumnes River Elementary School would have the capacity to accommodate up to approx 988 students on a traditional school-year calendar or up to approx 1,235 students on a year-round schedule (with up to 988 students on campus at any one time). Realignment of a portion of Kiefer Blvd and improvements to a portion of SR 16 would also be included.		
2008071011	Los Angeles Unified School District	South Region Elementary School No. 9	LAUSD proposes to construct the South Region Elementary School No. 9, which will accommodate 650 two-semester seats for grades kindergarten through 5. The project is proposed to relieve overcrowding at nearby Independence, Madison, Stanford, State, Victoria, and Walnut Park Elementary Schools. The proposed facilities would total 52,446 square feet of new building development and include 26 classrooms, a library/media center, multipurpose facility, and administrative offices. The project would also include athletic playfields and at-grade parking.	EIR	11/5/2008
2008071049	Los Angeles Unified School District	South Region Elementary School No. 10	LAUSD proposes to construct the South Region Elementary School No. 10, which will accommodate 650 two-semester seats for grades kindergarten through 5. The project is proposed to relieve overcrowding at nearby Menlo Avenue and West Vernon Elementary Schools. The proposed facilities would include 26 classrooms, a library/media center, multipurpose facility, and administrative offices. The project would also include playfields and surface parking.	EIR	11/5/2008
2008091123	Hollister, City of	Fremont School Demolition and Site Clearance	The proposed project is the demolition and disposal of all existing structures, foundations and related utility lines to the buildings. There is no proposed development at this time, although the EIR addresses potential future redevelopment of the site.	EIR	11/5/2008
2007052013	Oakland, City of	Bentley School Major Conditional Use Permit (CUP) EIR	The proposed Project would legalize and permit the Bentley School's existing day-to-day operations, which are currently in violation of the Major Conditional Use Permit (CUP) granted by the Oakland City Council in 1969. The new Major CUP would reflect existing (or current) conditions by permitting a maximum enrollment of 360 students (approximately eight more students than enrolled during the 2007/2008 school year), expanded hours of operation for a variety of school activities, and a limited number of weekend, evening and summer events. The new Major CUP would also permit a maximum of 62 employees at the school, which also reflects existing conditions. In addition, the Project includes a comprehensive busing, carpooling, parking, traffic, and circulation plan, and emergency evacuation program, which have been implemented at Bentley School. The new CUP would not permit any construction or physical alteration to the campus and would not result in any physical impacts.	EIR	10/27/2008
2008032039	San Francisco, City and County of	Drew School Addition, San Francisco Planning Department Case No. 2007.0128E	The project would demolish an existing 40-foot-tall, three-story over basement residential building at 1831-1835 Broderick Street (Assessor's block 1029) in the Lower Pacific Heights area of San Francisco, and construct a three-story over-basement, 40-foot-tall addition to the existing Drew School facility at 2901 California Street (Assessor's Block 1029, Lot 95). There would be about a 15 percent increase in school population of enrollment (from about 243 students to approximately 280). The project would add a wing of approximately 15,604 square feet (sq.ft.) to the existing 26,470 square foot Drew School building for an assembly room/theater, rehearsal space, and classrooms. The existing 21-space basement/underground parking garage would not change. The project would employ green design principles and be LEED Gold Certified.	EIR	10/8/2008
2008051093	Toxic Substances Control, Department of	Draft Remedial Action Plan, Los Angeles Unified School District Central Region Elementary School #20	On the southern area, the White House Place PC would be demolished and replaced with a surface parking lot with 137 spaces. These 137 spaces are to be shared by Virgil MS and CRES No. 20 faculty and staff, with 65 spaces dedicated to the Virgil MS and 72 spaces for CRES No. 20. The proposed project would include exterior safety lighting and a public address system. CRES No. 20 would be constructed in the central area and would consist of two-story buildings (approximately 34 feet in height), encompassing approximately 62,000 square feet on 3.18 acres, including 1.7 acres of playground area. School classrooms, a multipurpose building, and the administration area would be located primarily along the western block of Westmorland Avenue and southern block of Council Street. The entrance to the CRES No. 20 will be from Council Street. CRES No. 20 playfields would be located on the western portion of the site adjacent to Virgil MS.	EIR	9/19/2008

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SCH#	Lead Agency	Project Title	Description	Document Type	Date Received
2008022111	West Contra Costa Unified School District	WCCUSD Construction and Renovation of Castro Elementary School to Replace Portola Middle School	The proposed project involves the closure of the existing Castro Elementary School and campus from active use and the new construction and renovations at the existing Castro Elementary School and campus for use as a Middle School. The work at the site would require demolition of some existing buildings and portables, new construction, and renovation of the existing main Castro Elementary School buildings; including the kindergarten building, which will be the subject of a historic resources evaluation.	EIR	9/12/2008
2006051124	Los Angeles Unified School District	South Region Middle School No. 3	LAUSD proposes to construct the South Region Middle School No. 3, which would accommodate 1,026 two-semester seats for grades 6 through 8. The project is proposed to relieve overcrowding at nearby Gage Middle School. The proposed facilities would total 110,000 square feet of new building development and include 38 classrooms, a food service area, library/media center, science labs, performing arts area, and administrative offices. The project would also include athletic playfields and an at-grade parking structure.	EIR	9/12/2008
2008041088	Toxic Substances Control, Department of	Proposed Central Region Elementary School No. 22	The proposed project includes the construction and operation of the Central Region Elementary School No. 22. The project site is located on the Playa Vista Development and is currently vacant. The proposed project would primarily serve students who live in Playa Vista although it is not intended to be exclusive to Playa Vista. The proposed project would provide approximately 650 two-semester seats on a traditional single-track for students in grades K-5 and require approximately 50 to 55 faculty and staff. The proposed project would include approximately 50,000 gross square feet (gsf) of building space on the 4.08-acre project site. Structures would be up to two stories (34 feet). There would be 26 classrooms, a library, administrative spaces, food services with a lunch shelter, a multi-purpose room, hardcourts and a play field.	EIR	9/11/2008
2005041006	Los Angeles Unified School District	South Region High School No. 7	The proposed project involves approximately 166,000 square feet of development, including 60 classrooms serving approximately 1,620 students in grades 9 through 12, a performing arts center, library/media center, multi-purpose room, food services, parent center, student store, career center, administrative offices, health offices, maintenance and operations/support, and police/security office. The proposed project would have playfields and athletic facilities, including a gymnasium and outdoor basketball and tennis courts, a swimming pool, and soccer field. The main access for the proposed project would be from Cottage Street. A student drop-off and pick-up loading and unloading zone for vehicles would be located on Cottage Street while a bus loading and unloading zone would be located on Gage Avenue. An underground parking structure with approximately 150 parking spaces would be provided.	EIR	9/9/2008
2008051074	Toxic Substances Control, Department of	Remedial Action Plan, Proposed Valley Region Elementary School #13, Site 6B	The proposed project would provide 38 classrooms for kindergarten through fifth grade students. The proposed facilities would consist of two main structures, each two stories (approximately 34 feet in height), which would encompass approximately 73,000 square feet of building area. In addition, the Proposed Project includes a multipurpose room, 86 surface parking spaces for faculty and staff, a library, administrative areas, food services (including a lunch shelter) and playfields.	EIR	9/8/2008
2008031020	Los Angeles Unified School District	South Region High School No. 15	Development of an approximately 107,627-square-foot high school that include 30 classrooms, administration areas, a multipurpose room, a library, 36 wind turbines, and 600-seat outdoor amphitheater. These facilities would be contained in two-story buildings approximately 43 feet high. Athletic facilities such as baseball, softball, soccer fields, and basketball courts are planned along the southern perimeter of the site. The proposed project may also provide for adult and continuing education programs (approximately 15	EIR	8/22/2008



2008041121	Los Angeles Unified School District	<u>South Region Elementary School No. 12</u>	classrooms with up to 450 students), which would operate weekdays from 6:00 p.m. to 9:00 p.m. and on Saturdays between 8:00 a.m. and 2:00 p.m.	<u>EIR</u>	8/18/2008
2008041068	Los Angeles Unified School District	<u>South Region Elementary School No. 11</u>	The 6.4 acre school project would provide approximately 800 two-semester seats for students in grades kindergarten through five (K-5) and require approximately 65 full and part-time faculty and staff. The campus would also have a gymnasium; and a multipurpose building with food service facilities, turf playfields, hardcourts, and a surface parking lot for 72 vehicles.	<u>EIR</u>	8/1/2008
2008041112	Los Angeles Unified School District	<u>Central Region Elementary School No. 21</u>	The proposed project would entail approximately 62,000 square feet of development that includes 32 classrooms, 800 two-semester seats, and 72 parking spaces for faculty and staff. The school would be contained within a three-story structure (a maximum of 55 feet high) that includes administration space, a multipurpose room, a library, kindergarten facilities, food services, a health unit, and playground areas. The playgrounds would not be lit for nighttime use, and there is no current plan for joint use of the facilities.	<u>EIR</u>	7/25/2008
2008041027	Los Angeles Unified School District	<u>Central Region MacArthur Park Elementary School Addition</u>	The Proposed Project includes the construction and operation of the Central Region Elementary School No. 21. The Proposed Project would require the demolition of existing structures on the project site, and the relocation of the existing pocket park within the proposed school site. In addition, there are two vacant parcels on the project site, an existing north-south alley between 45th and 46th streets, and a portion of the existing east-west alley between Central Avenue and Wadsworth Avenue which will be vacated to accommodate the Proposed Project.	<u>EIR</u>	7/11/2008
2007031069	State Board of Education, California	<u>Formation of Wiseburn Unified School District</u>	LAUSD is proposing to construct an addition to the existing MacArthur Park Primary Center. The existing campus currently provides 300 seats in 12 classrooms. The existing building encompasses approximately 15,000 square feet. The proposed project would provide 350 new seats for a total of 650 seats. The proposed project would add 14 new classrooms for a total of 26 classrooms. Approximately 35,000 square feet of new space would be added to the existing 15,000 square feet of the MacArthur Park Primary Center campus, for a total of approximately 50,000 square feet.	<u>EIR</u>	7/2/2008
2008011013	West Contra Costa Unified School District	<u>WCCUSD Charter Schools Construction & Modernization & City of Richmond MLK Community Center & Park</u>	The proposed project involves a change of local government structure from separate elementary and high school districts to one unified district (i.e., the formation of the Wiseburn Unified School District to serve grades K-12). The California State Board of Education (SBE) will decide whether to adopt a resolution approving the petition to form the Wiseburn Unified School District through the unification of the existing Wiseburn School District (serving grades K-8), which is comprised of three elementary schools (grades K-5) and a middle school (grades 6-8), with the corresponding portion of the Centinela Valley Union High School District within its boundaries.	<u>EIR</u>	7/1/2008
2008011034	Carlsbad Unified School District	<u>New High School at College and Cannon</u>	The primary purpose and objective of the Project Site A and Project Site B portion of the proposed project is to provide students with modern school facilities that would adequately accommodate student and faculty needs. The proposed project would fulfill the District's obligations to provide equivalent facilities to the RCP and LPS charter schools. At project completion at Project Site A, the existing facilities would have been demolished and new facilities would have been constructed. At project completion at Project Site B, the existing 1-story facilities would have been demolished, modernization of both wings of the existing Nystrom Elementary School building would have been completed, and a new temporary modular unit campus, new multi-use facility, and new play areas would have been constructed. Additionally, South 11th Street would transition to a pedestrian area and a new driveway would have been constructed between South Harbour Way and South 12th Street. The primary purpose and objective for the Project Site C portion of the proposed project is to address the existing maintenance needs at the MLK Community Center and Park such that the area is more usable and accessible to the wider community and to renovate the site design for the entire MLK Community Center and park to integrate it with the improvements for Nystrom Elementary School campus (Project Site B). At project completion at Project Site C, some of the existing facilities and outdoor recreation space would have been renovated.	<u>EIR</u>	6/24/2008
2008041007	Los Angeles Unified School District	<u>South Region High School #8</u>	The project consists of the construction of a new comprehensive high school on an approximately 57-acre site in Carlsbad.	<u>EIR</u>	6/17/2008
			LAUSD is proposing to construct and operate a high school, known as the South Region High School No. 8 project, in LAUSD Local District 6 in the City of Maywood. The proposed project is intended to relieve overcrowding at the nearby Bell High School. The proposed high school would accommodate 1,215 two-semester seats for grades nine		



2002021132	San Diego County	<u>Montecito Ranch Major Subdivision (417 Lots), Historic Park Site, Local Park, and Charter High School Site, SP01-001/GPA04-013/R04-022/TM 5250/P04-045/STP08-019</u>	A residential subdivision in the Ramona Community Plan area. The project includes several off-site roadway improvements, as well as installation of off-site water lines. The project includes the option of an on-site wastewater reclamation facility or an extension of a sewer main off-site to connect to municipal sewer. The project includes a Specific Plan to guide development of the site, proposed amendments to the San Diego County General Plan and Ramona Community Plan. The project is located approximately one mile northwest of the Ramona Town Center, within unincorporated San Diego County. Draft EIR identified significant and unmitigated environmental impacts to traffic/transportation and air quality, and significant and mitigated environmental impacts to aesthetics, biological resources, cultural resources, land use and planning, and noise.	<u>EIR</u>	6/12/2008
2008021101	Los Angeles Unified School District	<u>Valley Region Bellingham Elementary School Addition</u>	The proposed project would consist of approximately two buildings that would be one to two stories in height and encompass approximately 38,820 square feet of building space area. The proposed project would include 20-foot-high multipurpose building as well as a proposed classroom building, located north of Archwood Street. The proposed project would also include the expansion of the existing playground, a proposed lunch shelter, teachers lounge addition, and approximately 50 subterranean parking spaces for faculty and staff. Expansion and renovations to the existing Bellingham Primary Center would include reconfiguring the existing library and multipurpose room.	<u>EIR</u>	5/30/2008
2008021130	Los Angeles Unified School District	<u>Valley Region Blythe Street Elementary School Addition</u>	The proposed project includes the construction and operation of the Valley Region Blythe Street Elementary School Addition project. The proposed project would include an addition to the campus, the reconfiguration of the existing Blythe Street Elementary School's play area, some minor interior remodeling of the existing facility to expand the current library and the expansion of the lunch shelter. The proposed project will result in 13 new classrooms, and 400 new two semester seats.	<u>EIR</u>	5/20/2008
2008021008	Los Angeles Unified School District	<u>Valley Region Span K-8 No. 1 School</u>	The proposed project involves construction and operation of an elementary and middle school on a 6.4 acre site. Development would include three classroom buildings, a middle school gymnasium, a multipurpose building with food service facilities, a library, and an administration building. The kindergarten and elementary classroom buildings combined would provide capacity for 750 students. The middle school classroom building would provide capacity for 297 students. The proposed campus would include turf playfields and hardcourts as well as a 93-acre surface parking lot.	<u>EIR</u>	5/20/2008
2007121067	Carlsbad Unified School District	<u>Carlsbad High School Modernization</u>	The modernization of Carlsbad High School, including the demolition of subsequent relocation of the stadium on the high school site.	<u>EIR</u>	5/16/2008
2008031003	Whittier School District	<u>Whittier High School Multi-Purpose Building Project</u>	The Whittier Union High School District intends to replace the high school's existing cafeteria/Multi Purpose Room (MPR) with a new MPR and classroom building. The proposed project demolishes the existing two-story 18,990 square foot structure for safety reasons and replaces it with a new one-story multi-purpose building that will contain a 6,820 square foot MPR, a kitchen, two classrooms, one boys' and one girls' restroom, two faculty restrooms, two additional restrooms, and miscellaneous storage areas. The new building will be constructed of masonry exterior walls, will have a wood- and steel-framed roof, and is planned to be constructed in the Moderne style of architecture, which is in keeping with the design theme of the Whittier High School Historic District.	<u>EIR</u>	5/7/2008
2008021128	Paramount Unified School District	<u>Paramount High School Improvement Project</u>	An improvements project involving the rehabilitation, reconstruction, expansion, and equipping new permanent structures with updated amenities, all within the confines of the existing east and west high school campuses.	<u>EIR</u>	4/18/2008
2008011120	Orange Unified School District	<u>Villa Park School Historic Buildings Removal Project</u>	The Orange Unified School District is proposing to demolish two structurally unsafe buildings located within the interior of the Villa Park Elementary School campus. Both buildings are listed in the National Register of Historic Places. A landscaped courtyard would be created and maintained in their place.	<u>EIR</u>	3/28/2008
2007122054	Menlo Park City School District	<u>Encinal School Modernization, Expansion & Teacher Education</u>	Expand the current facilities housing 405 students to accommodate projected future enrollment of up to 714 students. Grades K-2 would be added to present grades 3-5. Improve roadway frontage to enhance traffic circulation and add parking. Construct Teacher Education Resources Center to provide improved operations.	<u>EIR</u>	3/11/2008

		<u>Resources</u>			
2007102124	Sacramento City Unified School District	<u>School of Engineering and Science & Greenhaven-Pocket Library Joint-Use Project</u>	Construct a grade 9-12 public school, public library, and joint-use school/city park.	<u>EIR</u>	2/25/2008
2008012058	Pittsburg Unified School District	<u>Pittsburg High School Reconstruction</u>	With the reconstruction of Pittsburg High School, the campus would be unified with efficient two story buildings organized around a central "quad" courtyard and establish a safe outdoor gathering area for students. Classrooms would be upgraded and the kitchen would be expanded and an outdoor dining area provided. Twelve existing buildings would be demolished. The new compact campus would increase area devoted to outdoor physical education and athletic fields.	<u>EIR</u>	2/22/2008
2007111024	Palmdale School District	<u>David G. Millen Intermediate School</u>	Due to rapid development in Palmdale and the surrounding areas, a new school serving students in Kindergarten through 8th grade is needed to accommodate the educational needs of the rapidly growing population within the District. Therefore, District proposes to construct and operate the David G. Millen school to serve approximately 1,100 students at full build-out.	<u>EIR</u>	2/13/2008
2007051142	San Bernardino City Unified School District	<u>Lincoln II South Elementary School</u>	The project site is approximately 13.58 acres and consists of the development and operation of an elementary school, serving a maximum of 900 students, grades K-6. The proposed elementary school would be comprised of an administrative building, library/computer lab, classroom buildings, kindergarten buildings, special education building, food service/multi-purpose room (future) and other supporting school services.	<u>EIR</u>	1/18/2008
2005111105	San Bernardino City Unified School District	<u>Wilson II Elementary School</u>	The proposed project involves the construction of an approximately 42,380 square foot single story school on an approximately 8.7 acre parcel. The proposed project consists of 33 teaching stations with 30 stations for grades 1-5 (or grades 1-6) and three stations for kindergarten. The design includes administration areas, kitchen mechanical rooms, restrooms, a library, a multipurpose room, a lunch shelter and a teacher workroom. The facility will include approximately 56 paved parking spaces and approximately 30,000 square feet of paved outdoor physical education facilities including playground equipment basketball, volleyball courts and tetherball courts. Additionally, approximately 73,000 square feet of turf will be provided for athletic activities.	<u>EIR</u>	12/31/2007
2006051043	Los Angeles Unified School District	<u>South Region High School No. 12</u>	Acquisition of 14.7 acres for a new 200,000 sf high school for 2,025 seats with 75 classrooms, multi-purpose room, performing arts rooms, library, media center, career center, food services, administration rooms, space for custodial operations, and a 450-seat adult school program. An approximate 1,500-seat stadium, sports fields and courts, and a swimming pool are also proposed to be developed onsite, and the project involves partial renovation of Green Meadows Park for joint use with the City of Los Angeles.	<u>EIR</u>	12/20/2007
2007091085	Eastside Union School District	<u>Elementary School No. 5</u>	Due to rapid development in Lancaster and the surrounding areas, a new elementary school is needed to accommodate the educational needs of the rapidly growing population within the District. Therefore, District proposes to construct and operate Elementary School No. 5 to serve approx. 1,100 students at full build-out.	<u>EIR</u>	12/18/2007
2005041006	Los Angeles Unified School District	<u>South Region High School No. 7</u>	The proposed project consists of construction and operation of a new high school that would provide 1,620 two-semester seats to relieve an existing overcrowded Huntington Park High School. The proposed project would be located on a 12.6-acre area and would include approximately 161,000 square feet of development, consisting of 60 classrooms, a performing arts center, library/media center, multipurpose room, food services, parent center, student store, career center, administrative offices, health offices, maintenance and operations/support, and police/security office.	<u>EIR</u>	12/18/2007
2007092014	Napa Valley Unified School District	<u>American Canyon High School and New Middle School & Am. Cyn Water Tank</u>	Development of a 2,200-student high school on a 49.49 acre site, followed by a future 700 student middle school on a 17.53-acre site. Also includes mitigation lands for biological resources and a biological preserve.	<u>EIR</u>	12/13/2007
2007041041	Los Angeles Unified School District	<u>South Region Elementary School No. 5</u>	LAUSD is proposing to construct and operate an elementary school, known as the South Region Elementary School No. 5 project, in LAUSD Local District 6 in the City of Huntington Park. The proposed project is intended to relieve overcrowding at the nearby elementary schools, including: Middleton, Miles, Pacific, San Antonio, and State Street Elementary Schools. The proposed project would provide a	<u>EIR</u>	12/12/2007

2004071164	Fontana Unified School District	<u>High School No. 5</u>	neighborhood elementary school on a single-track, two-semester calendar, and would accommodate 950 two-semester seats for kindergarten through fifth grade. The proposed project would involve approximately 68,900 square feet of development, including 38 classrooms contained in single-and two-story buildings, a multi-purpose room, library, food services, administration offices, and a playground area.	EIR	11/21/2007
2005081014	Selma, City of	<u>Preschool and Child Care Center, 3035 McCall Avenue</u>	Preschool and child care center for up to 84 children ages 3-5.	EIR	10/24/2007
2007031093	Los Angeles Unified School District	<u>South Region Elementary School No. 6</u>	Acquisition of approximately 5.55 acres of land; vacation of approximately 0.45 acre of the eastern portion of 58th Place, between Main Street and Inskeep Avenue; demolition of existing structures; and construction and operation of a new school and possible joint use facilities. It would consist of multiple one- to two-story buildings encompassing approximately 68,000 square feet of building area. The school classrooms and the administration area would be located along Main Street and 59th Street, respectively. The new school would include 38 classrooms, a library, food services, a multi-purpose room, and an underground parking structure. In addition, the proposed campus would include hardcourts and a soccer field, which may include field lights.	EIR	9/19/2007
2005081128	Moreno Valley Unified School District	<u>High School No. 5</u>	New approximately 200,000 square foot high school on approximately a 70-acre site. The proposed high school would provide seats for a maximum of 3,850 students in grades 9-12. School structures would include 110 classrooms; administration offices; a library; a gymnasium building; an outdoor pool; a physical education building; and a multi-purpose building with rooms for a kitchen, a theater, band, choir, drama, arts and shops, and laboratories. The school campus would also include a football field and a running track with bleachers; athletic fields for baseball, softball, and soccer, and hardcourts for tennis and basketball. The project would provide approximately 775 parking spaces.	EIR	8/28/2007
2006011001	Merced Union High School District	<u>Merced Union High School District, Bellevue High School</u>	The proposed project is the construction of Bellevue High School. The new high school will provide classroom space for up to 2,000 students (with the ability to expand, if necessary, to 2,400 students) in grades 9 through 12, and school staff of approximately 100 on a 51-acre site. Buildings will total approximately 190,000 square feet, with a gymnasium building, cafeteria, administration building, library, and a total of 83 classrooms in the first phase. As funding becomes available, a 4,000 seat outdoor athletic stadium will be constructed.	EIR	8/27/2007
2003062025	Healdsburg, City of	<u>Saggio Hills Project</u>	The proposed project includes adoption of an area plan and implementation of the associated development proposal for a combination of destination resort lodging, meeting and spa facilities, residential homes, a city-owned community park, a trails system, a future city-developed affordable housing complex, a city-owned pump station, and a city-owned fire substation. The development is proposed on an approximately 258.5-acre site located in unincorporated Sonoma County immediately north of Healdsburg.	EIR	8/23/2007
2007032026	Santa Rosa City Schools	<u>Maria Carillo High School Field Lighting Project</u>	Addition of four 80 foot poles with both 13 and 14 lighting fixtures to existing football field to allow for use of the field during evening hours. The four light poles would be situated in a square formation surrounding the stadium (set behind the bleachers at approx. the 10 yard line). Construction to be completed over a 4-5 week period. The lights are scheduled to be in place by March of 2008.	EIR	8/16/2007
2006051043	Los Angeles Unified School District	<u>South Region High School No. 12</u>	Acquisition of 14.7 acres for a new 200,000 sf high school for 2,025 seats with 75 classrooms, multi-purpose room, performing arts rooms, library, media center, career center, food services, administration rooms, space for custodial operations, and a 450-seat adult school program. An approximate 1,500-seat stadium, sports fields and courts, and a swimming pool are also proposed to be developed onsite, and the project involves partial renovation of Green Meadows Park for joint use with the City of Los Angeles.	EIR	8/15/2007
2006021020				EIR	7/30/2007

	Sweetwater Union High School District	<u>Sweetwater Union High School District Middle School No. 12 and High School No. 14</u>	The proposed project consists of the grading, construction and operation of a 1,000-student middle school and 2,000-student high school on a 25-acre site. Landscaping and minor infrastructure improvements are also included.			
	2007022104	Sacramento, City of	<u>Mercy General Hospital and Sacred Heart Parish School's Mixed Use Project</u>	The project consists of the demolition of existing buildings for the construction of 20 residential units, 123,350 square feet of hospital building, and associated parking facilities, and a 41,600 square foot K-8 school. The project would result in a net increase of 69,046 square feet of hospital, 3 residential units, and increased student capacity of 35.	<u>EIR</u>	7/12/2007
	2007031128	Fontana Unified School District	<u>Henry J. Kaiser High School Stadium</u>	The Fontana Unified School District, as the Lead Agency, proposes the construction of a new 3,815 seat athletic stadium onsite at Henry J. Kaiser High School. The stadium would be constructed along the south side of the campus in an area presently developed with the school's football field and athletic track. The project would include the construction and installation of home and visiting team bleachers, elevated field lighting, a public address/sound system, scoreboard, and two concession stand/restroom facilities.	<u>EIR</u>	6/28/2007
	2006061002	Los Angeles Unified School District	<u>Central Regional High School No. 16</u>	The proposed project entails the construction of a new high school for grades 9 through 12 on a 13.4 acre site in the City of Los Angeles. By providing approximately 2,025 two-semester seats, the proposed project would relieve overcrowding at Manual Arts High School and South Los Angeles Area New High School No. 1. This new school would require approximately 180 full-and part-time faculty and staff, and would accommodate a traditional high school, a summer school, an adult school, after-school programs and extra curricular activities for students, and community uses, when it is not scheduled for school- or district-related events. The proposed new school would provide approximately 200,000 sq. ft. of new building development, including 75 classrooms, a library/media center, a multi-purpose room, gymnasium, performing arts area, administrative offices, and a food service area. The school would be divided along Avalon Boulevard and East 52nd Street, and would include a football stadium track field facilities with bleachers. Nighttime field lighting would be provided for evening sporting events. Additional play courts would be provided on the second floor of the parking garage, located at the southeast corner of East 52nd Street and Towne Avenue. This garage, with approximately 188 parking spaces, would provide parking for faculty and staff. On-street parking is proposed to accommodate visitors and students. The project would include improved sidewalks along the perimeter of the site, landscaping, and site fencing. A portion of East 53rd Street, an east-west alley, and a north-south alley would be vacated as part of the proposed project. The proposed project site is occupied by an existing LAUSD school campus, Johnson Opportunity High School; approximately 152 single- and multi-family residential units; commercial businesses, including a swap meet, a butcher shop, and an automobile sales and/or repair business. Development of the site would require the acquisition of 28 parcels and demolition of all existing buildings. The approximately 140 students attending Johnson Opportunity High School would be absorbed by other schools.	<u>EIR</u>	6/15/2007
	2006071131	Vista, City of	<u>Calvary Chapel Church and School</u>	The project consists of a Special Use Permit, inclusive of a Site Development Plan, to develop a church, private school and a separate industrial building on a 20.95-acre site.	<u>EIR</u>	5/18/2007
	2005111017	Los Angeles Unified School District	<u>Valley Region High School No. 9</u>	Construction and operation of a new high school to relieve an existing overcrowded high school. The new facility will consist of approximately 30 classrooms serving approximately 810 students grades 9 through 12. The proposed project involves approximately 85,000 sq. ft. of development, including, in addition to classrooms, a large gym, kitchen, lunch shelter, library, a career center, and administration offices.	<u>EIR</u>	5/14/2007
	2006111008	Los Angeles Unified School District	<u>Valley Region Elementary School No. 12</u>	The proposed project includes the construction and operation of the Valley Region Elementary School No. 12 project 3.0-acre site (at the southeastern corner of the 22.78 acre site of the existing Sepulveda Middle School campus). The project involves development of approximately 49,400 square feet of building space including 26 classrooms, physical education facilities, library/media center, multipurpose room, food services area with lunch shelter, an associated support and administrative facilities. The proposed campus would also include playfields, which would be separate from the existing middle school's playfields.	<u>EIR</u>	4/27/2007
	2006111147	Chino Valley Unified School District	<u>Don Lugo High School Athletic Facilities</u>	The project would include the installation of home and visiting team bleachers, elevated field lighting, and a public address system. The project's development would also include other associated amenities, such as the construction of a support building and the installation of a	<u>EIR</u>	4/27/2007

2006101153	Antelope Valley Union High School District	Quartz Hill High School Master Plan	scoreboard, new goal posts, security fencing, landscaping, and walkways. Construction would begin in spring of 2008 and would be completed in spring of 2009. The Antelope Valley Joint Union High School District proposes to complete the following additions at the existing Quartz Hill High School Phase I, the addition of 30 permanent classrooms and 2 new parking lots; and Phase II, the addition of 16 permanent classrooms and a parking lot.	EIR	4/23/2007
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SCH#	Lead Agency	Project Title	Description	Document Type	Date Received
2006051049	Antelope Valley Union High School District	High School No. 9	The Antelope Valley Joint Union High School District (AVJUUSD) proposes to construct and operate a new high school near the City of Palmdale, in unincorporated Los Angeles County, at the southwest corner of Avenue T (Pearblossom Highway) and 47th Street East. The school will accommodate up to 3,000 students.	EIR	4/18/2007
2006042124	Albany Unified School District	Albany High School Cougar Field Improvements	Provision of improved and expanded educational and recreational opportunities at existing athletic field including replacement of turf football/soccer field and dirt track with synthetic material, installation of lights for evening use.	EIR	4/17/2007
2006061114	Los Angeles Unified School District	Byrd High School Reconfiguration	The proposed project includes the reconfiguration and modernization of the existing middle school campus for high school uses and operation of the campus with the proposed Valley Region Byrd High School program. The proposed project would provide 1,620 two-semester seats for grades nine through twelve. The proposed project involves the reconfiguration of the existing campus, including classrooms, a library/ media center, and administration offices. Classroom reconfiguration would include external alterations, e.g. building painting. Internal reconfiguration would include reorganization of the existing buildings. The project would also entail development of a new 12,137 sf gymnasium with locker rooms near Sheldon Street. Athletic facilities would include a football/ soccer field, track and field, and hardcourts for basketball, volleyball and tennis. Field lighting and approx. 1,000 seat bleachers would be provided at the football and soccer fields.	EIR	4/16/2007
2006101128	Los Angeles Unified School District	South Region Span K-8 No. 1 School	LAUSD is proposing to construct and operate a combined elementary and middle school, or Span school, known as the South Region Span K-8 No. 1 School, in LAUSD Local District 8 in the City of Los Angeles. The proposed project is intended to relieve overcrowding at Fries Avenue, Gulf Avenue, and Hawaiian Avenue Elementary Schools, and Wilmington Middle School. The proposed project would provide a combined neighborhood elementary and middle school on a single track, two semester calendar, and would accommodate 1,278 two semester seats for kindergarten through eighth grade. The proposed facilities would involve approximately 101,000 square feet of development, including 50 classrooms, a library, food services, a multi-purpose room, a gymnasium, an underground parking structure, a playground area, six combined basketball/volleyball courts, and a soccer field with jogging track.	EIR	4/11/2007
2005061007	Los Angeles Unified School District	Central Region Elementary School No. 14	The Los Angeles Unified School District proposes to construct a new elementary school campus that would provide 875 two-semester seats in 35 classrooms for grades K-5. The proposed project would include a food service area, multi-purpose room, library, and other support facilities. The proposed project would relieve overcrowding at Rosemont Elementary School, Union Elementary School, Commonwealth Elementary School, Lafayette Park Primary Center, and Lake Street Primary Center.	EIR	4/2/2007
2006061005	Los Angeles Unified School District	Valley Region Elementary School No. 10	The project involves the construction of approximately 50,000 square feet of building space for 650 two-semester seats for students in grades kindergarten through five, with approximately 59 full- and part-time faculty and staff. The elementary school campus would include 26 classrooms, a multi-purpose room, kitchen, lunch shelter, library, and administration offices. The proposed project would also include recreational space, separated from the existing middle school's recreational facilities, including a small turf area and hardcourts. A separate playground area within the proposed elementary school campus would be provided for the kindergarten students.	EIR	2/26/2007
2006101046	Lindsay Unified School District	New High School Complex	The Lindsay Unified School District is proposing to relocate Lindsay High School (Grades 9-12) to a newly constructed site immediately	EIR	2/21/2007

		<u>and Relocation of Steve Garvey Middle School</u>	adjacent to the existing high school campus; to relocate Steve Garvey Junior High School (Grades 6-8) to the existing high school site; and to convert the former Garvey site to an Elementary School and City recreational facility.		
2005041116	Los Angeles Unified School District	<u>South Region High School No. 4</u>	The proposed project consists of a new high school intended to provide 1,809 two-semester seats for grades 9 through 12. The school is intended to relieve overcrowding at Carson and Banning high schools. The school would be approximately 182,000 square feet in size and facilities would include approximately 67 classrooms, a library/media center, a performing arts center, two gymnasiums, a multi-purpose facility, a career center, a health center, set-aside classrooms, a student store, centralized administrative offices, and a police/security facility. The remainder of the site would be developed with recreational and athletic facilities. Subterranean faculty/staff parking would be provided at the northern end of the site. Construction is proposed to start in the first quarter of 2008 and would take approximately 30 months to complete, with opening planned for fall 2011.	EIR	2/15/2007
2006081011	Capistrano Unified School District	<u>Carl Hankey Elementary School K-8 Conversion</u>	The proposed project involves the conversion of the existing Carl Hankey Elementary School to a kindergarten through eighth grade school (K-8). The proposed conversion would increase the school capacity from 523 students to 900 students in grades K-8. The school conversion will include the addition of 9 one-story portable classrooms and 1 portable restroom. The project will also include the reconfiguration of the existing parking lot to improve circulation and to add an additional 17 parking spaces.	EIR	2/1/2007
2006111014	Hemet Unified School District	<u>Page Ranch Elementary School and Freedom Middle School</u>	The HUSD proposes the construction and operation of a new 750 student elementary school and a 1,450 student middle school. The new schools would serve students from kindergarten to grade eight, and are intended to accommodate the student population generated as a result of the new residential development in the project area. The project would include the construction of classroom, administrative and support buildings, turf-covered playfields, paved hardcourts and playground areas, parking and student drop off areas, and other amenities common to modern school design. The schools would be located immediately adjacent to one another, but would operate independently and would not generally share facilities. The Elementary School would begin operation in 2009 and the Middle School a year later in 2010.	EIR	1/24/2007
2005081129	Moreno Valley Unified School District	<u>Elementary School #24 and Middle School #7</u>	The elementary school would have seats for a maximum of 900 students in grades kindergarten through 5 on a 10-acre site. The main structures would include five classroom buildings and a multi-purpose room, an administrative building, a library, and kindergarten classrooms. Other facilities would include two surface parking lots with student loading zone and bus loading zone, a linear turf athletic field along the western boundary, hardcourt play area, kindergarten play area, and a lunch shelter. Vehicle access would be provided via a new street along the eastern site boundary.	EIR	1/17/2007
2004092070	Tracy Unified School District	<u>Kimball High School</u>	The project is the two-phase construction of a high school in San Joaquin County, adjacent to the City limits of Tracy. The project includes construction of a new high school to serve up to 2,400 students in the Tracy Joint Unified School District system.	EIR	1/8/2007
2006081115	Los Angeles Unified School District	<u>South Region Elementary School No. 7</u>	LAUSD is proposing to construct and operate an elementary school, known as the South Region Elementary School No. 7 Project, in LAUSD Local District 7 in unincorporated Los Angeles County. The proposed project is intended to relieve overcrowding at the nearby elementary schools, including: McKinley, Russell, 92nd Street, 96th Street, Griffith Joyner, Weigand, Grape and Ritter Elementary Schools. The proposed project would provide a neighborhood elementary school on a single-track, two-semester calendar, and would accommodate 950 two-semester seats for kindergarten through sixth grade. The proposed facilities would involve approximately 68,000 square feet of development, including 38 classrooms, a multi-purpose room, library, administration offices, and approximately two acres of playground area.	EIR	1/2/2007
2006092045	Roseland School District	<u>New School on Burbank Avenue</u>	The District is considering the construction of a new elementary school on an 11.38 acre site south of Highway 12 and west of Highway 101. The project site is in an unincorporated area of Sonoma County (County), at 1683 Burbank Avenue. A total of four school buildings are planned for the parcel, as well as paved play areas, turf playing fields, a bridge crossing over Roseland Creek, two parking lots, pedestrian access to Cornall Street, and a future use area for District offices.	EIR	12/21/2006
2006102116	Pittsburg Unified School District	<u>Middle School and Future Elementary</u>	Development of a 1,256-student middle school on a 25.88 acre site, followed by a future 700-student elementary school on a currently vacant site in the central area of the City of Pittsburg.	EIR	12/11/2006

		<u>School at Range Road</u>			
2003062025	Healdsburg, City of	<u>Saggio Hills Project</u>	Adoption of an area plan for the development of 258.3 acres with a 130-room resort and associated restaurants, conference and spa facilities; 220 dwelling units, a 37-acre community park, fire substation.	<u>EIR</u>	11/13/2006
2005011055	Los Angeles, City of	<u>The Buckley School Campus Enhancement Plan</u>	The proposed Buckley School Campus Enhancement Plan is intended to address the needs of existing and future school programs, including the provision of adequate teaching space for all educational levels, specialty teaching spaces, and multipurpose spaces for educational gatherings that cannot occur in a standard classroom. The project also provides for the modernization of existing facilities, improved disabled access, and energy efficiency upgrades. Included within the Campus Enhancement Plan are vehicular circulations and queuing improvements, increased parking within a new enclosed parking facility, the demolition of six buildings, construction of five new/replacement buildings, a central plant, and addition to and/or renovation of several existing buildings.	<u>EIR</u>	11/2/2006
2006042124	Albany Unified School District	<u>Albany High School Cougar Field Improvements</u>	Provision of improved and expanded educational and recreational opportunities at existing athletic field including replacement of turf football/soccer field and dirt track with synthetic material, installation of lights for evening use.	<u>EIR</u>	11/1/2006
2006012089	Berkeley Unified School District	<u>Berkeley High School South of Bancroft Master Plan</u>	The proposed project is the adoption and implementation of the Berkeley High School South of Bancroft Master Plan. The proposed Master Plan would provide a framework for implementation of a phase building program with approximately 69,000 square feet (sf) of new construction plus possible structure parking, to be carried out in at least three phases. On the southern portion of the high school campus, the Master Plan includes the demolition of the Old Gym building and warm water pool and redevelopment of the site with a physical education building and a classroom building; construction of new stadium facilities and bleachers; construction of space for facilities services and storage; development of an athletic quad and regulation softball field; improvements to the Bancroft Easement that traverses the campus; and landscaping and fencing improvements. On the Milvia Street site, the Master Plan provides the opportunity for the City of Berkeley to redevelop part of the site with a warm water pool; the rest of the site would be used for parking. In the near term, the parking would be in a surface lot; in the long term, a parking garage might be constructed.	<u>EIR</u>	9/26/2006
2005121121	Placentia-Yorba Linda Unified School District	<u>New HS in the City of Yorba Linda</u>	The proposed comprehensive high school would provide seats for a maximum of 1,800 students in grades 9 through 12, and a 4,500 spectator football stadium in the City of Yorba Linda. The new facilities will include classroom buildings, an administrative building, a library, a media center, a cafeteria, a gymnasium, a performing art center, a lighted 5,000 spectator capacity football stadium, a swimming pool, turf and paved athletic fields, and a total of four parking lots. The main student and stadium parking lot would be accessed from Bastanchury Road via three driveways and a separate visitor parking lot will be accessed from Bastanchury Road. The existing parking lot off Fairmont Boulevard will remain as is and a small parking lot for the joint use part will be provided via Fairmont Boulevard. Most of the existing structures in the Continuing Education Center campus would be renovated to accommodate high school students.	<u>EIR</u>	9/25/2006
2005062163	Galt, City of	<u>Walker Park and Quail Hollow Elementary School</u>	The proposed project includes annexation and construction of a +/- 40-acre park site and annexation and construction of a +/- 10-acre future elementary school site into the City of Galt, as well as a General Plan Amendment and a Prezone of the site to Public/Quasi-Public (PQ). All structures and roadways would be located outside the 100-year flood zone. Although grading would occur within the 100-year flood zone, the project would not result in any net loss of flood zone. Grading within the flood zone would require permits from California Department of Fish and Game and the U.S. Army Corps of Engineer.	<u>EIR</u>	9/20/2006
2006011095	Palm Springs Unified School District	<u>Palm Springs</u>	The development and on-going operation of a comprehensive high school (High School No. 4) and an elementary school. The project site is approximately 80 acres generally located north of Ramon Road and east of Da Vall Drive. The lower 40 acres of the project site are located within the City of Rancho Mirage, while the upper 40 acres are located in unincorporated Riverside County when the City of Rancho Mirage Sphere of Influence (SOI). The UPRR line is located approximately 0.3 miles north of the site and I-10 is located approximately 0.4 mile to the north. The proposed comprehensive high school facilities include academic buildings, cafeteria, administration building, media center, gymnasium, auditorium, football stadium, baseball fields, and parking lots. The elementary school	<u>EIR</u>	9/15/2006

			consists of classrooms, administration building, other related buildings, and a playground. Access will be via Ramon Road and Da Vall Drive.		
2006041013	Ventura County Board of Education	<u>Camarillo Unified School District Organization</u>	The project consists of a proposal to form the Camarillo USD from the total territory of the Pleasant Valley and Somis SDs and a portion of the territory of the Oxnard UHSD pursuant to the State of California Education Code. The portion of the Oxnard UHSD that is proposed to be included in the newly formed Camarillo USD is the portion of the district that is coterminous with the existing boundaries of the Pleasant Valley and Somis SDs. As a result of the formation of the Camarillo USD, the Pleasant Valley SD and a portion of the Oxnard UHSD would be unified into a coterminous district supporting Kindergarten (K) through 12th grade education. The Somis SD territory would also become part of the newly created K-12 Camarillo SD, thus allowing it to send its students that have completed the 8th grade into the Camarillo USD high schools. However, the Somis SD will retain its own grade K-8 governance structure under the provisions of Education Code Section 35542(b) enacted as a part of the Thompson Bill (SB 1537) in 1994.	<u>EIR</u>	9/14/2006
2004111058	Los Angeles Unified School District	<u>LAUSD Valley Region High School No. 5</u>	The proposed project would include approximately 80 classrooms serving 2,160 two-semester seats for grades 9 through 12. The proposed project involves 200,000 square feet of development within four small learning communities and would include: physical education/athletic facilities; library/media center, food services; and, associated classroom support facilities, such as workrooms and administration areas. Additionally, the proposed project would include a 1,500-seat football stadium.	<u>EIR</u>	9/11/2006
2005101125	Pasadena, City of	<u>Ambassador West</u>	The project site contains approximately 19.72 acres and is bounded by Orange Grove Boulevard on the west, Green Street on the north, and Del Mar Boulevard on the south. The project seeks entitlement to develop 248 new senior living units and 70 condominiums, as well as to preserve and convert existing structures for 46 apartments, 25,734 square feet of institutional support uses, 7,834 square feet of professional office space and one single-family residence. Development would be achieved through preservation, re-use and new construction with goals of preserving open space, respecting the character and scale of adjacent neighborhoods and historic preservation.	<u>EIR</u>	8/30/2006
2005081011	Salinas Union High School District	<u>High School #5 Construction</u>	Site acquisition for future construction of a high school.	<u>EIR</u>	8/14/2006
2006011001	Merced Union High School District	<u>Merced Union High School District, Bellevue High School</u>	The proposed project is the construction of Bellevue High School. The new high school will provide classroom space for up to 2,000 students (with the ability to expand, if necessary, to 2,400 students) in grades 9 through 12, and school staff of approximately 100 on a 51-acre site. Buildings will total approximately 206,711 square feet, with a gymnasium building, cafeteria, administration building, library, and a total of 83 classrooms in the first phase. As funding becomes available, a 4,000 seat outdoor athletic stadium will be constructed.	<u>EIR</u>	7/5/2006
2006011071	Yucaipa-Calimesa Joint Unified School District	<u>Mesa View School Access Road</u>	The proposed project consists of construction of an access road to the existing Mesa View School and conversion of the school from a middle school to a high school in the year 2010.	<u>EIR</u>	6/6/2006
2006021149	Escondido Union School District	<u>Central Elementary School Expansion</u>	The proposed project is the expansion of playfields and open space of the existing Central Elementary School on approximately 0.32 acres of land on two parcels in an established residential neighborhood in the City of Escondido's Central Business District. The project purpose is to increase the outdoor recreational opportunities for the existing school facilities.	<u>EIR</u>	5/25/2006
2005081011	Salinas Union High School District	<u>High School #5 Construction</u>	Site acquisition for future construction of a high school.	<u>EIR</u>	5/8/2006
2006032107	Pittsburg Unified School District	<u>Pittsburg Unified School District Marina Elementary School Project</u>	Proposed K-5 elementary school with 30 classrooms to serve up to 680 students. Development would involve demolition of the existing school structures which was built in the mid-1910's and is identified in the city's General Plan as a historic building.	<u>EIR</u>	5/5/2006
2004111125	Los Angeles Unified School District	<u>Valley Region High School No. 4</u>	The project would be a high school consisting of approximately 45 classrooms serving students in grades 9 through 12. In addition to classrooms, the school would feature facilities for performing arts/music; physical education/athletes; library/media services; food services, career center; an overlapping baseball-soccer field; six basketball courts; and space for accessory uses such as administration offices, health offices, restrooms, and storerooms. The school may provide summer school sessions and after-school programs for the students, such as athletic activities, special-interest	<u>EIR</u>	4/24/2006

			clubs, and extra-curricular activities. The school may have nighttime events; some would be campus-wide such as sport games, school plays, and open house, while others would be grade-specific, such as commencement. The school may also provide adult and continuing education programs, which would operate weekday evenings and occasionally on Saturdays.		
2005091122	San Bernardino City Unified School District	<u>New High School No. 8 and New Middle School</u>	The proposed project includes the construction and operation of a new high school and new middle school on approximately 105 acres, which include the existing site of the Curtis Middle School. The high school is planned for 2,700 students supported by 300 faculty and staff. The middle school is planned for 1,200 students served by 133 faculty and staff.	<u>EIR</u>	4/18/2006
2005041116	Los Angeles Unified School District	<u>South Region High School No. 4</u>	The proposed project consists of a new high school intended to provide 1,809 two-semester seats for grades 9 through 12. The school is intended to relieve overcrowding at Carson and Banning high schools. The school would be approximately 182,000 square feet in size and facilities would include approximately 67 classrooms, a library/media center, a performing arts center, two gymnasiums, a multi-purpose facility, a career center, a health center, set-aside classrooms, a student store, centralized administrative offices, and a police/security facility. The remainder of the site would be developed with recreational and athletic facilities. Subterranean faculty/staff parking would be provided at the northern end of the site. Construction is proposed to start in the first quarter of 2007 and would take approximately 30 months to complete, with opening planned for fall 2010.	<u>EIR</u>	4/12/2006
2005041006	Los Angeles Unified School District	<u>South Region High School No. 7</u>	The proposed project consists of construction and operation of a new high school that would provide 1,620 two-semester seats to relieve an existing overcrowded Huntington Park High School. The proposed project would be located on a 12.6-acre area and would include approximately 161,000 square feet of development, consisting of 60 classrooms, a performing arts center, administrative offices, maintenance and operations/support, and police/security office.	<u>EIR</u>	4/11/2006
2006021013	Poway Unified School District	<u>Del Norte High School</u>	The construction and operation of a new 2,500 student high school on a vacant 62-acre site located both in the city of San Diego and in unincorporated San Diego County. The school would contain 34 regular classrooms, 12 science classrooms, 5 special education classrooms, 5 arts/crafts classrooms, one drama classroom, 4 business classrooms, 4 consumer education classrooms, 3 technical classrooms, 2 music classrooms, and 6 physical education classrooms. A variety of recreational facilities would also be located on the site, including two soccer fields, two softball fields, two baseball diamonds, a football practice field, a football/track and field turf area, a number of hard court surfaces for basketball and tennis, and a pool.	<u>EIR</u>	4/10/2006
2005111106	Los Angeles Unified School District	<u>Adult School at East Los Angeles Star Community Hospital</u>	The proposed project entails the conversion of the existing and currently vacant East Los Angeles Star Community Hospital building and medical clinic to an adult school facility. Approximately 111,100 square feet of building space, including approximately 60 new teaching stations, would be available to serve up to 4,200 adult students per day or approximately 1,750 adult students at any given time. The proposed project includes: (1) The existing vacant three-story East Los Angeles Star Community Hospital would be renovated to include approximately 103,100 square feet of education space, including classrooms, administrative offices, a food service area, computer labs/shops, medical training areas, and a childcare facility for young children of adult school students, (2) A new shop building area of approximately 8,000 square feet would be constructed on the southeast corner of Humphreys Avenue and Cesar E. Chavez Avenue and would be used for technical training, such as electrical, plumbing, masonry, and carpentry training. An existing vacant single-family residence, a vacant convent building, and three modular trees related to the vacant medical clinic would be demolished to make room for off-street parking area. Two of the three modular buildings would be demolished prior to the implementation of the temporary facilities (Interim housing portables). The modular building adjacent to New York Street would be used as temporary administrative facilities (Administrative building) during Phase I of construction.	<u>EIR</u>	4/7/2006
2005122102	Tamalpais Union High School District	<u>Tamalpais High School - Keyser Hall</u>	Demolition of a 25,398 square foot classroom building located on the Tamalpais High School Campus.	<u>EIR</u>	4/4/2006
2005122044	Eureka Unified School District	<u>Eureka High School Gymnasium</u>	The purpose of the proposed project is to create a gymnasium that would meet the current and future needs of Eureka High students, athletes, and staff, primarily by providing adequate housing for Physical Education, Health Education, and Team Sports. The existing gymnasium facility is old and in need of extensive renovation. A new gymnasium is proposed for construction to the south of the existing Science Building, facing J Street. The proposed gym is approximately	<u>EIR</u>	3/29/2006

			40,000 square feet with a feature court, auxiliary gym, locker and shower rooms, classroom/team room, staff offices, wrestling/dance room, weight room, fitness room, storage rooms, restrooms, concessions, ticketing, and lobby.		
2005051026	Placentia-Yorba Linda Unified School District	<u>Gualberto J. Valadez Middle School (formerly Southwest Middle School) Project</u>	The proposed project would consist of the site acquisition, construction, and operation of a middle school on approximately 10 acres of land. The middle school would provide educational facilities for grades 6 through 8 and would serve approximately 850 students. Approximately 65 teachers, administrators, and other staff members would work at the school.	<u>EIR</u>	3/24/2006
 2004062098	Sacramento County	<u>Bradshaw Christian School</u>	1. A General Plan Amendment to change the General Plan designation of 22+ acres designated as Low Density Residential (LDR) and 31+ acres designated as Open Space (Recreation) (OS (R)) to 38+ acres designated as Low Density Residential (LDR) and 15+ acres designated as Open Space (Recreation) (OS(R)). 2. A Vineyard Community Plan Amendment to change the Community Plan designation of 31+ acres designated as R(F); 3.0+ acres designated as RD-5; and 19+ acres designated as AR-5 to 15+ acres designated as R(F); 4.3+ acres designated as RD-5; 33+ acres designated as RD-5(F); and 0.7+ acres designated as O. 3. A Rezone to change the zoning of 31+ acres designated as UR(F) and 22+ acres designated as UR to 15+ acres designated as UR(F), 0.7+ acres designated as O and 37.3+ acres designated as RD-5. 4. A Use Permit to allow the construction and operation of a private high school (to operate in conjunction with the existing Bradshaw Christian K-8 facility) on approximately 53 acres currently zoned UR (Urban Reserve), to be zoned as noted above. The project will be completed in five phases. 5. A Tentative Subdivision Map to divide said 53 acre site into 13 parcels, 4 parcels for private school and 9 parcels for residential use. 6. A Special Development Permit to allow the proposed residential parcels to be accessed via a private road.	<u>EIR</u>	3/10/2006
2005112057	Dry Creek Joint Elementary School District	<u>West Placer Middle School</u>	The proposed project involves the construction and operation of a new middle school. Upon completion of the project, the middle school will accommodate approximately 957 students, and may expand to approximately 1,201 students.	<u>EIR</u>	2/28/2006
2005041105	Los Angeles Unified School District	<u>Remedial Action Plan for Proposed South Region High School No. 2</u>	NOTE: Reference SCH# 2007121174 The proposed project entails acquisition of property for the planning, construction, and operation of the South Region High School No. 2 and the potential modernization of Bethune Park for possible school athletic uses.	<u>EIR</u>	2/7/2006
2005092020	Santa Rosa City Schools	<u>Montgomery High School Field Lights Project</u>	The project would add four 80-foot poles with 12 lights each to the existing football and track field. The four poles would be installed symmetrically 165 feet apart and 65 feet from the track. Construction would be completed over a three to four week period. The lights are scheduled to be in place by the fall of 2006.	<u>EIR</u>	1/13/2006
2004102018	Twin Rivers Unified School District	<u>East Natomas Education Complex Supplemental Impact Report</u>	The Grant Joint Union High School District is proposing to construct and operate a high school/middle school with a planned enrollment capacity of a total of 2,800 students on an approximately 84 acres site.	<u>EIR</u>	12/22/2005
2004111126	Murrieta Valley Unified School District	<u>MVUSD High School No. 3</u>	The new high school proposed by the Murrieta Valley Unified School District (MVUSD) encompasses approximately 62 acres located north of Los Alamos Road in the City of Murrieta in Riverside County. The proposed new high school will be designed to accommodate approximately 2,400 students in grades 9-12. The MVUSD is proposing to construct 275,000 SF, consisting of classrooms, administrative buildings, a gymnasium, play fields, and parking on the site. It is anticipated that the proposed play fields would be lighted and would also be made available for joint public use. The school parking will consist of approximately 900 parking stalls, bus parking area, and student pick-up and drop-off areas. The MVUSD is proposing to open the new high school in the fall of 2009.	<u>EIR</u>	12/16/2005
2005041151	Los Angeles Unified School District	<u>South Region Elementary School No. 3 and Early Education Center No. 1</u>	The proposed project includes the development and operation of the South Region Elementary School No. 3 (approximately 57,000 sf) and Early Education Center No. 1 (approximately 13,000 sf). The proposed project would provide 775 two-semester seats for grades K through 6 and 156 seats for early education, for a total of 950 seats; current plans are to operate the proposed project on a two semester calendar. The proposed project would relieve overcrowding for grades K through 5 at Bell New Elementary School No. 3, Corona Elementary School, Elizabeth Learning Center, Hughes and Woodlawn Elementary Schools, and grade 6 at Nimitz Middle School.	<u>EIR</u>	12/15/2005
2005041046	Los Angeles Unified School District	<u>Valley Region Elementary School No. 8</u>	The proposed project is the development of Valley Region Elementary School No. 8 within Local District 2 consisting of approximately 53,000 square feet of school facilities for 725 students in grades K-5, 29 classrooms, food services, associated support facilities, library, media	<u>EIR</u>	12/12/2005

			center, multipurpose room, hard courts and playfields. The main access (entrance) for the proposed project would be located off Bromont Avenue. The student drop-off and pick-up loading and unloading zone for passenger cars and buses would be located off Bromont Avenue. Parking would be provided for faculty and visitors. Access to the parking area would be provided off Bromont Avenue. Additionally, a pedestrian and emergency access gate will be provided off 8th Street.		
2005041154	Los Angeles Unified School District	Valley Region Elementary School No. 7	The proposed project includes the development and operation of the approximately 56,000 square foot Valley Region Elementary School No. 7. The school would include 31 classrooms, a multi-purpose room, kitchen, lunch shelter, library, and administration offices, and provide 775 two-semester seats for grades K through 5. Also, a minimum of 70 subsurface parking spaces.	EIR	12/9/2005
2005051046	Los Angeles Unified School District	Valley Region Elementary School No. 9	LAUSD is proposing to construct and operate an elementary school serving 800 students in grades kindergarten through five with 32 classrooms, a library, multi-purpose room, administration offices, and a food service area. The proposed school would a two-story, 60,500 square foot building. School hours would be from approximately 8 am to 3 pm. Current plans are to operate the school on a single-track calendar year.	EIR	12/9/2005

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AB 52 (GATTO)

- 1) DISTRICT'S NOP
- 2) OPR'S FLOWCHART OF AB 52
- 3) APPROVED VERSION OF AB 52

NOTICE OF PREPARATION OF ENVIRONMENTAL IMPACT REPORT AND SCOPING MEETING

South Pasadena Unified School District Mission Place Project

TO: Agencies, Organizations, and Interested Parties

FROM: South Pasadena Unified School District (Lead Agency)

SUBJECT: Notice of Preparation of a Draft Environmental Impact Report in Compliance with Title 14, Section 15082(a) of the California Code of Regulations and Notice of Scoping Meeting

MUST COMPLY WITH AB 52 (GATTO)

DATE: July 1, 2015

The South Pasadena Unified School District (District) is the lead agency under the California Environmental Quality Act (CEQA) in the preparation of the Environmental Impact Report (EIR) for the Mission Place Project (project) as described below. The District is requesting identification of environmental issues and information that you or your organization believes should be considered in the EIR.

PROJECT TITLE: Mission Place Project

PUBLIC REVIEW PERIOD: July 2, 2015 to July 31, 2015.

RESPONSES AND COMMENTS: Please send your responses and comments to: David Lubs, Assistant Superintendent of Business Services, South Pasadena Unified School District. E-mail: dlubs@spusd.net. Mailing Address: South Pasadena Unified School District, 1020 El Centro Street, South Pasadena, CA 91030. Please indicate a contact person for your agency or organization.

SCOPING MEETING: The District will host a Scoping Meeting for the project to receive comments on the scope and content of the proposed EIR. You are welcome to attend and present environmental information that you believe should be considered in the EIR. The meeting is scheduled for:

Date: Tuesday, July 21 2015

Time: 6:30 p.m.

Place: SPUSD District Office Board Room
1020 El Centro Street
South Pasadena, CA 91030

AGENCIES: The District requests your agency's views on the scope and content of the environmental information relevant to your agency's statutory responsibilities in connection with the proposed project, in accordance with California Code of Regulations, Title 14, Section 15082(b). Your agency will need to use the EIR prepared by the District when considering your permit or other approval for the project.

ORGANIZATIONS AND INTERESTED PARTIES: The District requests your comments and concerns regarding the environmental issues associated with construction and operation of the proposed project.

PROJECT LOCATION: 1020 El Centro Street, South Pasadena, Los Angeles County, CA. The project site is the surface parking area of the District's administrative offices site. The project site is located on the south side of Mission Street between Diamond and Fairview avenues, in the Mission West Historic Business District and in the City of South Pasadena's Mission Street Specific Plan (MSSP) area. The portion of the site proposed for development (1.27 acres) is currently entirely a surface parking lot; the balance of the 1.89-acre parcel contains the District's Administration Building and Boardroom Buildings.



NOTICE OF PREPARATION OF ENVIRONMENTAL IMPACT REPORT AND SCOPING MEETING

PROJECT DESCRIPTION: The proposed project consists of developing a 1.27-acre surface parking lot with a three-story, 85,775-square-foot mixed-use project comprising two new buildings. In total, the project proposes 91 multi-family residential units (8 two-bedroom units and 83 one-bedroom units), 7,000 square feet of ground-floor commercial space fronting Mission Street, and 228 parking spaces in three levels of underground parking. Both proposed buildings are three stories, with a maximum height of 45 feet and main roof lines at a height of 40 feet. Vehicular access would be provided via two full-access driveways into the proposed three-level subterranean parking garage: a resident parking driveway on Diamond Avenue and a commercial and District parking driveway on Fairview Avenue. The General Plan land use designation for the project site is Mission Street Specific Plan (MSSP) and the zoning is MSSP District A. The proposed project is consistent with these designations.

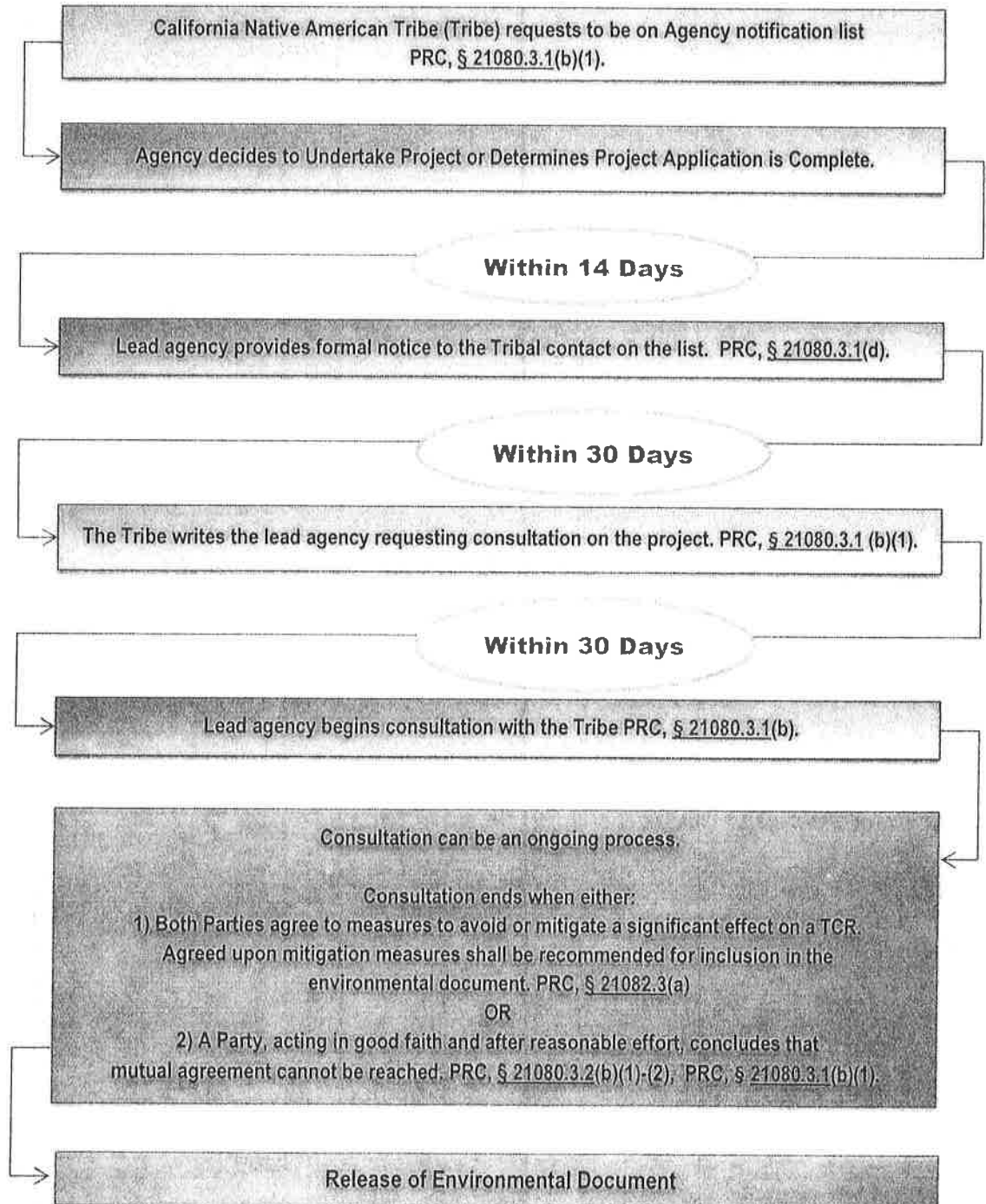
POTENTIAL ENVIRONMENTAL EFFECTS: An EIR will be prepared to evaluate the project's potential impacts on the environment and analyze alternatives. The topics anticipated to be discussed in the EIR include Air Quality, Cultural Resources, Greenhouse Gases, Land Use and Planning, Noise and Vibration, Public Service, Utilities and Service Systems, and Transportation/Traffic. The project's potential environmental effects are further described in the project's Initial Study, which is available for review as detailed below.

DOCUMENT AVAILABILITY: The Initial Study is available for public review at the following locations (physical locations during normal business hours):

- South Pasadena Unified School District website:
https://spusd-ca.schoolloop.com/news/view?id=x&id=1435126479739&group_id=1332658559183&return_url=1435337882544
- City of South Pasadena website: www.southpasadenaca.gov/missionplaceproject
- South Pasadena Unified School District Offices, 1020 El Centro Street, South Pasadena, CA.
- South Pasadena City Hall, 1414 Mission Street, South Pasadena, CA
- South Pasadena Public Library at 1100 Oxley Street, South Pasadena, CA

If you require additional information please contact David Lubs at (626) 441-5810 or by email at dlubs@spusd.net.

V. Compliance Timeline and Consultation Process Flowchart



Assembly Bill No. 52

CHAPTER 532

An act to amend Section 5097.94 of, and to add Sections 21073, 21074, 21080.3.1, 21080.3.2, 21082.3, 21083.09, 21084.2, and 21084.3 to, the Public Resources Code, relating to Native Americans.

[Approved by Governor September 25, 2014. Filed with Secretary of State September 25, 2014.]

LEGISLATIVE COUNSEL'S DIGEST

AB 52, Gatto. Native Americans: California Environmental Quality Act. Existing law, the Native American Historic Resource Protection Act, establishes a misdemeanor for unlawfully and maliciously excavating upon, removing, destroying, injuring, or defacing a Native American historic, cultural, or sacred site, that is listed or may be eligible for listing in the California Register of Historic Resources.

The California Environmental Quality Act, referred to as CEQA, requires a lead agency, as defined, to prepare, or cause to be prepared, and certify the completion of, an environmental impact report on a project that it proposes to carry out or approve that may have a significant effect on the environment or to adopt a negative declaration if it finds that the project will not have that effect. CEQA also requires a lead agency to prepare a mitigated negative declaration for a project that may have a significant effect on the environment if revisions in the project would avoid or mitigate that effect and there is no substantial evidence that the project, as revised, would have a significant effect on the environment. CEQA requires the lead agency to provide a responsible agency with specified notice and opportunities to comment on a proposed project. CEQA requires the Office of Planning and Research to prepare and develop, and the Secretary of the Natural Resources Agency to certify and adopt, guidelines for the implementation of CEQA that include, among other things, criteria for public agencies to following in determining whether or not a proposed project may have a significant effect on the environment.

This bill would specify that a project with an effect that may cause a substantial adverse change in the significance of a tribal cultural resource, as defined, is a project that may have a significant effect on the environment. The bill would require a lead agency to begin consultation with a California Native American tribe that is traditionally and culturally affiliated with the geographic area of the proposed project, if the tribe requested to the lead agency, in writing, to be informed by the lead agency of proposed projects in that geographic area and the tribe requests consultation, prior to determining whether a negative declaration, mitigated negative declaration, or environmental impact report is required for a project. The bill would

specify examples of mitigation measures that may be considered to avoid or minimize impacts on tribal cultural resources. The bill would make the above provisions applicable to projects that have a notice of preparation or a notice of negative declaration filed or mitigated negative declaration on or after July 1, 2015. The bill would require the Office of Planning and Research to revise on or before July 1, 2016, the guidelines to separate the consideration of tribal cultural resources from that for paleontological resources and add consideration of tribal cultural resources. By requiring the lead agency to consider these effects relative to tribal cultural resources and to conduct consultation with California Native American tribes, this bill would impose a state-mandated local program.

Existing law establishes the Native American Heritage Commission and vests the commission with specified powers and duties.

This bill would additionally require the commission to provide each California Native American tribe, as defined, on or before July 1, 2016, with a list of all public agencies that may be a lead agency within the geographic area in which the tribe is traditionally and culturally affiliated, the contact information of those agencies, and information on how the tribe may request those public agencies to notify the tribe of projects within the jurisdiction of those public agencies for the purposes of requesting consultation.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that no reimbursement is required by this act for a specified reason.

The people of the State of California do enact as follows:

SECTION 1. (a) The Legislature finds and declares all of the following:

(1) Current state law provides a limited measure of protection for sites, features, places, objects, and landscapes with cultural value to California Native American tribes.

(2) Existing law provides limited protection for Native American sacred places, including, but not limited to, places of worship, religious or ceremonial sites, and sacred shrines.

(3) The California Environmental Quality Act (Division 13 (commencing with Section 21000) of the Public Resources Code) does not readily or directly include California Native American tribes' knowledge and concerns. This has resulted in significant environmental impacts to tribal cultural resources and sacred places, including cumulative impacts, to the detriment of California Native American tribes and California's environment.

(4) As California Native Americans have used, and continue to use, natural settings in the conduct of religious observances, ceremonies, and cultural practices and beliefs, these resources reflect the tribes' continuing cultural ties to the land and their traditional heritages.

(5) Many of these archaeological, historical, cultural, and sacred sites are not located within the current boundaries of California Native American reservations and rancherias, and therefore are not covered by the protectionist policies of tribal governments.

(b) In recognition of California Native American tribal sovereignty and the unique relationship of California local governments and public agencies with California Native American tribal governments, and respecting the interests and roles of project proponents, it is the intent of the Legislature, in enacting this act, to accomplish all of the following:

(1) Recognize that California Native American prehistoric, historic, archaeological, cultural, and sacred places are essential elements in tribal cultural traditions, heritages, and identities.

(2) Establish a new category of resources in the California Environmental Quality Act called "tribal cultural resources" that considers the tribal cultural values in addition to the scientific and archaeological values when determining impacts and mitigation.

(3) Establish examples of mitigation measures for tribal cultural resources that uphold the existing mitigation preference for historical and archaeological resources of preservation in place, if feasible.

(4) Recognize that California Native American tribes may have expertise with regard to their tribal history and practices, which concern the tribal cultural resources with which they are traditionally and culturally affiliated. Because the California Environmental Quality Act calls for a sufficient degree of analysis, tribal knowledge about the land and tribal cultural resources at issue should be included in environmental assessments for projects that may have a significant impact on those resources.

(5) In recognition of their governmental status, establish a meaningful consultation process between California Native American tribal governments and lead agencies, respecting the interests and roles of all California Native American tribes and project proponents, and the level of required confidentiality concerning tribal cultural resources, at the earliest possible point in the California Environmental Quality Act environmental review process, so that tribal cultural resources can be identified, and culturally appropriate mitigation and mitigation monitoring programs can be considered by the decisionmaking body of the lead agency.

(6) Recognize the unique history of California Native American tribes and uphold existing rights of all California Native American tribes to participate in, and contribute their knowledge to, the environmental review process pursuant to the California Environmental Quality Act (Division 13 commencing with Section 21000) of the Public Resources Code.

(7) Ensure that local and tribal governments, public agencies, and project proponents have information available, early in the California Environmental Quality Act environmental review process, for purposes of identifying and addressing potential adverse impacts to tribal cultural resources and to reduce the potential for delay and conflicts in the environmental review process.

(8) Enable California Native American tribes to manage and accept conveyances of, and act as caretakers of, tribal cultural resources.

(9) Establish that a substantial adverse change to a tribal cultural resource has a significant effect on the environment.

SEC. 2. Section 5097.94 of the Public Resources Code is amended to read:

5097.94. The commission shall have the following powers and duties:

(a) To identify and catalog places of special religious or social significance to Native Americans, and known graves and cemeteries of Native Americans on private lands. The identification and cataloging of known graves and cemeteries shall be completed on or before January 1, 1984. The commission shall notify landowners on whose property such graves and cemeteries are determined to exist, and shall identify the Native American group most likely descended from those Native Americans who may be interred on the property.

(b) To make recommendations relative to Native American sacred places that are located on private lands, are inaccessible to Native Americans, and have cultural significance to Native Americans for acquisition by the state or other public agencies for the purpose of facilitating or assuring access thereto by Native Americans.

(c) To make recommendations to the Legislature relative to procedures which will voluntarily encourage private property owners to preserve and protect sacred places in a natural state and to allow appropriate access to Native American religionists for ceremonial or spiritual activities.

(d) To appoint necessary clerical staff.

(e) To accept grants or donations, real or in kind, to carry out the purposes of this chapter.

(f) To make recommendations to the Director of Parks and Recreation and the California Arts Council relative to the California State Indian Museum and other Indian matters touched upon by department programs.

(g) To bring an action to prevent severe and irreparable damage to, or assure appropriate access for Native Americans to, a Native American sanctified cemetery, place of worship, religious or ceremonial site, or sacred shrine located on public property, pursuant to Section 5097.97. If the court finds that severe and irreparable damage will occur or that appropriate access will be denied, and appropriate mitigation measures are not available, it shall issue an injunction, unless it finds, on clear and convincing evidence, that the public interest and necessity require otherwise. The Attorney General shall represent the commission and the state in litigation concerning affairs of the commission, unless the Attorney General has determined to represent the agency against whom the commission's action is directed, in which case the commission shall be authorized to employ other counsel. In any action to enforce the provisions of this subdivision the commission shall introduce evidence showing that such cemetery, place, site, or shrine has been historically regarded as a sacred or sanctified place by Native American people and represents a place of unique historical and cultural significance to an Indian tribe or community.

(h) To request and utilize the advice and service of all federal, state, local, and regional agencies.

(i) To assist Native Americans in obtaining appropriate access to sacred places that are located on public lands for ceremonial or spiritual activities.

(j) To assist state agencies in any negotiations with agencies of the federal government for the protection of Native American sacred places that are located on federal lands.

(k) To mediate, upon application of either of the parties, disputes arising between landowners and known descendants relating to the treatment and disposition of Native American human burials, skeletal remains, and items associated with Native American burials.

The agreements shall provide protection to Native American human burials and skeletal remains from vandalism and inadvertent destruction and provide for sensitive treatment and disposition of Native American burials, skeletal remains, and associated grave goods consistent with the planned use of, or the approved project on, the land.

(l) To assist interested landowners in developing agreements with appropriate Native American groups for treating or disposing, with appropriate dignity, of the human remains and any items associated with Native American burials.

(m) To provide each California Native American tribe, as defined in Section 21073, on or before July 1, 2016, with a list of all public agencies that may be a lead agency pursuant to Division 13 (commencing with Section 21000) within the geographic area with which the tribe is traditionally and culturally affiliated, the contact information of those public agencies, and information on how the tribe may request the public agency to notify the tribe of projects within the jurisdiction of those public agencies for the purposes of requesting consultation pursuant to Section 21080.3.1.

SEC. 3. Section 21073 is added to the Public Resources Code, to read:

21073. "California Native American tribe" means a Native American tribe located in California that is on the contact list maintained by the Native American Heritage Commission for the purposes of Chapter 905 of the Statutes of 2004.

SEC. 4. Section 21074 is added to the Public Resources Code, to read:

21074. (a) "Tribal cultural resources" are either of the following:

(1) Sites, features, places, cultural landscapes, sacred places, and objects with cultural value to a California Native American tribe that are either of the following:

(A) Included or determined to be eligible for inclusion in the California Register of Historical Resources.

(B) Included in a local register of historical resources as defined in subdivision (k) of Section 5020.1.

(2) A resource determined by the lead agency, in its discretion and supported by substantial evidence, to be significant pursuant to criteria set forth in subdivision (c) of Section 5024.1. In applying the criteria set forth in subdivision (c) of Section 5024.1 for the purposes of this paragraph, the

lead agency shall consider the significance of the resource to a California Native American tribe.

(b) A cultural landscape that meets the criteria of subdivision (a) is a tribal cultural resource to the extent that the landscape is geographically defined in terms of the size and scope of the landscape.

(c) A historical resource described in Section 21084.1, a unique archaeological resource as defined in subdivision (g) of Section 21083.2, or a “nonunique archaeological resource” as defined in subdivision (h) of Section 21083.2 may also be a tribal cultural resource if it conforms with the criteria of subdivision (a).

SEC. 5. Section 21080.3.1 is added to the Public Resources Code, to read:

21080.3.1. (a) The Legislature finds and declares that California Native American tribes traditionally and culturally affiliated with a geographic area may have expertise concerning their tribal cultural resources.

(b) Prior to the release of a negative declaration, mitigated negative declaration, or environmental impact report for a project, the lead agency shall begin consultation with a California Native American tribe that is traditionally and culturally affiliated with the geographic area of the proposed project if: (1) the California Native American tribe requested to the lead agency, in writing, to be informed by the lead agency through formal notification of proposed projects in the geographic area that is traditionally and culturally affiliated with the tribe, and (2) the California Native American tribe responds, in writing, within 30 days of receipt of the formal notification, and requests the consultation. When responding to the lead agency, the California Native American tribe shall designate a lead contact person. If the California Native American tribe does not designate a lead contact person, or designates multiple lead contact people, the lead agency shall defer to the individual listed on the contact list maintained by the Native American Heritage Commission for the purposes of Chapter 905 of the Statutes of 2004. For purposes of this section and Section 21080.3.2, “consultation” shall have the same meaning as provided in Section 65352.4 of the Government Code.

(c) To expedite the requirements of this section, the Native American Heritage Commission shall assist the lead agency in identifying the California Native American tribes that are traditionally and culturally affiliated with the project area.

(d) Within 14 days of determining that an application for a project is complete or a decision by a public agency to undertake a project, the lead agency shall provide formal notification to the designated contact of, or a tribal representative of, traditionally and culturally affiliated California Native American tribes that have requested notice, which shall be accomplished by means of at least one written notification that includes a brief description of the proposed project and its location, the lead agency contact information, and a notification that the California Native American tribe has 30 days to request consultation pursuant to this section.

(e) The lead agency shall begin the consultation process within 30 days of receiving a California Native American tribe's request for consultation.

SEC. 6. Section 21080.3.2 is added to the Public Resources Code, to read:

21080.3.2. (a) As a part of the consultation pursuant to Section 21080.3.1, the parties may propose mitigation measures, including, but not limited to, those recommended in Section 21084.3, capable of avoiding or substantially lessening potential significant impacts to a tribal cultural resource or alternatives that would avoid significant impacts to a tribal cultural resource. If the California Native American tribe requests consultation regarding alternatives to the project, recommended mitigation measures, or significant effects, the consultation shall include those topics. The consultation may include discussion concerning the type of environmental review necessary, the significance of tribal cultural resources, the significance of the project's impacts on the tribal cultural resources, and, if necessary, project alternatives or the appropriate measures for preservation or mitigation that the California Native American tribe may recommend to the lead agency.

(b) The consultation shall be considered concluded when either of the following occurs:

(1) The parties agree to measures to mitigate or avoid a significant effect, if a significant effect exists, on a tribal cultural resource.

(2) A party, acting in good faith and after reasonable effort, concludes that mutual agreement cannot be reached.

(c) (1) This section does not limit the ability of a California Native American tribe or the public to submit information to the lead agency regarding the significance of the tribal cultural resources, the significance of the project's impact on tribal cultural resources, or any appropriate measures to mitigate the impact.

(2) This section does not limit the ability of the lead agency or project proponent to incorporate changes and additions to the project as a result of the consultation, even if not legally required.

(d) If the project proponent or its consultants participate in the consultation, those parties shall respect the principles set forth in this section.

SEC. 7. Section 21082.3 is added to the Public Resources Code, to read:

21082.3. (a) Any mitigation measures agreed upon in the consultation conducted pursuant to Section 21080.3.2 shall be recommended for inclusion in the environmental document and in an adopted mitigation monitoring and reporting program, if determined to avoid or lessen the impact pursuant to paragraph (2) of subdivision (b), and shall be fully enforceable.

(b) If a project may have a significant impact on a tribal cultural resource, the lead agency's environmental document shall discuss both of the following:

(1) Whether the proposed project has a significant impact on an identified tribal cultural resource.

(2) Whether feasible alternatives or mitigation measures, including those measures that may be agreed to pursuant to subdivision (a), avoid or substantially lessen the impact on the identified tribal cultural resource.

(c) (1) Any information, including, but not limited to, the location, description, and use of the tribal cultural resources, that is submitted by a California Native American tribe during the environmental review process shall not be included in the environmental document or otherwise disclosed by the lead agency or any other public agency to the public, consistent with subdivision (r) of Section 6254 of, and Section 6254.10 of, the Government Code, and subdivision (d) of Section 15120 of Title 14 of the California Code of Regulations, without the prior consent of the tribe that provided the information. If the lead agency publishes any information submitted by a California Native American tribe during the consultation or environmental review process, that information shall be published in a confidential appendix to the environmental document unless the tribe that provided the information consents, in writing, to the disclosure of some or all of the information to the public. This subdivision does not prohibit the confidential exchange of the submitted information between public agencies that have lawful jurisdiction over the preparation of the environmental document.

(2) (A) This subdivision does not prohibit the confidential exchange of information regarding tribal cultural resources submitted by a California Native American tribe during the consultation or environmental review process among the lead agency, the California Native American tribe, the project applicant, or the project applicant's agent. Except as provided in subparagraph (B) or unless the California Native American tribe providing the information consents, in writing, to public disclosure, the project applicant or the project applicant's legal advisers, using a reasonable degree of care, shall maintain the confidentiality of the information exchanged for the purposes of preventing looting, vandalism, or damage to a tribal cultural resources and shall not disclose to a third party confidential information regarding tribal cultural resources.

(B) This paragraph does not apply to data or information that are or become publicly available, are already in the lawful possession of the project applicant before the provision of the information by the California Native American tribe, are independently developed by the project applicant or the project applicant's agents, or are lawfully obtained by the project applicant from a third party that is not the lead agency, a California Native American tribe, or another public agency.

(3) This subdivision does not affect or alter the application of subdivision (r) of Section 6254 of the Government Code, Section 6254.10 of the Government Code, or subdivision (d) of Section 15120 of Title 14 of the California Code of Regulations.

(4) This subdivision does not prevent a lead agency or other public agency from describing the information in general terms in the environmental document so as to inform the public of the basis of the lead agency's or other public agency's decision without breaching the confidentiality required by this subdivision.

(d) In addition to other provisions of this division, the lead agency may certify an environmental impact report or adopt a mitigated negative declaration for a project with a significant impact on an identified tribal cultural resource only if one of the following occurs:

(1) The consultation process between the California Native American tribe and the lead agency has occurred as provided in Sections 21080.3.1 and 21080.3.2 and concluded pursuant to subdivision (b) of Section 21080.3.2.

(2) The California Native American tribe has requested consultation pursuant to Section 21080.3.1 and has failed to provide comments to the lead agency, or otherwise failed to engage, in the consultation process.

(3) The lead agency has complied with subdivision (d) of Section 21080.3.1 and the California Native American tribe has failed to request consultation within 30 days.

(e) If the mitigation measures recommended by the staff of the lead agency as a result of the consultation process are not included in the environmental document or if there are no agreed upon mitigation measures at the conclusion of the consultation or if consultation does not occur, and if substantial evidence demonstrates that a project will cause a significant effect to a tribal cultural resource, the lead agency shall consider feasible mitigation pursuant to subdivision (b) of Section 21084.3.

(f) Consistent with subdivision (c), the lead agency shall publish confidential information obtained from a California Native American tribe during the consultation process in a confidential appendix to the environmental document and shall include a general description of the information, as provided in paragraph (4) of subdivision (c) in the environmental document for public review during the public comment period provided pursuant to this division.

(g) This section is not intended, and may not be construed, to limit consultation between the state and tribal governments, existing confidentiality provisions, or the protection of religious exercise to the fullest extent permitted under state and federal law.

SEC. 8. Section 21083.09 is added to the Public Resources Code, to read:

21083.09. On or before July 1, 2016, the Office of Planning and Research shall prepare and develop, and the Secretary of the Natural Resources Agency shall certify and adopt, revisions to the guidelines that update Appendix G of Chapter 3 (commencing with Section 15000) of Division 6 of Title 4 of the California Code of Regulations to do both of the following:

(a) Separate the consideration of paleontological resources from tribal cultural resources and update the relevant sample questions.

(b) Add consideration of tribal cultural resources with relevant sample questions.

SEC. 9. Section 21084.2 is added to the Public Resources Code, to read:

21084.2. A project with an effect that may cause a substantial adverse change in the significance of a tribal cultural resource is a project that may have a significant effect on the environment.

SEC. 10. Section 21084.3 is added to the Public Resources Code, to read:

21084.3. (a) Public agencies shall, when feasible, avoid damaging effects to any tribal cultural resource.

(b) If the lead agency determines that a project may cause a substantial adverse change to a tribal cultural resource, and measures are not otherwise identified in the consultation process provided in Section 21080.3.2, the following are examples of mitigation measures that, if feasible, may be considered to avoid or minimize the significant adverse impacts:

(1) Avoidance and preservation of the resources in place, including, but not limited to, planning and construction to avoid the resources and protect the cultural and natural context, or planning greenspace, parks, or other open space, to incorporate the resources with culturally appropriate protection and management criteria.

(2) Treating the resource with culturally appropriate dignity taking into account the tribal cultural values and meaning of the resource, including, but not limited to, the following:

(A) Protecting the cultural character and integrity of the resource.

(B) Protecting the traditional use of the resource.

(C) Protecting the confidentiality of the resource.

(3) Permanent conservation easements or other interests in real property, with culturally appropriate management criteria for the purposes of preserving or utilizing the resources or places.

(4) Protecting the resource.

SEC. 11. (a) This act does not alter or expand the applicability of the California Environmental Quality Act (Division 13 (commencing with Section 21000) of the Public Resources Code) concerning projects occurring on Native American tribal reservations or rancherias.

(b) This act does not prohibit any California Native American tribe or individual from participating in the California Environmental Quality Act on any issue of concern as an interested California Native American tribe, person, citizen, or member of the public.

(c) This act shall apply only to a project that has a notice of preparation or a notice of negative declaration or mitigated negative declaration filed on or after July 1, 2015.

SEC. 12. No reimbursement is required by this act pursuant to Section 6 of Article XIII B of the California Constitution because a local agency or school district has the authority to levy service charges, fees, or assessments sufficient to pay for the program or level of service mandated by this act, within the meaning of Section 17556 of the Government Code.

From: Ed Donnelly
Sent: Tuesday, September 13, 2022 10:23 AM
To: PlanningComments
Subject: Public Comment - Agenda Item 5, Development at 1020 El Centro

CAUTION: This email originated from outside of the City of South Pasadena. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Commissioners,

My name is Ed Donnelly, I live at 1935 Edgewood Dr.

I would like to voice my support for the planned development at 1020 El Centro Street. There are three key points that make this a welcome addition to our city:

- 1) The restoration and preservation of the historic El Centro School building. There are not many buildings left standing that tie our present to the early days of our city. At 136 years old (137 in just a few weeks), the redbrick arches stand as a reminder that even in its infancy, South Pasadena valued schools and children just as much as we do today.
- 2) The inclusion of small, locally owned businesses. The developers have lined up a handful of tenants to open in the school building including art, music, gelato! and a possible performance venue. This serves the needs of our community and is perfectly suited to sit just across the street from Library park.
- 3) Community input has been valued in the design of the new portion of the project. The developers have done an outstanding job of truly listening to the concerns of local residents and incorporating these ideas into the overall design of the project.

I encourage you to recommend that this project move forward.

All the best,

Ed Donnelly

From: Bianca Richards
Sent: Tuesday, September 13, 2022 10:24 AM
To: PlanningComments
Subject: Agenda Item 5, 9/13/22 Planning Commission Meeting

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To: Planning Commission

Regarding: Agenda Item 5, Project No. 2441, 1020 El Centro

From Bianca Richards

I am making a public comment in support of the 1020 El Centro Street Project. I am looking forward to seeing this very prominent piece of property finally getting developed properly. The proposed project as presented seems appropriate for Mission Street and can hopefully revitalize the center of the city. Since the project will cover an entire city block, it will actually become a centerpiece for this part of the city. The four-story mixed-use building can be a welcome addition to the area. It will add residential, commercial, and parking in an area where it's needed. The applicants are presenting a good use of the property facing Mission Street. However, I would have liked more 2 bedroom residential units. Nevertheless I do applaud the applicants for including affordable housing units. I am very supportive of the adaptive reuse of the existing old school buildings along Fairview Avenue and El Centro Street since this will enhance the library park area and complement the Community Room right across the street. I was glad to learn that the team made use of a historical consultant. The neighborhood around the library park consists of some cultural resources so repurposing the old school building fits right in. Hopefully the building will draw some unique and independent businesses to the area.

Once construction starts I do hope the general contractors will be on site daily to oversee and communicate to residents, businesses, and the city since this project will impact the surrounding area for some time. Also, I strongly recommend that security measures be in place day and night.

From: adriane jach
Sent: Tuesday, September 13, 2022 11:46 AM
To: PlanningComments
Subject: Planning Comments for 1020 mission

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PLEASE USE THIS VERSION and disregard previous versions from me.

It is disturbing to see South Pasadena put massive development above appropriate preservation of its existing historic resources. This new construction in its context, will destroy historic materials it is next to that characterize the property. The new work is not compatible with the old, with its massing, size, scale, and architectural features that *disrespect, disrupt and violate the historic integrity of the property and its environment.*

I was surprised that the project qualifies for a Categorical Exemption under Section, 15332, Class, 32. This exemption is based on the fact that the project has no potential for causing significant environmental impacts. This project does not meet (d and e below) all the qualifications for an exemption as described and detailed in planning comments in D. Shane's letter Monday, August 15, 2022 11:06pm: (d) Approval of the project would not result in any significant effects relating to traffic, noise, air quality, or water quality and (e) The site can be adequately served by all required utilities and public services. Environmental impact is inevitable to everything in (d). Can South Pasadena provide adequate utilities??? The mixed-use buildings that are proposed here are larger and highly inappropriate to the street's historic character.

I strongly object to the increase in the permitted number of stories from two to four stories: This does not preserve the historic character on Mission St., further *disrupting the existing scale on Mission*, with an utter *lack of visual continuity from a design perspective*. Previously, three story buildings were approved. Four story buildings are completely out of character in context with the surrounding historical buildings. Please remove this variance for four stories.

The architectural style of the project has no design continuity whatsoever with the schoolhouse historic architecture, the existing historic resource. The proposed architectural style of the buildings and the design of the overall property lacks integration with the existing buildings, and violates any effort at preserving contextual historic character with existing buildings. The old Mission St. Specific Plan states: New development on Mission Street, particularly east of the station should *build on the character and quality of existing historic commercial and mixed-use buildings to preserve the historic character and quality of the historic character of street*. This is an ideal the project should hold to.

From the new General Plan about Contextual Buildings: Design infill buildings that respect the existing small and fine-grain context and enrich the public realm. Does small and fine-grain context include design that preserves the historic character of the old buildings next to the new ones?

At one point in the 90s, small-scale in-fill development and small businesses in the Mission Specific Plan Area were encouraged. The intent was to discourage large facilities that are out-of-scale with other businesses in the area. This idea apparently is no longer held. That is a shame.

South Pasadena, City of Trees, allowing such a massive development dominate over historic Mission St., will guarantee: to make you wait longer for the train; to breathe in more particulate matter from the increase in traffic; to strain our already thin utilities, maybe even increasing the number of power outages, to remove 25 mature trees, and will most certainly erode its historic, small-town character.

Adriane Jach